



Notice of Regular Board Meeting

The Board of Trustees Spring Creek ISD

A Regular Board Meeting of the Board of Trustees of Spring Creek ISD will be held October 21, 2021, beginning at 5:30 PM in the Spring Creek ISD, 9849 FM 2171, Skellytown, Texas 79080.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **Call to Order**
- II. **Open Forum**
- III. **Consent Items**
 - A. Consider/Approve to approve the minutes of the Regular Board Meeting on August 8, 2021
 - B. Consider/Approve to approve the minutes of the Regular Board Meeting on August 16, 2021
 - C. Consider/Approve to approve the minutes of the Regular Board Meeting on August 30, 2021 2
 - D. Consider/Approve to approve accounts payable, July 2021 - September 2021 3
 - E. Consider/Approve to approve SCISD payroll, June 2021 - August 2021 52
- IV. **Action Items**
 - A. Consider/Approve teacher/professional contract recommendations for 2021-2022 94
 - B. Superintendent Evaluation; possible action related to Superintendent duties, employment, and matters related thereto [closed session pursuant to Texas Government Code 551.074]
- V. **Information/Discussion Items**
 - A. 2021 STAAR Results and Update on House Bill 4545 106
 - B. Update from Superintendent regarding Level II Grievance heard on June 16, 2021, filed by Principal, and issues related thereto [closed session pursuant to Texas Government Code 551.074]
- VI. **Adjournment**



Minutes of Special Board Meeting

The Board of Trustees Spring Creek Independent School District

A Special Board Meeting of the Board of Trustees of Spring Creek ISD was held Monday, August 30, 2021 beginning at 5:30 PM in the Spring Creek ISD, 9849 FM 2171, Skellytown, Texas 79080.

Members present:

- ☒ **Cindy Cornelius**
- ☒ **Eric Garlington**
- ☒ **Bob Kasch**
- ☒ **Jennifer Orand**

I. Call to Order

6:14 p.m.

Cornelius		:	X
Garlington		:	X
Kasch		:	X
Orand			X

II. Open Forum

III. Public Hearing: 2021-2022 Proposed Tax Rate and Budget

IV. Action Items

6:15 p.m.

A. Consider/Approve 2021-2022 Proposed Tax Rate

Cornelius		:	X
Garlington		:	X
Kasch	1	:	X
Orand	2		X

B. Consider/Approve 2021-2022 Proposed Budget

6:17 p.m.

Cornelius	2	:	X
Garlington		:	X
Kasch	1	:	X
Orand			X

V. Adjournment

6:39 p.m.

Cornelius		:	
Garlington		:	
Kasch		:	
Orand			

Check Payments
Spring Creek ISD
District Written Checks
For the Month of September

Program: FIN1300
Page: 1 of 3
File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
000901	09-15-2021	TEACHER RETIREMENT	000901		199-00-2153.00-219-200000	trs active care 1	858.00	N
			000901		199-00-2153.00-221-200000	trs active care primary	4,061.00	N
			000901		199-00-2153.00-232-200000	trs active care prim plus	1,084.00	N
			000901		199-00-2153.00-233-200000	trs blue essentials	2,388.00	N
					Totals for Check 000901		8,391.00	
000902	09-21-2021	IRS	000902		199-00-2151.00-000-200000	Federal withholding	4,420.70	N
			000902		199-00-2152.01-000-200000	employee FICA	1,269.59	N
			000902		199-00-2152.02-000-200000	employer FICA	1,269.59	N
					Totals for Check 000902		6,959.88	
000903	09-28-2021	TEACHER RETIREMENT	000903		199-00-2155.00-000-200000	TRS RET CONT & INS	7,311.82	N
			000903		199-00-2155.01-000-200000	FED FUND CONT	92.96	N
			000903		199-00-2155.02-000-200000	STAT MIN CONT	781.72	N
			000903		199-00-2155.03-000-200000	FED INS	14.99	N
			000903		199-00-2155.04-000-200000	TRS CARE CONT	634.00	N
			000903		199-00-2155.05-000-200000	TRS NEW MEMBERS	83.70	N
			000903		199-00-2155.08-000-200000	TRS RET CONT & INS	1,265.57	N
					Totals for Check 000903		10,184.76	
000904	09-30-2021	CLAIMS ADMINISTRATIV	000904		199-00-1411.00-000-200000	workers comp	21.00	N
004223	09-24-2021	Toot 'n Totem	004223		199-00-2110.00-000-200000	Fuel	1,264.37	N
004229	09-24-2021	Wells Fargo Vendor Finan	004229		199-11-6399.02-101-211000	Apple Lease, September 2021	3,235.98	N
004230	09-24-2021	Wells Fargo Vendor Finan	004230		199-11-6399.02-101-211000	Apple Lease, October 2021	3,235.98	N
010521	09-20-2021	FBS ADMINISTRATORS,	DEDCH		199-00-2153.00-200-200000	SEP DED LIFE INSURANCE	11.83	N
			DEDCH		199-00-2153.00-201-200000	SEP DED HEALTH INSURANCE	474.23	N
			DEDCH		199-00-2153.00-203-200000	SEP DED HEALTH INSURANCE	138.48	N
			DEDCH		199-00-2153.00-205-200000	SEP DED HEALTH INSURANCE	34.30	N
			DEDCH		199-00-2153.00-207-200000	SEP DED HEALTH INSURANCE	4.88	N
			DEDCH		199-00-2153.00-208-200000	SEP DED LIFE INSURANCE	198.48	N
			DEDCH		199-00-2153.00-226-200000	SEP DED LIFE INSURANCE	31.68	N
			DEDCH		199-00-2153.00-230-200000	SEP DED HEALTH INSURANCE	21.47	N
			DEDCH		199-00-2159.00-204-200000	SEP DED INCOME REPLACEMEN	144.45	N
			DEDCH		199-00-2159.00-206-200000	SEP DED INCOME REPLACEMEN	18.00	N
			DEDCH		199-00-2159.00-209-200000	SEP DED INCOME REPLACEMEN	23.50	N
			DEDCH		199-00-2159.00-211-200000	SEP DED MISCELLANEOUS DEDU	14.95	N
			DEDCH		199-00-2159.00-223-200000	SEP DED MISCELLANEOUS DEDU	54.00	N
			DEDCH		199-00-2159.00-225-200000	SEP DED MISCELLANEOUS DEDU	63.00	N
					Totals for Check 010521		1,233.25	
010522	09-20-2021	NATIONAL BENEFIT SER	DEDCH		199-00-2153.00-212-200000	SEP DED HEALTH INSURANCE	60.00	N
010523	09-20-2021	SPRING CREEK ISD	DEDCH		199-00-2159.00-010-200000	SEP DED MISCELLANEOUS DEDU	123.50	N
010524	09-20-2021	The Horace Mann Compa	DEDCH		199-00-2159.00-227-200000	SEP DED MISCELLANEOUS DEDU	330.03	N
010525	09-20-2021	TX Child Support Disburse	DEDCH		199-00-2159.00-234-200000	SEP DED MISCELLANEOUS DEDU	675.88	N
					3	Total For District Written Checks	35,715.63	

Check Payments
Spring Creek ISD
Computer Written Checks
For the Month of September

Program: FIN1300
Page: 2 of 3
File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
004030	09-24-2021	THE NEWS-HERALD	004232		199-00-2110.00-000-200000	Budget/Tax Rate Posting	945.00	N
004031	09-24-2021	CITY OF BORGER/DATA	004243		199-00-2110.00-000-200000	Water Testing, August 2021	25.00	N
			004242		199-51-6249.00-999-299000	Water Testing, September 2021	25.00	N
						Totals for Check 004031	50.00	
004032	09-24-2021	CITY OF SKELLYTOWN	004261		199-00-2110.00-000-200000	Trash Services, August 2021	360.42	N
004033	09-24-2021	Classroom Resource Cent	004269		281-11-6399.00-101-299000	Saxon Phonics, Grade 2	190.99	N
004034	09-24-2021	Edgenuity	004222		270-11-6399.07-101-224000	eDynamic Courses, 2021-22	3,366.00	N
004035	09-24-2021	FES, LLC	004241		199-53-6299.00-999-299000	Website Renewal, 2021-2022	2,481.00	N
004036	09-24-2021	Frontline Education	004254		199-21-6299.00-101-223000	SPED/RTI/504 Software	6,596.12	N
004037	09-24-2021	Generation Genius, Inc.	004215		199-11-6399.00-101-211000	Science and Math Resources	175.00	N
004038	09-24-2021	HUTCHINSON CO. APPR	004248		199-99-6213.00-703-299000	Q4 Appraisal Fees	1,430.20	N
004039	09-24-2021	IXL Learning	004219		281-11-6399.00-101-299000	IXL Learning, 2021-2022	1,800.00	N
004040	09-24-2021	LABATT FOOD SERVICE	004263		199-00-2110.00-000-200000	Food/Supplies	8,249.42	N
004041	09-24-2021	Lakeshore IT Solutions	004220		410-11-6399.07-101-211000	Informacast Renewal, 3 yr.	1,483.33	N
004042	09-24-2021	Lowman Consulting, LLC.	004268		281-11-6399.00-101-299000	5-8 Social Studies Curriculum	4,950.00	N
004043	09-24-2021	Monoprice, Inc.	004233		199-00-2110.00-000-200000	Laptop Headsets	249.90	N
004044	09-24-2021	MORTON LUMBER COM	004259		199-00-2110.00-000-200000	Maintenance Supplies	2,160.03	N
004045	09-24-2021	MTS Publications	004239		199-11-6399.00-202-237000	MTA Kit 7	302.50	N
004046	09-24-2021	NASSP	004240		199-36-6499.01-999-299000	NHS/NJHS Membership, 2021-2022	770.00	N
004047	09-24-2021	PAC & MAIL MAILING CE	004231		199-00-2110.00-000-200000	Postage	29.39	N
004048	09-24-2021	Pest Management Service	004245		199-00-2110.00-000-200000	Annual Spray, July 2021	625.00	N
004049	09-24-2021	Region 12 Education Servi	004251		199-00-2110.00-000-200000	20-21 E-Rate Works, Category 2	1,000.00	N
			004250		199-41-6239.01-750-299000	E-Rate Works, 2021-2022	3,700.00	N
						Totals for Check 004049	4,700.00	
004050	09-24-2021	REGION 16 EDUCATION	004249		199-00-2110.00-000-200000	Contracts, August 2021	1,490.50	N
			004258		199-00-2110.00-000-200000	T-PESS Training	325.00	N
						Totals for Check 004050	1,815.50	
004051	09-24-2021	RENAISSANCE LEARNIN	004262		281-11-6399.00-101-299000	Subscription Renewal, 2021-22	2,945.00	N
004052	09-24-2021	Santander Bank, N.A.	004235		199-00-2110.00-000-200000	Bus Lease, August 2021	3,278.00	N
			004228		199-34-6269.00-999-299000	Bus Lease, September 2021	3,484.00	N
						Totals for Check 004052	6,762.00	
004053	09-24-2021	Summit Fire & Security	004255		199-00-2110.00-000-200000	Fire Supplies/Inspection	161.50	N
004054	09-24-2021	TASB RISK MANAGEME	004226		199-11-6145.00-101-299000	Unemployment Comp Coverage	2,200.00	N
			004267		199-34-6429.00-999-299000	2021-2022 Insurance	2,985.00	N
			004267		199-51-6429.00-999-299000	2021-2022 Insurance	16,558.00	N
						Totals for Check 004054	21,743.00	

Check Payments
Spring Creek ISD
Computer Written Checks
For the Month of September

