SCHOOL-WIDE CAMPUS GOALS

STUDENT ACHIEVEMENT GOAL

Provide appropriate curriculum and instructional strategies, which meet the diverse needs of the students.

PARENT/FAMILY ENGAGEMENT GOAL

Increase parental participation and involvement in the educational process.

STUDENT PARTNERS

In order for students to maximize their academic achievement growth as well as the value of the learning experience, they shall:

- Come to school with a positive attitude and be prepared to learn.
- Put forth 100% effort, the first timeevery time!
- Complete all assignments in a timely manner.
- Be willing to communicate with their teacher(s) and peers when appropriate.
- Set goals for academic achievement and self-monitor progress.
- Attempt to make real-world connections to learning.

OUR TEACHERS' COMMITMENTS

Spring Creek ISD teachers will:

- Regularly provide differentiated instruction for ALL students.
- Integrate real-world scenarios into lessons to help students make connections and realize the value of the learning as it pertains to the world around them.
- Communicate academic, behavioral, and social-emotional growth to parents/guardians.
- Provide parents/guardians with a daily email detailing the objective of the learning and activities for each core class.
- Attempt to contact a student's parent/guardian for any assignment that is deemed missing or failing.
- Provide Response to Intervention (RtI) for all students who are atrisk of not meeting state achievement standards.



PARENT PARTNERS

Student academic, behavioral, and social-emotional growth can be maximized if a collaborative, cooperative effort exists between the student's parents and Spring Creek ISD staff.

Parents can play a vital role in their child's education by:

- Reading with their child or ensuring that the child reads at least 20 minutes per day.
- Engaging in conversations with the child at home about the learning objectives that were presented in class that day. (This information is provided to parents daily via email.)
- Confirming that the student's homework is completed, as applicable, and assisting with homework, if necessary.
- Encouraging the child to communicate with his/her teacher if confusion arises.
- Actively communicating with the child's teachers.
- Attending parent-teacher conferences.
- Being involved in the Spring Creek ISD Parent-Teacher Organization.

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement identifies opportunities for school faculty and parents to work together to promote student success. This compact provides strategies to help bridge learning from school to home. Through effective partnerships between school faculty and parents, individual student achievement has the opportunity to be maximized.

Effective Compacts:

- Link to academic achievement goals
- Promote student growth
- Focus on identified district and student needs, which will increase student achievement
- Identify strategies that staff, parents, and students can use to increase student success
- Explain how teachers will communicate student progress to parents
- Describe opportunities for parents to observe, volunteer, and participate in the classroom to take an active roll in their child's education

COMPACT DEVELOPMENT

This compact was created through a joint effort between parents and school faculty. Student input, gathered through both formal and informal student surveys, was used to ensure that the compact was created to meet the needs of our students, in addition to the needs identified by parents and faculty.

PARENT INVOLVEMENT OPPORTUNITIES

Parent Teacher Organization

It is highly recommend that parents participate in the Spring Creek ISD Parent-Teacher Organization (P.T.O.) Involvement in P.T.O. is a great way to play an active role in your child's education as well as make a huge impact on all students.

Other Opportunities

- Classroom/Library/Fieldtrip Volunteer
- Parent-Teacher Conferences
- Annual Halloween Carnival
- Family Thanksgiving Feast
- Annual Christmas Program
- Annual Book Fair
- Nine-weeks Awards Ceremonies (ESP Awards)
- Other Academic Assemblies
- School Health Advisory Council

SCHOOL-FAMILY COMMUNICATION

Spring Creek ISD is committed to the pursuit of superior parent-faculty communication, especially in regards to student academic achievement and growth. Common methods of communication utilized include:

- Meet the Teacher Parent Meeting
- Daily emails from teachers to parents for all core content areas
- "Dates to Remember" Newsletter
- *Crawdad Text Alerts* (Parents are urged to sign up on our website for text notifications.)
- Parent-Teacher Conferences
- Report card & progress report distribution
- Phone calls for individualized progress reports
- txConnect Parent Portal

Spring Creek 159

School-Parent Compact for Achievement 2018-19



Spring Creek ISD:
A place to belong, grow,
and become.

HCR 1 BOX 48 9849 FM 2171 Skellytown, TX 79080 806-273-6791 www.springcreekisd.net

Superintendent: Mandy Poer Principal: Shawna Lamb