

## DIGITAL LEARNING ENVIRONMENT

### Evaluation Criteria:

- Student/family access to technology away from school
- Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)
- Purchase and use of electronic textbooks, technology, infrastructure, etc.
- Ratio of students to computer work stations (tablets, lap tops, etc.)
- Extent to which state or other assessments are administered online
- Student access to graphing calculators for state assessments
- One-to-One device initiatives
- Online coursework availability/opportunities
- Participation in the Texas Virtual School Network (TxVSN)
- Use of web filters for Internet safety

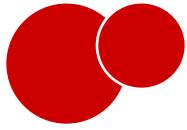


## WELLNESS & PHYSICAL EDUCATION

### Evaluation Criteria:

- Number of PE course offerings (i.e. elementary, middle, high school athletics)
- Student access to recess opportunities
- Safe playground equipment
- Participation in school breakfast/lunch/dinner programs
- Notice of required immunizations
- Compliance with state and federal nutrition requirements
- Participation and results on Fitnessgram
- Field Day
- CPR Training provided to staff and/or students
- AED Instruction provided to staff and/or students
- Compliance with annual SHAC requirements (report to the board)
- Bus Safety courses or information provided to students
- Blood born pathogens – compliance with state law requirements
- DARE/Red Ribbon activities
- Tornado drills; Lockdown drills; other precaution/prevention
- Volunteer background checks

- Parent/Visitor Sign-in
  - Entrance to main building through remote door opener in main office; complete camera surveillance; perpetual lockdown of all district buildings
- 



## **COMMUNITY & PARENTAL INVOLVEMENT**

### **Evaluation Criteria:**

- PTA/PTO involvement at district and campus levels
- Back to school orientations
- Extracurricular events that include and encourage community involvement
- Opportunities for field trips to museums, theaters, opera, etc.
- Student art exhibits on or off campus (city hall, local bank)
- Number of campuses with active PTOs or PTAs
- End of year programs including parents - highlighting successes of students
- Opportunities for Open House for parents, local businesses, local charities, etc.
- Communication with parents/community via Facebook, Twitter, Parent portals, etc.
- Use of newsletters to communicate with parents, community members, etc.
- Documentation of IEP, Personal Graduation, 504 plans
- Reading recognition programs
- Initiatives aimed at increase parental involvement (Donuts with Dad)
- Book fairs
- Assemblies and award programs open to the public