Program: FIN1300
Page: 3 of 3
File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
004055	09-24-2021	TASB, INC.	004224		199-41-6239.02-750-299000	HR Services, 2021-2022	945.00	N
			004237		199-41-6399.03-702-299000	BoardBook Renewal, 2021-2022	1,250.00	N
						Totals for Check 004055	2,195.00	
004056	09-24-2021	TASCOSA OFFICE MACH	004252		199-00-2110.00-000-200000	Copier Lease & Maintenance	2,352.54	N
			004252		199-11-6269.00-101-299000	Copier Lease & Maintenance	223.31	N
						Totals for Check 004056	2,575.85	
004057	09-24-2021	Teacher Synergy	004214		199-11-6399.00-101-211000	4th Grade Science Bundle (TX)	301.99	N
			004216		199-11-6399.00-101-211000	The Science Penguin, 3rd Grade	201.99	N
			004217		199-11-6399.00-101-211000	Math Resources, 4th Grade	121.99	N
						Totals for Check 004057	625.97	
004058	09-24-2021	TEXAS DEPARTMENT O	004227		199-00-2110.00-000-200000	Background Check	1.00	N
			004238		199-00-2110.00-000-200000	Background Check	5.00	N
						Totals for Check 004058	6.00	
004059	09-24-2021	Texas Education Agency -	004225		199-00-2110.00-000-200000	Summer 2020-21 HS Courses	250.00	N
004060	09-24-2021	TEXAS RESTAURANT E	004266		199-51-6249.00-999-299000	Oven Repair	142.50	N
			004266		199-51-6319.00-999-299000	Oven Repair	22.00	N
						Totals for Check 004060	164.50	
004061	09-24-2021	The CLM Group, Inc.	004234		101-35-6399.00-999-299000	MealTime Renewal, 2021-2022	848.00	N
004062	09-24-2021	The Math Learning Center	004221		270-11-6399.08-101-211000	Bridges Math Curriculum	3,315.00	N
			004221		281-11-6399.00-101-299000	Bridges Math Curriculum	1,500.00	N
						Totals for Check 004062	4,815.00	
004063	09-24-2021	The Reading Warehouse	004212		199-12-6399.00-101-299000	Library Books	453.65	N
			004213		199-12-6399.00-101-299000	Library Books	147.65	N
						Totals for Check 004063	601.30	
004064	09-24-2021	TimeClock Plus, LLC	004247		199-00-2110.00-000-200000	License Overage	137.49	N
004065	09-24-2021	ULINE	004218		199-11-6639.00-101-211000	Classroom Furniture	3,079.85	N
004066	09-24-2021	UNIVERSITY INTERSCH	004236		199-36-6495.00-101-299000	UIL Membership, 2021-2022	1,800.00	N
004067	09-24-2021	US FOODSERVICE, INC	004256		199-00-2110.00-000-200000	Commodity Storage	5.40	N
004068	09-24-2021	Vanguard Security Group	004253		199-00-2110.00-000-200000	Monthly Monitoring/Repair	727.50	N
			004253		199-52-6249.01-101-299000	Monthly Monitoring/Repair	25.00	N
						Totals for Check 004068	752.50	
004069	09-24-2021	Wagner Supply Company	004264		199-00-2110.00-000-200000	Custodial Supplies	2,817.28	N
004070	09-24-2021	Wallace Mann, MD PA	004257		199-00-2110.00-000-200000	Bus Driver Physical	70.00	N
004071	09-24-2021	WT Services, Inc.	004244		199-51-6259.02-999-299000	Radio Service, September 2021	84.00	N
			004265		199-51-6259.02-999-299000	Radio Services, October 2021	84.00	N
						Totals for Check 004071	168.00	
						Total For Computer Written Checks	95,253.44	
						Total Checks	130,969.07	

End of Report

Cash Flow Estimates for Spring Creek Independent School District
From September 2021 thru August 2022

	State Aid Payments	Special Revenue Payments	Tax Collections	Other Collections	TOTAL CASH FLOW	Payroll All Funds	Operational	TOTAL CASH OUT-FLOW	NET CASH POSITION
									\$ 846,797.63
September, 21	\$531,813.00	\$644.82	\$1,986.09	\$1,530.00	\$535,973.91	\$65,926.28	\$130,969.07	\$196,895.35	\$1,185,876.19
October, 21									
November, 21									
December, 21									
January, 22									
February, 22									
March, 22									
April, 22									
May, 22									
June, 22									
July, 22									
August, 22									

6

**SPRING CREEK ISD
FINANCIAL REPORT
CASH AND INVESTMENT REPORT
SEPTEMBER 2021**

CASH BALANCE SUMMARY AS OF 09/30/2021

Bank Statement Cash Balance - Local Maintenance Account	\$ 1,097,985.37
Less: Outstanding Checks	104,051.96
Bank Cash Available	993,933.41
Bank Statement Cash Balance - Money Market	100,036.12
CDs-Happy State Bank	117,995.86
TOTAL CASH AVAILABLE	\$ 1,211,965.39

INTEREST EARNED - CURRENT MONTH

Local Maintenance Account-Happy State Bank	\$ -
Money Market	\$ 4.11
CDs	\$ 20.98
TOTAL INTEREST EARNED - CURRENT MONTH	\$ 25.09

INTEREST EARNED - FISCAL YEAR TO DATE

Local Maintenance Account-Happy State Bank	\$ -
Money Market	\$ 4.11
CDs	\$ 20.98
TOTAL INTEREST EARNED - FISCAL YEAR TO DATE	\$ 25.09

**SPRING CREEK ISD
MONTHLY FINANCIAL REPORT
GENERAL FUND
SEPTEMBER 2021**

		Approved Budget	Received to Date	Remaining Balance	Percent Received
Revenues					
5711	Property Tax - Current	\$ 340,986.00	\$ -	\$ 340,986.00	0.00%
5712	Property Tax - Delinquent	2,500.00	-	2,500.00	0.00%
5719	Property Tax - Penalties & Interest	1,500.00	-	1,500.00	0.00%
5742	Interest Income	-	25.09	(25.09)	0.00%
5744	Gifts & Bequests	-	-	-	0.00%
5745	Insurance Recovery	-	-	-	0.00%
5749	Other Revenues	-	-	-	0.00%
5749.01	Time Matters Program	-	-	-	#DIV/0!
5752	Athletic Activities	-	-	-	0.00%
5811	State Aid - Available School Fund	19,790.00	2,036.00	17,754.00	10.29%
5812	State Aid - Foundation	1,358,804.00	338,406.00	1,020,398.00	24.90%
5819	MSF SPED Operations	-	-	-	0.00%
5831	TRS On-Behalf Payments	77,802.00	-	77,802.00	0.00%
5831.99	Medicare Part D	4,124.00	-	4,124.00	0.00%
Total Revenues		\$ 1,805,506.00	\$ 340,467.09	\$1,465,038.91	18.86%

		Approved Budget	Outstanding Encumbrances	Expended to Date	Remaining Balance	Percent Obligated
Expenditures						
11	Instruction	\$ 987,249.00	\$ 11,751.23	\$ 82,130.14	\$ 893,367.63	9.51%
12	Instruction Media/Library	2,500.00	143.57	601.30	1,755.13	29.79%
13	Staff Development	5,000.00	-	-	5,000.00	0.00%
21	Instructional Leadership	11,200.00	-	6,596.12	4,603.88	58.89%
23	Campus Administration	116,988.00	-	8,452.55	108,535.45	7.23%
31	Guidance, Counseling & Evaluation	-	-	-	-	0.00%
33	Health Services	1,000.00	-	-	1,000.00	0.00%
34	Student Transportation	110,497.00	3,554.00	8,930.08	98,012.92	11.30%
36	Cocurricular Activities	26,100.00	593.70	2,570.00	22,936.30	12.12%
41	General Administration	234,182.00	436.00	16,937.30	216,808.70	7.42%
51	Plant Maintenance	237,155.00	343.06	27,448.10	209,363.84	11.72%
52	Security & Monitoring Services	13,300.00	645.81	25.00	12,629.19	5.04%
53	Data Processing	16,050.00	-	2,481.00	13,569.00	15.46%
81	Facilities Acquisition & Construction	-	-	-	-	0.00%
93	Payments to Fiscal Agent	-	-	-	-	0.00%
99	Intergovernment Pymts	5,700.00	-	1,430.20	4,269.80	0.00%
89XX	Transfer to Food Service	113,102.00			113,102.00	0.00%
Total Expenditures		\$ 1,880,023.00	\$ 17,467.37	\$ 157,601.79	\$ 1,704,953.84	9.31%

**SPRING CREEK ISD
MONTHLY FINANCIAL REPORT
FOOD SERVICE FUND
SEPTEMBER 2021**

		Approved Budget	Received to Date	Remaining Balance	Percent Received
Revenues					
5751	Food Service Activity	20,000.00	1,530.00	18,470.00	7.65%
5829	School Lunch Matching	-	-	-	0.00%
5831	TRS On-Behalf Payments	4,137.00	-	4,137.00	0.00%
5921	National School Breakfast Program	-	-	-	0.00%
5922	National School Lunch Program	-	-	-	0.00%
5923	USDA Donated Commodities	-	-	-	0.00%
5939	Tx Ag Dept Grant		-	-	0.00%
7915	Operating Transfer In	113,102.00	-	113,102.00	0.00%
Total Revenues		\$ 137,239.00	\$ 1,530.00	\$ 135,709.00	1.11%

		Approved Budget	Outstanding Encumbrances	Expended to Date	Remaining Balance	Percent Obligated
Expenditures						
6100	Payroll Costs	\$ 64,239.00	\$ -	\$ 5,862.40	\$ 58,376.60	9.13%
6200	Professional/Contracted Services	\$ 1,000.00	\$ -	\$ -	\$ 1,000.00	0.00%
6300	Supplies and Materials	67,000.00	-	848.00	66,152.00	1.27%
6400	Other Operating Costs	5,000.00	-	-	5,000.00	0.00%
Total Expenditures		\$ 137,239.00	\$ -	\$ 6,710.40	\$130,528.60	4.89%

Fund 101 / 2 FOOD SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS					
5700 - REV FROM LOCAL & INTERMEDIATE					
5750 - COCURR, ENTERPRI OR ACTIVITIES	20,000.00	-1,530.00	-1,530.00	18,470.00	7.65%
Total REV FROM LOCAL & INTERMEDIATE	20,000.00	-1,530.00	-1,530.00	18,470.00	7.65%
5800 - STATE PROGRAM REVENUES					
5830 - STATE REVENUES OTHER THAN TEA	4,137.00	.00	.00	4,137.00	.00%
Total STATE PROGRAM REVENUES	4,137.00	.00	.00	4,137.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REVENUES DIST BY TEA	.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES	.00	.00	.00	.00	.00%
7000 - OTHER RESOURCES TRANSFERS IN					
7900 - OTHER RESOURCES TRANSFERS IN					
7910 - OTHER RESOURCES	113,102.00	.00	.00	113,102.00	.00%
Total OTHER RESOURCES TRANSFERS IN	113,102.00	.00	.00	113,102.00	.00%
Total Revenue Local-State-Federal	137,239.00	-1,530.00	-1,530.00	135,709.00	1.11%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES / EXPENSES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-64,239.00	.00	5,862.40	5,862.40	-58,376.60	9.13%
6200 - PROFESSIONAL & CONTRACTED SERV	-1,000.00	.00	.00	.00	-1,000.00	-.00%
6300 - SUPPLIES AND MATERIALS	-67,000.00	.00	848.00	848.00	-66,152.00	1.27%
6400 - OTHER OPERATING COSTS	-5,000.00	.00	.00	.00	-5,000.00	-.00%
Total Function35 FOOD SERVICES	-137,239.00	.00	6,710.40	6,710.40	-130,528.60	4.89%
Total Expenditures	-137,239.00	.00	6,710.40	6,710.40	-130,528.60	4.89%

