

**Texas Education Agency  
2017-18 School Report Card  
SPRING CREEK SCHOOL (117907101)**

District Name: **SPRING CREEK ISD**  
Campus Type: **Elementary**

Total Students: **102**  
Grade Span: **KG - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	88
School Progress	Met Standard	83
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	97.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.0%	12.6%	Kindergarten	16.0	16.0	18.7
Hispanic	12.7%	12.7%	52.4%	Grade 1	14.0	14.0	18.8
White	81.4%	81.4%	27.8%	Grade 2	14.0	14.0	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	13.0	13.0	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	12.0	12.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	12.0	12.0	21.2
Two or More Races	5.9%	5.9%	2.3%	Grade 6	4.0	4.0	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	36.3%	36.3%	58.8%	English/Language Arts	7.5	7.5	16.7
English Learners	1.0%	1.0%	18.8%	Foreign Languages	2.5	2.5	18.6
Special Education	2.0%	2.0%	9.1%	Mathematics	8.5	8.5	17.9
<b>Mobility Rate (2016-17)</b>	18.6%	18.6%	16.0%	Science	8.5	8.5	19.0
				Social Studies	8.5	8.5	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	52.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	54.8%	63.1%	Total Operating Expenditures	\$7,657	\$12,290	\$9,503
				Instruction	\$6,453	\$6,455	\$5,338
				Instructional Leadership	\$35	\$35	\$149
				School Leadership	\$848	\$848	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	90%	<b>90%</b>	-	*	93%	-	-	-	*	85%
	2017	75%	89%	<b>89%</b>	-	93%	89%	*	-	-	*	89%
Reading	2018	74%	89%	<b>89%</b>	-	*	95%	-	-	-	*	*
	2017	72%	91%	<b>91%</b>	-	*	89%	*	-	-	*	*
Mathematics	2018	81%	91%	<b>91%</b>	-	*	93%	-	-	-	*	*
	2017	79%	85%	<b>85%</b>	-	*	86%	*	-	-	*	*
Writing	2017	67%	*	*	-	*	*	*	-	-	*	*
Science	2018	80%	100%	<b>100%</b>	-	*	*	-	-	-	*	*
	2017	79%	100%	<b>100%</b>	-	*	*	-	-	-	-	*
Social Studies	2018	78%	*	*	-	*	*	-	-	-	*	*
	2017	77%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	57%	<b>57%</b>	-	*	59%	-	-	-	*	40%
	2017	45%	49%	<b>49%</b>	-	39%	55%	*	-	-	*	45%
Reading	2018	46%	55%	<b>55%</b>	-	*	57%	-	-	-	*	*
	2017	44%	55%	<b>55%</b>	-	*	64%	*	-	-	*	*
Mathematics	2018	50%	62%	<b>62%</b>	-	*	66%	-	-	-	*	*
	2017	46%	42%	<b>42%</b>	-	*	53%	*	-	-	*	*
Writing	2017	36%	*	*	-	*	*	*	-	-	*	*
Science	2018	51%	59%	<b>59%</b>	-	*	*	-	-	-	*	*
	2017	49%	70%	<b>70%</b>	-	*	*	-	-	-	-	*
Social Studies	2018	53%	*	*	-	*	*	-	-	-	*	*
	2017	49%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	28%	<b>28%</b>	-	*	32%	-	-	-	*	12%
	2017	20%	28%	<b>28%</b>	-	29%	30%	*	-	-	*	19%
Reading	2018	19%	33%	<b>33%</b>	-	*	36%	-	-	-	*	*
	2017	19%	34%	<b>34%</b>	-	*	36%	*	-	-	*	*
Mathematics	2018	24%	25%	<b>25%</b>	-	*	32%	-	-	-	*	*
	2017	22%	23%	<b>23%</b>	-	*	33%	*	-	-	*	*
Writing	2017	11%	*	*	-	*	*	*	-	-	*	*
Science	2018	23%	29%	<b>29%</b>	-	*	*	-	-	-	*	*
	2017	19%	50%	<b>50%</b>	-	*	*	-	-	-	-	*
Social Studies	2018	31%	*	*	-	*	*	-	-	-	*	*
	2017	27%	*	*	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>77</b>	-	50	82	-	-	-	83	72
Reading	2018	69	73	<b>73</b>	-	*	76	-	-	-	*	71
Mathematics	2018	70	81	<b>81</b>	-	*	87	-	-	-	*	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	*	*	-	*	*	-	-	-	-	*
	2017	35%	*	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	*	*	-	-	*	-	-	-	-	*
	2017	43%	*	*	-	*	*	*	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>92%</b>	-	-	91%	-	-	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	-	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	100%	<b>100%</b>	-	-	100%	-	-	-	*	*
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	100%	<b>100%</b>	-	-	100%	-	-	-	*	*
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	-	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	-	-	100%	-	-	-	*	*
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	100%	<b>100%</b>	-	*	*	-	-	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	100%	<b>100%</b>	-	*	*	-	-	-	*	*
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	100%	<b>100%</b>	-	*	*	-	-	-	*	*
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	100%	<b>100%</b>	-	*	*	-	-	-	*	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	0.0%	-	*	*	-	-	-	-	*
2015-16	2.0%	*	*	-	-	*	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	-	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	-	-	-	-	-	-	-	-	-	-
Class of 2016	1375	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	-