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS					
5700 - REV FROM LOCAL & INTERMEDIATE					
5710 - LOCAL REAL & PERS PROP TAXES	344,986.00	.00	.00	344,986.00	.00%
5740 - OTHER REVENUES FROM LOCAL SRCS	.00	-25.09	-25.09	-25.09	.00%
5750 - COCURR, ENTERPRI OR ACTIVITIES	.00	.00	.00	.00	.00%
Total REV FROM LOCAL & INTERMEDIATE	344,986.00	-25.09	-25.09	344,960.91	.01%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA AND FOUNDATION REV	1,378,594.00	-340,442.00	-340,442.00	1,038,152.00	24.69%
5830 - STATE REVENUES OTHER THAN TEA	81,926.00	.00	.00	81,926.00	.00%
Total STATE PROGRAM REVENUES	1,460,520.00	-340,442.00	-340,442.00	1,120,078.00	23.31%
Total Revenue Local-State-Federal	1,805,506.00	-340,467.09	-340,467.09	1,465,038.91	18.86%

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-755,049.00	.00	71,251.55	71,251.55	-683,797.45	9.44%
6200 - PROFESSIONAL & CONTRACTED SERV	-125,200.00	5,066.99	223.31	223.31	-119,909.70	.18%
6300 - SUPPLIES AND MATERIALS	-81,000.00	4,385.75	7,575.43	7,575.43	-69,038.82	9.35%
6400 - OTHER OPERATING COSTS	-16,000.00	.00	.00	.00	-16,000.00	-.00%
6600 - CPTL OUTLAY - LAND, BLDGS, EQU	-10,000.00	2,298.49	3,079.85	3,079.85	-4,621.66	30.80%
Total Function11 INSTRUCTION	-987,249.00	11,751.23	82,130.14	82,130.14	-893,367.63	8.32%
12 - INSTRUCTIONAL & MEDIA SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS	-2,500.00	143.57	601.30	601.30	-1,755.13	24.05%
Total Function12 INSTRUCTIONAL & MEDIA	-2,500.00	143.57	601.30	601.30	-1,755.13	24.05%
13 - CURR & INSTRUCT STAFF DEVELOP						
6200 - PROFESSIONAL & CONTRACTED SERV	-4,500.00	.00	.00	.00	-4,500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-500.00	.00	.00	.00	-500.00	-.00%
6400 - OTHER OPERATING COSTS	.00	.00	.00	.00	.00	.00%
Total Function13 CURR & INSTRUCT STAFF	-5,000.00	.00	.00	.00	-5,000.00	-.00%
21 - INSTRUCTIONAL DEVELOPMENT						
6200 - PROFESSIONAL & CONTRACTED SERV	-11,200.00	.00	6,596.12	6,596.12	-4,603.88	58.89%
Total Function21 INSTRUCTIONAL	-11,200.00	.00	6,596.12	6,596.12	-4,603.88	58.89%
23 - SCHOOL ADMINISTRATION						
6100 - PAYROLL COSTS	-112,188.00	.00	8,452.55	8,452.55	-103,735.45	7.53%
6300 - SUPPLIES AND MATERIALS	-2,000.00	.00	.00	.00	-2,000.00	-.00%
6400 - OTHER OPERATING COSTS	-2,800.00	.00	.00	.00	-2,800.00	-.00%
Total Function23 SCHOOL ADMINISTRATION	-116,988.00	.00	8,452.55	8,452.55	-108,535.45	7.23%
31 - GUIDANCE, COUNSELING & EVALUAT						
6200 - PROFESSIONAL & CONTRACTED SERV	.00	.00	.00	.00	.00	.00%
Total Function31 GUIDANCE, COUNSELING &	.00	.00	.00	.00	.00	.00%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SERV	.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS	-1,000.00	.00	.00	.00	-1,000.00	-.00%
Total Function33 HEALTH SERVICES	-1,000.00	.00	.00	.00	-1,000.00	-.00%
34 - STUDENT TRANSPORTATION						
6100 - PAYROLL COSTS	-25,697.00	.00	2,461.08	2,461.08	-23,235.92	9.58%
6200 - PROFESSIONAL & CONTRACTED SERV	-48,300.00	3,554.00	3,484.00	3,484.00	-41,262.00	7.21%
6300 - SUPPLIES AND MATERIALS	-30,000.00	.00	.00	.00	-30,000.00	-.00%
6400 - OTHER OPERATING COSTS	-6,500.00	.00	2,985.00	2,985.00	-3,515.00	45.92%
Total Function34 STUDENT TRANSPORTATION	-110,497.00	3,554.00	8,930.08	8,930.08	-98,012.92	8.08%
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
Total Function35 FOOD SERVICES	.00	.00	.00	.00	.00	.00%
36 - COCURREXTRACURR ACTIVITIES						
6100 - PAYROLL COSTS	-7,500.00	.00	.00	.00	-7,500.00	-.00%
6200 - PROFESSIONAL & CONTRACTED SERV	-2,000.00	.00	.00	.00	-2,000.00	-.00%
6300 - SUPPLIES AND MATERIALS	-8,500.00	593.70	.00	.00	-7,906.30	-.00%
6400 - OTHER OPERATING COSTS	-8,100.00	.00	2,570.00	2,570.00	-5,530.00	31.73%
Total Function36 COCURREXTRACURR	-26,100.00	13 593.70	2,570.00	2,570.00	-22,936.30	9.85%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES / EXPENSES						
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-147,557.00	.00	11,042.30	11,042.30	-136,514.70	7.48%
6200 - PROFESSIONAL & CONTRACTED SERV	-66,525.00	.00	4,645.00	4,645.00	-61,880.00	6.98%
6300 - SUPPLIES AND MATERIALS	-9,350.00	.00	1,250.00	1,250.00	-8,100.00	13.37%
6400 - OTHER OPERATING COSTS	-10,750.00	436.00	.00	.00	-10,314.00	-.00%
Total Function41 GENERAL ADMINISTRATION	-234,182.00	436.00	16,937.30	16,937.30	-216,808.70	7.23%
51 - PLANT MAINTENANCE & OPERATIONS						
6100 - PAYROLL COSTS	-146,255.00	.00	10,532.60	10,532.60	-135,722.40	7.20%
6200 - PROFESSIONAL & CONTRACTED SERV	-50,400.00	.00	335.50	335.50	-50,064.50	.67%
6300 - SUPPLIES AND MATERIALS	-17,000.00	343.06	22.00	22.00	-16,634.94	.13%
6400 - OTHER OPERATING COSTS	-23,500.00	.00	16,558.00	16,558.00	-6,942.00	70.46%
Total Function51 PLANT MAINTENANCE &	-237,155.00	343.06	27,448.10	27,448.10	-209,363.84	11.57%
52 - SECURITY & MONITORING SERVICES						
6200 - PROFESSIONAL & CONTRACTED SERV	-12,300.00	645.81	25.00	25.00	-11,629.19	.20%
6300 - SUPPLIES AND MATERIALS	-1,000.00	.00	.00	.00	-1,000.00	-.00%
Total Function52 SECURITY & MONITORING	-13,300.00	645.81	25.00	25.00	-12,629.19	.19%
53 - DATA PROCESSING SERVICES						
6200 - PROFESSIONAL & CONTRACTED SERV	-16,050.00	.00	2,481.00	2,481.00	-13,569.00	15.46%
Total Function53 DATA PROCESSING	-16,050.00	.00	2,481.00	2,481.00	-13,569.00	15.46%
81 - FACILITIES ACQUISITION & CONST						
6600 - CPTL OUTLAY - LAND, BLDGS, EQU	.00	.00	.00	.00	.00	.00%
Total Function81 FACILITIES ACQUISITION &	.00	.00	.00	.00	.00	.00%
93 - PYMTS TO FISCAL AGENT/MEMB DIS						
6400 - OTHER OPERATING COSTS	.00	.00	.00	.00	.00	.00%
Total Function93 PYMTS TO FISCAL	.00	.00	.00	.00	.00	.00%
99 - OTHER INTERGOVERNMENTAL CHARGE						
6200 - PROFESSIONAL & CONTRACTED SERV	-5,700.00	.00	1,430.20	1,430.20	-4,269.80	25.09%
Total Function99 OTHER	-5,700.00	.00	1,430.20	1,430.20	-4,269.80	25.09%
8000 - OTHER USES TRANSFERS OUT						
00 - DISTRICT WIDE						
8900 - OTHER USES TRANSFERS OUT	-113,102.00	.00	.00	.00	-113,102.00	-.00%
Total Function00 DISTRICT WIDE	-113,102.00	.00	.00	.00	-113,102.00	-.00%
Total Expenditures	-1,880,023.00	17,467.37	157,601.79	157,601.79	-1,704,953.84	8.38%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5700 - REV FROM LOCAL & INTERMEDIATE						
5750 - COCURREN, ENTERPRISE OR ACTIVITIES						
5751-00.000-2-00000 FOOD SERVICE ACTIVITY -		20,000.00	-1,530.00	-1,530.00	18,470.00	7.65%
Sub Total 5750		20,000.00	-1,530.00	-1,530.00	18,470.00	7.65%
Total REV FROM LOCAL & INTERMEDIATE		20,000.00	-1,530.00	-1,530.00	18,470.00	7.65%
5800 - STATE PROGRAM REVENUES						
5830 - STATE REVENUES OTHER THAN TEA						
5831-00.000-2-00000 ON BEHALF BENEFIT		4,137.00	.00	.00	4,137.00	.00%
5831-00.999-2-99000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
Sub Total 5830		4,137.00	.00	.00	4,137.00	.00%
Total STATE PROGRAM REVENUES		4,137.00	.00	.00	4,137.00	.00%
5900 - FEDERAL PROGRAM REVENUES						
5920 - FEDERAL REVENUES DIST BY TEA						
5923-00.000-2-00000 USDA DONATED		.00	.00	.00	.00	.00%
Sub Total 5920		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
7000 - OTHER RESOURCES TRANSFERS IN						
7900 - OTHER RESOURCES TRANSFERS IN						
7910 - OTHER RESOURCES						
7915-00.000-2-00000 TRANSFER IN		113,102.00	.00	.00	113,102.00	.00%
Sub Total 7910		113,102.00	.00	.00	113,102.00	.00%
Total OTHER RESOURCES TRANSFERS IN		113,102.00	.00	.00	113,102.00	.00%
Total Revenue Local-State-Federal		137,239.00	-1,530.00	-1,530.00	135,709.00	1.11%
Total for 000	.00	137,239.00	-1,530.00	-1,530.00	135,709.00	1.11%

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - EXPENDITURES / EXPENSES							
35 - FOOD SERVICES							
6100 - PAYROLL COSTS							
6112-00.999-2-99000 SALARIES - SUBSTITUTE		.00	.00	.00	.00	.00	.00%
6129-00.999-2-99000 SALARIES - SUPPORT		-47,823.00	.00	4,912.37	4,912.37	-42,910.63	10.27%
6129-CV.999-2-99000 SALARIES - SUPPORT		.00	.00	.00	.00	.00	.00%
6141-00.999-2-99000 SOCIAL SECURITY /		-603.00	.00	59.49	59.49	-543.51	9.87%
6142-00.999-2-99000 GROUP HEALTH & LIFE		-9,912.00	.00	661.74	661.74	-9,250.26	6.68%
6143-00.999-2-99000 WORKERS'		-425.00	.00	41.94	41.94	-383.06	9.87%
6144-00.999-2-99000 TRS CARE / ON-BEHALF		-4,137.00	.00	.00	.00	-4,137.00	.00%
6146-00.999-2-99000 TEACHER RETIREMENT /		-1,339.00	.00	186.86	186.86	-1,152.14	13.96%
Sub Total 6100		-64,239.00	.00	5,862.40	5,862.40	-58,376.60	9.13%
6200 - PROFESSIONAL & CONTRACTED SERV							
6299-00.999-2-99000 MISC CONTRACTED		-1,000.00	.00	.00	.00	-1,000.00	.00%
Sub Total 6200		-1,000.00	.00	.00	.00	-1,000.00	.00%
6300 - SUPPLIES AND MATERIALS							
6341-01.999-2-99000 NON PROGRAM FOOD		-60,000.00	.00	.00	.00	-60,000.00	.00%
6342-00.999-2-99000 NON PROGRAM		-6,000.00	.00	.00	.00	-6,000.00	.00%
6344-00.999-2-99000 USDA DONATED		.00	.00	.00	.00	.00	.00%
6399-00.999-2-99000 MEALTIME SOFTWARE		-1,000.00	.00	848.00	848.00	-152.00	84.80%
Sub Total 6300		-67,000.00	.00	848.00	848.00	-66,152.00	1.27%
6400 - OTHER OPERATING COSTS							
6411-00.999-2-99000 TRAVEL & SUBSIST -		.00	.00	.00	.00	.00	.00%
6499-00.999-2-99000 MISC		-5,000.00	.00	.00	.00	-5,000.00	.00%
Sub Total 6400		-5,000.00	.00	.00	.00	-5,000.00	.00%
Total Function 35 FOOD SERVICES		-137,239.00	.00	6,710.40	6,710.40	-130,528.60	4.89%
Total Expenditures		-137,239.00	.00	6,710.40	6,710.40	-130,528.60	4.89%
Total for 999		-137,239.00	.00	6,710.40	6,710.40	-130,528.60	4.89%

	Budget	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS						
5700 - REV FROM LOCAL & INTERMEDIATE						
5710 - LOCAL REAL & PERS PROP TAXES						
5711-00.000-2-00000 TAXES - CURRENT YEAR		340,986.00	.00	.00	340,986.00	.00%
5712-00.000-2-00000 TAXES - PRIOR YEARS		2,500.00	.00	.00	2,500.00	.00%
5719-00.000-2-00000 PENALTIES, INT AND OTH		1,500.00	.00	.00	1,500.00	.00%
Sub Total 5710		344,986.00	.00	.00	344,986.00	.00%
5740 - OTHER REVENUES FROM LOCAL SRCS						
5742-00.000-2-00000 EARNINGS - TEMP DEPS &		.00	-25.09	-25.09	-25.09	.00%
5744-00.000-2-00000 GIFTS AND BEQUESTS		.00	.00	.00	.00	.00%
5745-00.000-2-00000 INSURANCE RECOVERY		.00	.00	.00	.00	.00%
5749-00.000-2-00000 OTHER REVENUES -		.00	.00	.00	.00	.00%
5749-01.000-2-00000 TIME MATTERS PROGRAM		.00	.00	.00	.00	.00%
Sub Total 5740		.00	-25.09	-25.09	-25.09	.00%
5750 - COCURREN, ENTERPRISE ACTIVITIES						
5752-00.000-2-00000 ATHLETIC ACTIVITIES		.00	.00	.00	.00	.00%
Sub Total 5750		.00	.00	.00	.00	.00%
Total REV FROM LOCAL & INTERMEDIATE		344,986.00	-25.09	-25.09	344,960.91	.01%
5800 - STATE PROGRAM REVENUES						
5810 - PER CAPITA AND FOUNDATION REV						
5811-00.000-2-00000 PER CAPITA		19,790.00	-2,036.00	-2,036.00	17,754.00	10.29%
5812-00.000-2-00000 FOUNDATION SCHOOL		1,358,804.00	-338,406.00	-338,406.00	1,020,398.00	24.90%
5812-01.000-2-00000 FOUNDATION SCHOOL		.00	.00	.00	.00	.00%
5812-02.000-2-00000 FOUNDATION SCHOOL-		.00	.00	.00	.00	.00%
5819-00.000-2-00000 MSF SPED OPERATIONS		.00	.00	.00	.00	.00%
Sub Total 5810		1,378,594.00	-340,442.00	-340,442.00	1,038,152.00	24.69%
5830 - STATE REVENUES OTHER THAN TEA						
5831-00.000-2-00000 TRS ON-BEHALF BENEFIT		77,802.00	.00	.00	77,802.00	.00%
5831-00.101-2-11000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.101-2-21000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.101-2-23000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.101-2-24000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.101-2-25000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.101-2-99000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.701-2-99000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.750-2-99000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.999-2-99000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-85.000-2-00000 TRS CARE / ON-BEHALF		.00	.00	.00	.00	.00%
5831-99.000-2-00000 MEDICARE PART D ON-		4,124.00	.00	.00	4,124.00	.00%
Sub Total 5830		81,926.00	.00	.00	81,926.00	.00%
Total STATE PROGRAM REVENUES		1,460,520.00	-340,442.00	-340,442.00	1,120,078.00	23.31%
Total Revenue Local-State-Federal		1,805,506.00	-340,467.09	-340,467.09	1,465,038.91	18.86%
Total for 000	.00	1,805,506.00	-340,467.09	-340,467.09	1,465,038.91	18.86%

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - EXPENDITURES / EXPENSES							
11 - INSTRUCTION							
6100 - PAYROLL COSTS							
6112-00.101-2-11000	SALARIES - SUBSTITUTE	-15,000.00	.00	320.00	320.00	-14,680.00	2.13%
6119-00.101-2-11000	SALARIES - TEACHERS &	-312,683.00	.00	30,747.66	30,747.66	-281,935.34	9.83%
6119-00.101-2-21000	SALARIES - TEACHERS &	-17,118.00	.00	1,814.61	1,814.61	-15,303.39	10.60%
6119-00.101-2-22000	SALARIES - TEACHERS &	.00	.00	459.53	459.53	459.53	.00%
6119-00.101-2-23000	SALARIES - TEACHERS &	-82,364.00	.00	9,408.42	9,408.42	-72,955.58	11.42%
6119-00.101-2-24000	SALARIES - TEACHERS &	-154,270.00	.00	15,056.74	15,056.74	-139,213.26	9.76%
6119-00.101-2-25000	SALARIES - TEACHERS &	-21,134.00	.00	2,396.73	2,396.73	-18,737.27	11.34%
6119-00.101-2-30000	SALARIES - TEACHERS &	.00	.00	.00	.00	.00	.00%
6119-00.101-2-36000	SALARIES - TEACHERS &	.00	.00	.00	.00	.00	.00%
6119-00.101-2-37000	SALARIES - TEACHERS &	.00	.00	682.85	682.85	682.85	.00%
6129-00.101-2-11000	SALARIES - SUPPORT	-51,021.00	.00	3,559.68	3,559.68	-47,461.32	6.98%
6141-00.101-2-11000	SOCIAL SECURITY /	-5,220.00	.00	480.49	480.49	-4,739.51	9.20%
6141-00.101-2-21000	SOC SEC/MEDICARE G/T	-243.00	.00	25.51	25.51	-217.49	10.50%
6141-00.101-2-22000	SOCIAL SECURITY /	.00	.00	6.34	6.34	6.34	.00%
6141-00.101-2-23000	SOC SEC/MEDICARE SP	-1,178.00	.00	133.36	133.36	-1,044.64	11.32%
6141-00.101-2-24000	SOC SEC/MEDICARE-	-2,212.00	.00	207.26	207.26	-2,004.74	9.37%
6141-00.101-2-25000	SOCIAL SECURITY /	-301.00	.00	32.51	32.51	-268.49	10.80%
6141-00.101-2-37000	SOCIAL SECURITY /	.00	.00	9.78	9.78	9.78	.00%
6142-00.101-2-11000	GROUP HEALTH & LIFE	-8,519.00	.00	1,001.49	1,001.49	-7,517.51	11.76%
6142-00.101-2-21000	GROUP HEALTH-G/T	-397.00	.00	72.82	72.82	-324.18	18.34%
6142-00.101-2-22000	GROUP HEALTH & LIFE	.00	.00	33.06	33.06	33.06	.00%
6142-00.101-2-23000	GROUP HEALTH - SP ED	-1,294.00	.00	241.45	241.45	-1,052.55	18.66%
6142-00.101-2-24000	GROUP HEALTH-COMP.ED.	-2,520.00	.00	504.51	504.51	-2,015.49	20.02%
6142-00.101-2-25000	GROUP HEALTH & LIFE	-530.00	.00	66.27	66.27	-463.73	12.50%
6142-00.101-2-37000	GROUP HEALTH & LIFE	.00	.00	13.83	13.83	13.83	.00%
6143-00.101-2-11000	WORKERS'	-411.00	.00	37.31	37.31	-373.69	9.08%
6143-00.101-2-21000	WORKERS'	-21.00	.00	2.10	2.10	-18.90	10.00%
6143-00.101-2-22000	WORKERS'	.00	.00	.53	.53	.53	.00%
6143-00.101-2-23000	WORKERS'	-99.00	.00	11.21	11.21	-87.79	11.32%
6143-00.101-2-24000	WORKERS'	-185.00	.00	18.36	18.36	-166.64	9.92%
6143-00.101-2-25000	WORKERS'	-25.00	.00	2.76	2.76	-22.24	11.04%
6143-00.101-2-37000	WORKERS'	.00	.00	.86	.86	.86	.00%
6144-00.101-2-11000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6144-00.101-2-21000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6144-00.101-2-23000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6144-00.101-2-24000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6144-00.101-2-25000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6144-00.101-2-37000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6144-00.999-2-99000	TRS ON-BEHALF BENEFIT	-50,492.00	.00	.00	.00	-50,492.00	.00%
6144-85.000-2-00000	TRS CARE / ON-BEHALF	.00	.00	.00	.00	.00	.00%
6144-85.999-2-99000	TRS CARE ON BEHALF	.00	.00	.00	.00	.00	.00%
6144-99.999-2-99000	MEDICARE PART D ON-	-4,124.00	.00	.00	.00	-4,124.00	.00%
6145-00.101-2-99000	TASB, UNEMP COMP	-2,500.00	.00	2,200.00	2,200.00	-300.00	88.00%
6146-00.101-2-11000	TEACHER RETIREMENT /	-12,068.00	.00	905.88	905.88	-11,162.12	7.51%
6146-00.101-2-21000	TRS/TRS CARE-G/T	-547.00	.00	47.97	47.97	-499.03	8.77%
6146-00.101-2-22000	TEACHER RETIREMENT /	.00	19.00	13.74	13.74	13.74	.00%
6146-00.101-2-23000	TRS/TRS CARE-SP ED	-2,642.00	.00	245.59	245.59	-2,396.41	9.30%
6146-00.101-2-24000	TEACHER RETIREMENT /	-5,250.00	.00	408.89	408.89	-4,841.11	7.79%

Date Run: 10-07-2021 2:12 PM		Board Report			Program: FIN3050	
Cnty Dist: 117-907		Detail Comparison of Expenditures and Encumbrances to Budget			Page 6 of 37	
		Spring Creek ISD			File ID: C	
Fund 199 / 2 GENERAL FUND		As of September				
		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Percent Realized
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS						
6146-00.101-2-25000	TEACHER RETIREMENT /	-681.00	.00	63.01	63.01	9.25%
6146-00.101-2-37000	TEACHER RETIREMENT /	.00	.00	18.44	18.44	.00%
Sub Total 6100		-755,049.00	.00	71,251.55	71,251.55	9.44%
6200 - PROFESSIONAL & CONTRACTED SERV						
6219-00.101-2-23000	PROFESSIONAL SERVICES	-8,000.00	.00	.00	.00	.00%
6222-00.001-2-11000	STUDENT TUITION -	.00	.00	.00	.00	.00%
6222-00.101-2-11000	STUDENT TUITION -	-30,000.00	5,066.99	.00	.00	.00%
6223-00.101-2-11000	STUDENT TUITION - NON-	-1,500.00	.00	.00	.00	.00%
6239-00.101-2-21000	ESC 16, GT CONTRACT	-750.00	.00	.00	.00	.00%
6239-00.101-2-25000	ESC 16, BILINGUAL/ESL	-500.00	.00	.00	.00	.00%
6239-00.101-2-99000	ESC 16, INTERNET	-14,000.00	.00	.00	.00	.00%
6239-01.101-2-11000	EDNET, REGION 16	-250.00	.00	.00	.00	.00%
6239-01.101-2-30000	EDUCATION SERV	-3,000.00	.00	.00	.00	.00%
6239-01.101-2-99000	ESC 16, LAN	-26,400.00	.00	.00	.00	.00%
6239-02.101-2-99000	ESC 16, VIDEO	-300.00	.00	.00	.00	.00%
6239-03.101-2-99000	ESC 16, FIRST YR	-1,000.00	.00	.00	.00	.00%
6239-04.101-2-99000	ESC 16, K-12 VIDEOCONF	-2,500.00	.00	.00	.00	.00%
6239-08.101-2-99000	ESC 16, BILINGUAL/ESL	.00	.00	.00	.00	.00%
6249-00.999-2-99000	TECHNOLOGY REPAIRS	-2,000.00	.00	.00	.00	.00%
6269-00.101-2-99000	COPY MACHINE RENTAL	-12,000.00	.00	223.31	223.31	1.86%
6269-01.101-2-99000	COPY MACHINE MAINT	-12,000.00	.00	.00	.00	.00%
6299-01.101-2-11000	SPANISH 1	-11,000.00	.00	.00	.00	.00%
Sub Total 6200		-125,200.00	5,066.99	223.31	223.31	.18%
6300 - SUPPLIES AND MATERIALS						
6339-00.101-2-11000	TESTING MATERIALS	-2,500.00	.00	.00	.00	.00%
6339-00.101-2-23000	TESTING MATERIALS,	-2,000.00	626.87	.00	.00	.00%
6399-00.101-2-11000	GENERAL SUPPLIES	-12,000.00	522.90	800.97	800.97	6.67%
6399-00.101-2-21000	GENERAL SUPPLIES-G/T	-1,000.00	.00	.00	.00	.00%
6399-00.101-2-22000	GENERAL SUPPLIES-CTE	.00	.00	.00	.00	.00%
6399-00.101-2-23000	GENERAL SUPPLIES-SPED	-6,500.00	.00	.00	.00	.00%
6399-00.101-2-24000	GENERAL SUPPLIES-	-10,000.00	.00	.00	.00	.00%
6399-00.202-2-37000	GENERAL SUPPLIES-	.00	.00	302.50	302.50	.00%
6399-01.101-2-11000	TECH SUPPLIES-C2 ERATE	-5,000.00	.00	.00	.00	.00%
6399-02.101-2-11000	TECHNOLOGY SUPPLIES	-40,000.00	3,235.98	6,471.96	6,471.96	16.18%
6399-02.101-2-36000	GENERAL SUPPLIES-EE	.00	.00	.00	.00	.00%
6399-03.101-2-11000	ACTION FOR HEALTHY	.00	.00	.00	.00	.00%
6399-04.101-2-11000	TIME MATTERS PROGRAM	.00	.00	.00	.00	.00%
6399-CV.101-2-11000	GENERAL SUPPLIES	-2,000.00	.00	.00	.00	.00%
Sub Total 6300		-81,000.00	4,385.75	7,575.43	7,575.43	9.35%
6400 - OTHER OPERATING COSTS						
6411-00.101-2-11000	TRAVEL & SUBSIST -	-3,000.00	.00	.00	.00	.00%
6411-00.101-2-36000	READING ACADEMY	-6,500.00	.00	.00	.00	.00%
6499-00.101-2-11000	AWARDS	-2,000.00	.00	.00	.00	.00%
6499-01.101-2-11000	FIELD TRIPS	-3,500.00	.00	.00	.00	.00%
6499-02.101-2-11000	MISC OPERATING	-1,000.00	20	.00	.00	.00%
Sub Total 6400		-16,000.00	.00	.00	.00	.00%

Date Run: 10-07-2021 2:12 PM		Board Report				Program: FIN3050	
Cnty Dist: 117-907		Detail Comparison of Expenditures and Encumbrances to Budget				Page 7 of 37	
		Spring Creek ISD				File ID: C	
Fund 199 / 2 GENERAL FUND		As of September					
		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - EXPENDITURES / EXPENSES							
11 - INSTRUCTION							
6600 - CPTL OUTLAY - LAND, BLDGS, EQU							
6639-00.101-2-11000	CLASSROOM FURNITURE	-10,000.00	2,298.49	3,079.85	3,079.85	-4,621.66	30.80%
Sub Total 6600		-10,000.00	2,298.49	3,079.85	3,079.85	-4,621.66	30.80%
Total Function 11 INSTRUCTION		-987,249.00	11,751.23	82,130.14	82,130.14	-893,367.63	8.32%
12 - INSTRUCTIONAL & MEDIA SERVICES							
6100 - PAYROLL COSTS							
6129-00.101-2-99000	SALARIES - SUPPORT	.00	.00	.00	.00	.00	.00%
6141-00.101-2-99000	SOCIAL SECURITY /	.00	.00	.00	.00	.00	.00%
6142-00.101-2-99000	GROUP HEALTH & LIFE	.00	.00	.00	.00	.00	.00%
6143-00.101-2-99000	WORKERS'	.00	.00	.00	.00	.00	.00%
6144-00.101-2-99000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6144-00.999-2-99000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6146-00.101-2-99000	TEACHER RETIREMENT /	.00	.00	.00	.00	.00	.00%
Sub Total 6100		.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS							
6399-00.101-2-23000	GENERAL SUPPLIES	-500.00	.00	.00	.00	-500.00	.00%
6399-00.101-2-99000	GENERAL SUPPLIES-	-2,000.00	143.57	601.30	601.30	-1,255.13	30.06%
Sub Total 6300		-2,500.00	143.57	601.30	601.30	-1,755.13	24.05%
Total Function 12 INSTRUCTIONAL & MEDIA		-2,500.00	143.57	601.30	601.30	-1,755.13	24.05%
13 - CURR & INSTRUCT STAFF DEVELOP							
6200 - PROFESSIONAL & CONTRACTED SERV							
6239-01.101-2-99000	ESC 16, FEDERAL	-2,300.00	.00	.00	.00	-2,300.00	.00%
6239-02.101-2-99000	ESC 16, TEKS	-2,200.00	.00	.00	.00	-2,200.00	.00%
Sub Total 6200		-4,500.00	.00	.00	.00	-4,500.00	.00%
6300 - SUPPLIES AND MATERIALS							
6399-00.101-2-11000	GENERAL SUPPLIES	-500.00	.00	.00	.00	-500.00	.00%
Sub Total 6300		-500.00	.00	.00	.00	-500.00	.00%
6400 - OTHER OPERATING COSTS							
6411-00.101-2-11000	TRAVEL & SUBSIST -	.00	.00	.00	.00	.00	.00%
Sub Total 6400		.00	.00	.00	.00	.00	.00%
Total Function 13 CURR & INSTRUCT STAFF		-5,000.00	.00	.00	.00	-5,000.00	.00%
21 - INSTRUCTIONAL DEVELOPMENT							
6200 - PROFESSIONAL & CONTRACTED SERV							
6239-00.101-2-99000	ESC 16, DMAC	-4,600.00	.00	.00	.00	-4,600.00	.00%
6299-00.101-2-23000	ESTAR	-6,600.00	.00	6,596.12	6,596.12	-3.88	99.94%
Sub Total 6200		-11,200.00	.00	6,596.12	6,596.12	-4,603.88	58.89%
Total Function 21 INSTRUCTIONAL		-11,200.00	.00	6,596.12	6,596.12	-4,603.88	58.89%
23 - SCHOOL ADMINISTRATION							
6100 - PAYROLL COSTS							
6119-00.101-2-99000	SALARIES - TEACHERS &	-87,550.00	.00	7,083.33	7,083.33	-80,466.67	8.09%
6129-00.101-2-99000	SALARIES - SUPPORT	-9,190.00	.00	687.50	687.50	-8,502.50	7.48%
6141-00.101-2-99000	SOCIAL SECURITY /	-1,332.00	.00	107.37	107.37	-1,224.63	8.06%
6142-00.101-2-99000	GROUP HEALTH & LIFE	-3,306.00	.00	275.60	275.60	-3,030.40	8.34%
6143-00.101-2-99000	WORKERS'	-109.00	.00	9.71	9.71	-99.29	8.91%
6144-00.101-2-99000	TRS ON-BEHALF BENEFIT	-6,994.00	.00	.00	.00	-6,994.00	.00%
6144-00.999-2-99000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%

Date Run: 10-07-2021 2:12 PM		Board Report			Program: FIN3050		
Cnty Dist: 117-907		Detail Comparison of Expenditures and Encumbrances to Budget			Page 8 of 37		
		Spring Creek ISD			File ID: C		
Fund 199 / 2 GENERAL FUND		As of September					
		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - EXPENDITURES / EXPENSES							
23 - SCHOOL ADMINISTRATION							
6100 - PAYROLL COSTS							
6146-00.101-2-99000	TEACHER RETIREMENT /	-3,707.00	.00	289.04	289.04	-3,417.96	7.80%
Sub Total 6100		-112,188.00	.00	8,452.55	8,452.55	-103,735.45	7.53%
6300 - SUPPLIES AND MATERIALS							
6399-00.101-2-99000	GENERAL SUPPLIES	-1,500.00	.00	.00	.00	-1,500.00	.00%
6399-01.101-2-99000	GENERAL SUPPLIES -	-500.00	.00	.00	.00	-500.00	.00%
Sub Total 6300		-2,000.00	.00	.00	.00	-2,000.00	.00%
6400 - OTHER OPERATING COSTS							
6411-00.101-2-99000	TRAVEL & SUBSIST	-1,000.00	.00	.00	.00	-1,000.00	.00%
6495-00.101-2-99000	DUES	-300.00	.00	.00	.00	-300.00	.00%
6499-00.101-2-99000	MISC OPERATING	-1,500.00	.00	.00	.00	-1,500.00	.00%
Sub Total 6400		-2,800.00	.00	.00	.00	-2,800.00	.00%
Total Function 23 SCHOOL ADMINISTRATION		-116,988.00	.00	8,452.55	8,452.55	-108,535.45	7.23%
31 - GUIDANCE, COUNSELING & EVALUAT							
6200 - PROFESSIONAL & CONTRACTED SERV							
6239-00.999-2-99000	ESC16-	.00	.00	.00	.00	.00	.00%
Sub Total 6200		.00	.00	.00	.00	.00	.00%
Total Function 31 GUIDANCE, COUNSELING &		.00	.00	.00	.00	.00	.00%
33 - HEALTH SERVICES							
6100 - PAYROLL COSTS							
6119-00.101-2-99000	SALARIES - TEACHERS &	.00	.00	.00	.00	.00	.00%
Sub Total 6100		.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SERV							
6249-00.101-2-99000	CONTRACTED REPAIR &	.00	.00	.00	.00	.00	.00%
Sub Total 6200		.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS							
6399-00.101-2-99000	GENERAL SUPPLIES	-1,000.00	.00	.00	.00	-1,000.00	.00%
Sub Total 6300		-1,000.00	.00	.00	.00	-1,000.00	.00%
Total Function 33 HEALTH SERVICES		-1,000.00	.00	.00	.00	-1,000.00	.00%
34 - STUDENT TRANSPORTATION							
6100 - PAYROLL COSTS							
6112-00.999-2-99000	SALARIES - SUBSTITUTE	-1,000.00	.00	20.60	20.60	-979.40	2.06%
6129-00.999-2-99000	SALARIES - SUPPORT	-22,523.00	.00	2,272.21	2,272.21	-20,250.79	10.09%
6141-00.999-2-99000	SOCIAL SECURITY /	-1,326.00	.00	139.62	139.62	-1,186.38	10.53%
6142-00.999-2-99000	GROUP HEALTH & LIFE	-2.00	.00	.00	.00	-2.00	.00%
6143-00.999-2-99000	WORKERS'	-112.00	.00	14.60	14.60	-97.40	13.04%
6144-00.999-2-99000	TRS ON-BEHALF BENEFIT	-577.00	.00	.00	.00	-577.00	.00%
6146-00.999-2-99000	TEACHER RETIREMENT /	-157.00	.00	14.05	14.05	-142.95	8.95%
Sub Total 6100		-25,697.00	.00	2,461.08	2,461.08	-23,235.92	9.58%
6200 - PROFESSIONAL & CONTRACTED SERV							
6219-00.999-2-99000	BUS DRIVER PHYSICALS	-300.00	70.00	.00	.00	-230.00	.00%
6249-00.999-2-99000	CONTRACTED MAINT AND	-6,000.00	.00	.00	.00	-6,000.00	.00%
6269-00.999-2-99000	BUS/VEHICLE LEASING	-42,000.00	3,484.00	3,484.00	3,484.00	-35,032.00	8.30%
Sub Total 6200		-48,300.00	22 3,554.00	3,484.00	3,484.00	-41,262.00	7.21%

Date Run: 10-07-2021 2:12 PM			Board Report			Program: FIN3050	
Cnty Dist: 117-907			Detail Comparison of Expenditures and Encumbrances to Budget			Page 9 of 37	
			Spring Creek ISD			File ID: C	
Fund 199 / 2 GENERAL FUND			As of September				
			Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Percent Realized
6000 - EXPENDITURES / EXPENSES							
34 - STUDENT TRANSPORTATION							
6300 - SUPPLIES AND MATERIALS							
6311-00.999-2-99000	GASOLINE AND OTHER		-25,000.00	.00	.00	.00	.00%
6319-00.999-2-99000	SUPPLIES FOR MAINT /		-5,000.00	.00	.00	.00	.00%
Sub Total 6300			-30,000.00	.00	.00	.00	.00%
6400 - OTHER OPERATING COSTS							
6429-00.999-2-99000	BUS VEHICLE INSURANCE		-4,000.00	.00	2,985.00	2,985.00	74.62%
6499-00.999-2-99000	MISC OPERATING		-2,500.00	.00	.00	.00	.00%
Sub Total 6400			-6,500.00	.00	2,985.00	2,985.00	45.92%
Total Function 34 STUDENT TRANSPORTATION			-110,497.00	3,554.00	8,930.08	8,930.08	8.08%
35 - FOOD SERVICES							
6100 - PAYROLL COSTS							
6144-00.999-2-99000	TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
Sub Total 6100			.00	.00	.00	.00	.00%
Total Function 35 FOOD SERVICES			.00	.00	.00	.00	.00%
36 - COCURR/EXTRACURR ACTIVITIES							
6100 - PAYROLL COSTS							
6112-00.999-2-91000	SALARIES - SUBSTITUTE		-1,500.00	.00	.00	.00	.00%
6119-00.999-2-99000	SALARIES -		-5,000.00	.00	.00	.00	.00%
6129-00.999-2-99000	SALARIES - SUPPORT		-1,000.00	.00	.00	.00	.00%
6141-00.101-2-11000	SOCIAL SECURITY /		.00	.00	.00	.00	.00%
6141-00.101-2-99000	SOCIAL SECURITY /		.00	.00	.00	.00	.00%
6141-00.999-2-91000	SOCIAL SECURITY /		.00	.00	.00	.00	.00%
6141-00.999-2-99000	SOCIAL SECURITY /		.00	.00	.00	.00	.00%
6142-00.101-2-11000	GROUP HEALTH & LIFE		.00	.00	.00	.00	.00%
6142-00.101-2-99000	GROUP HEALTH & LIFE		.00	.00	.00	.00	.00%
6142-00.999-2-99000	GROUP HEALTH & LIFE		.00	.00	.00	.00	.00%
6143-00.101-2-11000	WORKERS'		.00	.00	.00	.00	.00%
6143-00.101-2-99000	WORKERS'		.00	.00	.00	.00	.00%
6143-00.999-2-91000	WORKERS'		.00	.00	.00	.00	.00%
6143-00.999-2-99000	WORKERS'		.00	.00	.00	.00	.00%
6144-00.999-2-91000	TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
6144-00.999-2-99000	TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
6145-00.101-2-11000	UNEMPLOYMENT		.00	.00	.00	.00	.00%
6145-00.101-2-99000	UNEMPLOYMENT		.00	.00	.00	.00	.00%
6146-00.101-2-11000	TEACHER RETIREMENT /		.00	.00	.00	.00	.00%
6146-00.101-2-99000	TEACHER RETIREMENT /		.00	.00	.00	.00	.00%
6146-00.999-2-91000	TEACHER RETIREMENT /		.00	.00	.00	.00	.00%
6146-00.999-2-99000	TEACHER RETIREMENT /		.00	.00	.00	.00	.00%
6149-00.101-2-11000	EMPLOYEE BENEFITS		.00	.00	.00	.00	.00%
6149-00.101-2-99000	EMPLOYEE BENEFITS		.00	.00	.00	.00	.00%
Sub Total 6100			-7,500.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SERV							
6299-00.101-2-30000	DJ		-500.00	.00	.00	.00	.00%
6299-00.101-2-91000	REFEREES		-1,500.00	.00	.00	.00	.00%
Sub Total 6200			-2,000.00	23 .00	.00	.00	.00%

Date Run: 10-07-2021 2:12 PM		Board Report				Program: FIN3050	
Cnty Dist: 117-907		Detail Comparison of Expenditures and Encumbrances to Budget				Page 10 of 37	
		Spring Creek ISD				File ID: C	
Fund 199 / 2 GENERAL FUND		As of September					
		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - EXPENDITURES / EXPENSES							
36 - COCURREXTRACURR ACTIVITIES							
6300 - SUPPLIES AND MATERIALS							
6399-00.101-2-99000	GEN SUPPLIES	-3,500.00	593.70	.00	.00	-2,906.30	.00%
6399-01.101-2-99000	YEARBOOK	-2,500.00	.00	.00	.00	-2,500.00	.00%
6399-02.101-2-99000	DANCE	-2,500.00	.00	.00	.00	-2,500.00	.00%
Sub Total 6300		-8,500.00	593.70	.00	.00	-7,906.30	.00%
6400 - OTHER OPERATING COSTS							
6412-00.101-2-99000	TRAVEL & SUBSIST -	-3,000.00	.00	.00	.00	-3,000.00	.00%
6429-00.999-2-99000	INSURANCE AND BONDING	-600.00	.00	.00	.00	-600.00	.00%
6495-00.101-2-99000	UIL FEES	-2,500.00	.00	1,800.00	1,800.00	-700.00	72.00%
6499-00.999-2-99000	MISC OPERATING	-1,000.00	.00	.00	.00	-1,000.00	.00%
6499-01.999-2-99000	NJHS FEES	-1,000.00	.00	770.00	770.00	-230.00	77.00%
Sub Total 6400		-8,100.00	.00	2,570.00	2,570.00	-5,530.00	31.73%
Total Function 36 COCURREXTRACURR		-26,100.00	593.70	2,570.00	2,570.00	-22,936.30	9.85%
41 - GENERAL ADMINISTRATION							
6100 - PAYROLL COSTS							
6119-00.701-2-99000	SALARIES - TEACHERS &	-100,615.00	.00	8,140.33	8,140.33	-92,474.67	8.09%
6119-00.999-2-99000	SALARIES - TEACHERS &	.00	.00	.00	.00	.00	.00%
6129-00.701-2-99000	SALARIES - SUPPORT	-25,733.00	.00	1,925.00	1,925.00	-23,808.00	7.48%
6129-00.750-2-99000	SALARIES - SUPPORT	-1,838.00	.00	137.50	137.50	-1,700.50	7.48%
6129-00.999-2-99000	SALARIES - SUPPORT	.00	.00	.00	.00	.00	.00%
6141-00.701-2-99000	SOCIAL SECURITY /	-1,793.00	.00	139.67	139.67	-1,653.33	7.79%
6141-00.750-2-99000	SOCIAL SECURITY /	-25.00	.00	1.99	1.99	-23.01	7.96%
6142-00.701-2-99000	GROUP HEALTH & LIFE	-3,091.00	.00	275.82	275.82	-2,815.18	8.92%
6142-00.750-2-99000	GROUP HEALTH & LIFE	-220.00	.00	.02	.02	-219.98	.01%
6143-00.701-2-99000	WORKERS'	-132.00	.00	10.86	10.86	-121.14	8.23%
6143-00.750-2-99000	WORKERS'	-1.00	.00	.07	.07	-.93	7.00%
6144-00.701-2-99000	TRS ON-BEHALF BENEFIT	-8,781.00	.00	.00	.00	-8,781.00	.00%
6144-00.750-2-99000	TRS ON-BEHALF BENEFIT	-165.00	.00	.00	.00	-165.00	.00%
6144-00.999-2-99000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6146-00.701-2-99000	TEACHER RETIREMENT /	-5,118.00	.00	407.67	407.67	-4,710.33	7.97%
6146-00.750-2-99000	TEACHER RETIREMENT /	-45.00	.00	3.37	3.37	-41.63	7.49%
Sub Total 6100		-147,557.00	.00	11,042.30	11,042.30	-136,514.70	7.48%
6200 - PROFESSIONAL & CONTRACTED SERV							
6211-00.750-2-99000	LEGAL SERVICES	-15,000.00	.00	.00	.00	-15,000.00	.00%
6212-00.701-2-99000	AUDIT SERVICES	-20,000.00	.00	.00	.00	-20,000.00	.00%
6214-00.750-2-99000	LOBBYING	-50.00	.00	.00	.00	-50.00	.00%
6219-00.750-2-99000	BACKGROUND CHECKS	-50.00	.00	.00	.00	-50.00	.00%
6239-00.101-2-23000	TASB, STUDENT	-750.00	.00	.00	.00	-750.00	.00%
6239-00.701-2-99000	ESC 16, MLT CONTRACT	-700.00	.00	.00	.00	-700.00	.00%
6239-00.750-2-99000	ESC 16, BUSINESS	-22,000.00	.00	.00	.00	-22,000.00	.00%
6239-01.750-2-99000	ESC 12, ERATE CONTRACT	-5,000.00	.00	3,700.00	3,700.00	-1,300.00	74.00%
6239-02.750-2-99000	TASB, HUMAN	-975.00	.00	945.00	945.00	-30.00	96.92%
6299-00.750-2-99000	MISC CONTRACTED	-1,000.00	.00	.00	.00	-1,000.00	.00%
6299-01.750-2-99000	TIMECLOCK PLUS	-1,000.00	.00	.00	.00	-1,000.00	.00%
Sub Total 6200		-66,525.00	.00	4,645.00	4,645.00	-61,880.00	6.98%

Date Run: 10-07-2021 2:12 PM			Board Report			Program: FIN3050	
Cnty Dist: 117-907			Detail Comparison of Expenditures and Encumbrances to Budget			Page 11 of 37	
			Spring Creek ISD			File ID: C	
Fund 199 / 2 GENERAL FUND			As of September				
			Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Percent Realized
6000 - EXPENDITURES / EXPENSES							
41 - GENERAL ADMINISTRATION							
6300 - SUPPLIES AND MATERIALS							
6399-00.701-2-99000	GENERAL SUPPLIES	-1,000.00	.00	.00	.00	-1,000.00	.00%
6399-00.702-2-99000	BOARD POLICY UPDATES	-4,500.00	.00	.00	.00	-4,500.00	.00%
6399-01.701-2-99000	GENERAL SUPPLIES -	-500.00	.00	.00	.00	-500.00	.00%
6399-01.702-2-99000	TASB, POL SERV -	-850.00	.00	.00	.00	-850.00	.00%
6399-01.750-2-99000	GENERAL SUPPLIES	-250.00	.00	.00	.00	-250.00	.00%
6399-02.702-2-99000	TASB, POLICY ONLINE	-1,000.00	.00	.00	.00	-1,000.00	.00%
6399-03.702-2-99000	TASB, BOARDBOOK	-1,250.00	.00	1,250.00	1,250.00	.00	100.00%
Sub Total 6300		-9,350.00	.00	1,250.00	1,250.00	-8,100.00	13.37%
6400 - OTHER OPERATING COSTS							
6411-00.701-2-99000	TRAVEL & SUBSIST	-750.00	.00	.00	.00	-750.00	.00%
6429-00.750-2-99000	VEHICLE INSURANCE	-3,000.00	.00	.00	.00	-3,000.00	.00%
6491-00.750-2-99000	REQUIRED PUBLIC	-1,500.00	.00	.00	.00	-1,500.00	.00%
6495-00.701-2-99000	DUES	-450.00	436.00	.00	.00	-14.00	.00%
6495-00.702-2-99000	DUES	-800.00	.00	.00	.00	-800.00	.00%
6499-00.701-2-99000	MISC OPERATING	-2,000.00	.00	.00	.00	-2,000.00	.00%
6499-00.702-2-99000	MISC OPERATING	-250.00	.00	.00	.00	-250.00	.00%
6499-00.750-2-99000	MISC OPERATING	-2,000.00	.00	.00	.00	-2,000.00	.00%
Sub Total 6400		-10,750.00	436.00	.00	.00	-10,314.00	.00%
Total Function 41 GENERAL ADMINISTRATION		-234,182.00	436.00	16,937.30	16,937.30	-216,808.70	7.23%
51 - PLANT MAINTENANCE & OPERATIONS							
6100 - PAYROLL COSTS							
6112-00.999-2-99000	SALARIES - SUBSTITUTE	.00	.00	.00	.00	.00	.00%
6129-00.999-2-99000	SALARIES - SUPPORT	-119,927.00	.00	9,273.19	9,273.19	-110,653.81	7.73%
6129-01.999-2-99000	SALARIES - SUPPORT	.00	.00	.00	.00	.00	.00%
6129-99.999-2-99000	SALARIES - SUPPORT	.00	.00	.00	.00	.00	.00%
6129-CV.999-2-99000	SALARIES - SUPPORT	.00	.00	.00	.00	.00	.00%
6141-00.999-2-99000	SOCIAL SECURITY /	-1,616.00	.00	122.38	122.38	-1,493.62	7.57%
6141-01.999-2-99000	SOCIAL SECURITY /	.00	.00	.00	.00	.00	.00%
6142-00.999-2-99000	GROUP HEALTH & LIFE	-9,915.00	.00	826.75	826.75	-9,088.25	8.34%
6143-00.999-2-99000	WORKERS'	-1,066.00	.00	83.07	83.07	-982.93	7.79%
6143-01.999-2-99000	WORKERS'	.00	.00	.00	.00	.00	.00%
6144-00.999-2-99000	TRS ON-BEHALF BENEFIT	-10,793.00	.00	.00	.00	-10,793.00	.00%
6146-00.999-2-99000	TEACHER RETIREMENT /	-2,938.00	.00	227.21	227.21	-2,710.79	7.73%
6146-01.999-2-99000	TEACHER RETIREMENT /	.00	.00	.00	.00	.00	.00%
Sub Total 6100		-146,255.00	.00	10,532.60	10,532.60	-135,722.40	7.20%
6200 - PROFESSIONAL & CONTRACTED SERV							
6239-01.999-2-99000	ESC 16, VoIP SERVICES	-3,900.00	.00	.00	.00	-3,900.00	.00%
6249-00.999-2-99000	CONTRACTED MAINT AND	-10,000.00	.00	167.50	167.50	-9,832.50	1.68%
6249-02.999-2-99000	LANDSCAPING	-1,000.00	.00	.00	.00	-1,000.00	.00%
6259-01.999-2-99000	GARBAGE PICKUP	-4,000.00	.00	.00	.00	-4,000.00	.00%
6259-02.999-2-99000	TELEPHONE AND RADIO	-1,500.00	.00	168.00	168.00	-1,332.00	11.20%
6259-03.999-2-99000	ELECTRICITY	-24,000.00	.00	.00	.00	-24,000.00	.00%
6259-04.999-2-99000	PROPANE GAS	-2,500.00	.00	.00	.00	-2,500.00	.00%
6299-00.999-2-99000	TOWEL AND LINEN	-3,000.00	.00	.00	.00	-3,000.00	.00%
6299-01.999-2-99000	MISC CONTRACTED	-500.00	25	.00	.00	-500.00	.00%
6299-02.999-2-99000	TEMP AGENCY	.00	.00	.00	.00	.00	.00%

Date Run: 10-07-2021 2:12 PM		Board Report			Program: FIN3050	
Cnty Dist: 117-907		Detail Comparison of Expenditures and Encumbrances to Budget			Page 12 of 37	
		Spring Creek ISD			File ID: C	
Fund 199 / 2 GENERAL FUND		As of September				
		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Percent Realized
6000 - EXPENDITURES / EXPENSES						
51 - PLANT MAINTENANCE & OPERATIONS						
6200 - PROFESSIONAL & CONTRACTED SERV						
Sub Total 6200		-50,400.00	.00	335.50	335.50	.67%
6300 - SUPPLIES AND MATERIALS						
6319-00.999-2-99000	SUPPLIES FOR MAINT /	-16,000.00	343.06	22.00	22.00	.14%
6319-CV.999-2-99000	SUPPLIES FOR MAINT /	-1,000.00	.00	.00	.00	.00%
6399-00.999-2-99000	GENERAL SUPPLIES	.00	.00	.00	.00	.00%
Sub Total 6300		-17,000.00	343.06	22.00	22.00	.13%
6400 - OTHER OPERATING COSTS						
6411-00.999-2-99000	TRAVEL & SUBSIST -	-500.00	.00	.00	.00	.00%
6429-00.999-2-99000	INSURANCE AND BONDING	-17,000.00	.00	16,558.00	16,558.00	97.40%
6429-01.999-2-99000	TASB, ONSITE ENVIRON	-1,000.00	.00	.00	.00	.00%
6499-00.999-2-99000	MISC OPERATING	-5,000.00	.00	.00	.00	.00%
Sub Total 6400		-23,500.00	.00	16,558.00	16,558.00	70.46%
Total Function 51 PLANT MAINTENANCE &		-237,155.00	343.06	27,448.10	27,448.10	11.57%
52 - SECURITY & MONITORING SERVICES						
6200 - PROFESSIONAL & CONTRACTED SERV						
6239-00.101-2-99000	ESC 16, CYBERSECURITY	-8,000.00	.00	.00	.00	.00%
6249-00.101-2-99000	SAFETY & SECURITY	-1,500.00	.00	.00	.00	.00%
6249-01.101-2-99000	MONTHLY MONITORING	-300.00	.00	25.00	25.00	8.33%
6249-02.101-2-99000	CONTRACTED MAINT AND	-1,500.00	.00	.00	.00	.00%
6249-03.101-2-99000	SAFESCHOOLS TRAINING	-1,000.00	645.81	.00	.00	.00%
Sub Total 6200		-12,300.00	645.81	25.00	25.00	.20%
6300 - SUPPLIES AND MATERIALS						
6399-00.101-2-99000	GENERAL SUPPLIES	-1,000.00	.00	.00	.00	.00%
Sub Total 6300		-1,000.00	.00	.00	.00	.00%
Total Function 52 SECURITY & MONITORING		-13,300.00	645.81	25.00	25.00	.19%
53 - DATA PROCESSING SERVICES						
6200 - PROFESSIONAL & CONTRACTED SERV						
6239-02.999-2-99000	ESC 16, TxEIS STUDENT	-5,600.00	.00	.00	.00	.00%
6239-03.999-2-99000	ESC 16, TxEIS BUSINESS	-7,300.00	.00	.00	.00	.00%
6239-04.999-2-99000	ESC 16, TxEIS WEB	-550.00	.00	.00	.00	.00%
6239-05.999-2-99000	ESC16-CYBERSECURITY	.00	.00	.00	.00	.00%
6299-00.999-2-99000	WEBSITE HOST FEE	-2,600.00	.00	2,481.00	2,481.00	95.42%
Sub Total 6200		-16,050.00	.00	2,481.00	2,481.00	15.46%
Total Function 53 DATA PROCESSING		-16,050.00	.00	2,481.00	2,481.00	15.46%
81 - FACILITIES ACQUISITION & CONST						
6600 - CPTL OUTLAY - LAND, BLDGS, EQU						
6629-00.101-2-99000	HS PORTABLE BUILDING	.00	.00	.00	.00	.00%
Sub Total 6600		.00	.00	.00	.00	.00%
Total Function 81 FACILITIES ACQUISITION &		.00	.00	.00	.00	.00%
93 - PYMTS TO FISCAL AGENT/MEMB DIS						
6400 - OTHER OPERATING COSTS						
6492-00.999-2-23000	PYMTS TO FISCAL AGENT	.00	26	.00	.00	.00%
Sub Total 6400		.00	.00	.00	.00	.00%
Total Function 93 PYMTS TO FISCAL		.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES						
99 - OTHER INTERGOVERNMENTAL CHARGE						
6200 - PROFESSIONAL & CONTRACTED SERV						
6213-00.703-2-99000 TAX APPRAISAL AND	-5,700.00	.00	1,430.20	1,430.20	-4,269.80	25.09%
Sub Total 6200	-5,700.00	.00	1,430.20	1,430.20	-4,269.80	25.09%
Total Function 99 OTHER	-5,700.00	.00	1,430.20	1,430.20	-4,269.80	25.09%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
8000 - OTHER USES TRANSFERS OUT						
00 - DISTRICT WIDE						
8900 - OTHER USES TRANSFERS OUT						
8911-00.000-2-00000 TRANSFER OUT	-113,102.00	.00	.00	.00	-113,102.00	.00%
Sub Total 8900	-113,102.00	.00	.00	.00	-113,102.00	.00%
Total Function 00 DISTRICT WIDE	-113,102.00	.00	.00	.00	-113,102.00	.00%
Total Expenditures	-1,880,023.00	17,467.37	157,601.79	157,601.79	-1,704,953.84	8.38%
Total for 000	-1,880,023.00	17,467.37	157,601.79	157,601.79	-1,704,953.84	8.38%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5900 - FEDERAL PROGRAM REVENUES						
5920 - FEDERAL REVENUES DIST BY TEA						
5929-00.000-2-00000 FEDERAL REVENUES DIST		.00	.00	.00	.00	.00%
Sub Total 5920		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

		<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES							
11 - INSTRUCTION							
6100 - PAYROLL COSTS							
6119-00.001-2-30000 STIPENDS		.00	.00	.00	.00	.00	.00%
6119-00.101-2-30000 SALARIES - TEACHERS &		.00	.00	.00	.00	.00	.00%
6141-00.001-2-30000 SOCIAL SECURITY /		.00	.00	.00	.00	.00	.00%
6141-00.101-2-30000 SOCIAL SECURITY /		.00	.00	.00	.00	.00	.00%
6142-00.001-2-30000 GROUP HEALTH & LIFE		.00	.00	.00	.00	.00	.00%
6143-00.001-2-30000 WORKERS'		.00	.00	.00	.00	.00	.00%
6143-00.101-2-30000 WORKERS'		.00	.00	.00	.00	.00	.00%
6145-00.001-2-30000 UNEMPLOYMENT		.00	.00	.00	.00	.00	.00%
6146-00.001-2-30000 TEACHER RETIREMENT /		.00	.00	.00	.00	.00	.00%
6146-00.101-2-30000 TEACHER RETIREMENT /		.00	.00	.00	.00	.00	.00%
6149-00.001-2-30000 EMPLOYEE BENEFITS		.00	.00	.00	.00	.00	.00%
Sub Total 6100		.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS							
6399-00.101-2-30000 HOMELESS RESERVATION		.00	.00	.00	.00	.00	.00%
Sub Total 6300		.00	.00	.00	.00	.00	.00%
Total Function 11 INSTRUCTION		.00	.00	.00	.00	.00	.00%
13 - CURR & INSTRUCT STAFF DEVELOP							
6200 - PROFESSIONAL & CONTRACTED SERV							
6239-00.101-2-30000 ESC 16, FEDERAL		.00	.00	.00	.00	.00	.00%
6239-01.101-2-30000 ESC 16, INSTRUCTIONAL		.00	.00	.00	.00	.00	.00%
6239-02.101-2-30000 ESC 16, FIRST YR		.00	.00	.00	.00	.00	.00%
Sub Total 6200		.00	.00	.00	.00	.00	.00%
Total Function 13 CURR & INSTRUCT STAFF		.00	.00	.00	.00	.00	.00%
Total Expenditures		.00	.00	.00	.00	.00	.00%
Total for 101 - Spring Creek School		.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5900 - FEDERAL PROGRAM REVENUES						
5920 - FEDERAL REVENUES DIST BY TEA						
5929-00.000-2-00000 FEDERAL REVENUES DIST		.00	.00	.00	.00	.00%
Sub Total 5920		.00	.00	.00	.00	.00%
5950 - OTH STATE DIST FEDERAL PRG REV						
5952-00.000-2-00000 SHARED - FED REV FISCAL		.00	.00	.00	.00	.00%
Sub Total 5950		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

		<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES							
11 - INSTRUCTION							
6100 - PAYROLL COSTS							
6119-00.101-2-23000 SALARIES - TEACHERS &		-17,929.81	.00	1,506.35	1,506.35	-16,423.46	8.40%
6141-00.101-2-23000 SOCIAL SECURITY /		-259.79	.00	21.84	21.84	-237.95	8.41%
6142-00.101-2-23000 GROUP HEALTH & LIFE		-2.00	.00	.17	.17	-1.83	8.50%
6143-00.101-2-23000 WORKERS'		-24.00	.00	1.74	1.74	-22.26	7.25%
6146-00.101-2-23000 TEACHER RETIREMENT /		-2,190.97	.00	172.62	172.62	-2,018.35	7.88%
Sub Total 6100		-20,406.57	.00	1,702.72	1,702.72	-18,703.85	8.34%
6200 - PROFESSIONAL & CONTRACTED SERV							
6219-00.101-2-23000 CONTRACTED SERVICES		.00	.00	.00	.00	.00	.00%
Sub Total 6200		.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS							
6399-00.101-2-23000 GENERAL SUPPLIES		.00	.00	.00	.00	.00	.00%
Sub Total 6300		.00	.00	.00	.00	.00	.00%
6400 - OTHER OPERATING COSTS							
6411-00.101-2-23000 TRAVEL & SUBSIST -		.00	.00	.00	.00	.00	.00%
Sub Total 6400		.00	.00	.00	.00	.00	.00%
Total Function 11 INSTRUCTION		-20,406.57	.00	1,702.72	1,702.72	-18,703.85	8.34%
93 - PYMTS TO FISCAL AGENT/MEMB DIS							
6400 - OTHER OPERATING COSTS							
6492-00.999-2-23000 PYMTS TO FISCAL AGENT		.00	.00	.00	.00	.00	.00%
Sub Total 6400		.00	.00	.00	.00	.00	.00%
Total Function 93 PYMTS TO FISCAL		.00	.00	.00	.00	.00	.00%
Total Expenditures		-20,406.57	.00	1,702.72	1,702.72	-18,703.85	8.34%
Total for 999		-20,406.57	.00	1,702.72	1,702.72	-18,703.85	8.34%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5700 - REV FROM LOCAL & INTERMEDIATE						
5750 - COCURREN, ENTERPRISE OR ACTIVITIES						
5751-00.000-2-00000 FOOD SERVICE ACTIVITY -		.00	.00	.00	.00	.00%
Sub Total 5750		.00	.00	.00	.00	.00%
Total REV FROM LOCAL & INTERMEDIATE		.00	.00	.00	.00	.00%
5800 - STATE PROGRAM REVENUES						
5820 - STATE PROG REV DIST BY TEA						
5829-00.000-2-00000 SCHOOL LUNCH		.00	.00	.00	.00	.00%
Sub Total 5820		.00	.00	.00	.00	.00%
5830 - STATE REVENUES OTHER THAN TEA						
5831-00.000-2-00000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.999-2-99000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
Sub Total 5830		.00	.00	.00	.00	.00%
Total STATE PROGRAM REVENUES		.00	.00	.00	.00	.00%
5900 - FEDERAL PROGRAM REVENUES						
5920 - FEDERAL REVENUES DIST BY TEA						
5921-00.000-2-00000 SCHOOL BREAKFAST		.00	.00	.00	.00	.00%
5922-00.000-2-00000 NATIONAL SCHOOL LUNCH		.00	.00	.00	.00	.00%
5923-00.000-2-00000 USDA DONATED		.00	.00	.00	.00	.00%
Sub Total 5920		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
7000 - OTHER RESOURCES TRANSFERS IN						
7900 - OTHER RESOURCES TRANSFERS IN						
7910 - OTHER RESOURCES						
7915-00.000-2-00000 TRANSFER IN		.00	.00	.00	.00	.00%
Sub Total 7910		.00	.00	.00	.00	.00%
Total OTHER RESOURCES TRANSFERS IN		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - EXPENDITURES / EXPENSES							
35 - FOOD SERVICES							
6100 - PAYROLL COSTS							
6112-00.999-2-99000	SALARIES - SUBSTITUTE	.00	.00	.00	.00	.00	.00%
6129-00.999-2-99000	SALARIES - SUPPORT	.00	.00	.00	.00	.00	.00%
6129-CV.999-2-99000	SALARIES - SUPPORT	.00	.00	.00	.00	.00	.00%
6141-00.999-2-99000	SOCIAL SECURITY /	.00	.00	.00	.00	.00	.00%
6142-00.999-2-99000	GROUP HEALTH & LIFE	.00	.00	.00	.00	.00	.00%
6143-00.999-2-99000	WORKERS'	.00	.00	.00	.00	.00	.00%
6144-00.999-2-99000	TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6145-00.999-2-99000	UNEMPLOYMENT	.00	.00	.00	.00	.00	.00%
6146-00.999-2-99000	TEACHER RETIREMENT /	.00	.00	.00	.00	.00	.00%
6149-00.999-2-99000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00%
Sub Total 6100		.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SERV							
6299-00.999-2-99000	MISC CONTRACTED	.00	.00	.00	.00	.00	.00%
Sub Total 6200		.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS							
6341-00.999-2-99000	PROGRAM FOOD	.00	.00	.00	.00	.00	.00%
6341-01.999-2-99000	NON PROGRAM FOOD	.00	.00	.00	.00	.00	.00%
6342-00.999-2-99000	NON PROGRAM	.00	.00	.00	.00	.00	.00%
6344-00.999-2-99000	USDA DONATED	.00	.00	.00	.00	.00	.00%
6399-00.999-2-99000	MEALTIME SOFTWARE	.00	.00	.00	.00	.00	.00%
Sub Total 6300		.00	.00	.00	.00	.00	.00%
6400 - OTHER OPERATING COSTS							
6411-00.999-2-99000	TRAVEL & SUBSIST -	.00	.00	.00	.00	.00	.00%
6499-00.999-2-99000	MISC	.00	.00	.00	.00	.00	.00%
Sub Total 6400		.00	.00	.00	.00	.00	.00%
Total Function 35 FOOD SERVICES		.00	.00	.00	.00	.00	.00%
Total Expenditures		.00	.00	.00	.00	.00	.00%
Total for 999		.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS						
6119-00.101-1-30000 SALARIES - TEACHERS &	.00	.00	.00	.00	.00	.00%
Sub Total 6100	.00	.00	.00	.00	.00	.00%
Total Function 11 INSTRUCTION	.00	.00	.00	.00	.00	.00%
Total Expenditures	.00	.00	.00	.00	.00	.00%
Total for 101 - Spring Creek School	.00	.00	.00	.00	.00	.00%

Board Report
Detail Comparison of Revenue to Budget
Spring Creek ISD
As of September

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5900 - FEDERAL PROGRAM REVENUES						
5920 - FEDERAL REVENUES DIST BY TEA						
5929-00.000-2-00000 FEDERAL REVENUES DIST		.00	.00	.00	.00	.00%
Sub Total 5920		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

		<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES							
11 - INSTRUCTION							
6100 - PAYROLL COSTS							
6119-00.101-2-30000 SALARIES - TEACHERS &		.00	.00	.00	.00	.00	.00%
6141-00.101-2-30000 SOCIAL		.00	.00	.00	.00	.00	.00%
6142-00.101-2-30000 GROUP HEALTH & LIFE		.00	.00	.00	.00	.00	.00%
6143-00.101-2-30000 WORKERS'		.00	.00	.00	.00	.00	.00%
6145-00.101-2-30000 UNEMPLOYMENT		.00	.00	.00	.00	.00	.00%
6146-00.101-2-30000 TEACHER RETIREMENT /		.00	.00	.00	.00	.00	.00%
6149-00.101-2-30000 EMPLOYEE BENEFITS		.00	.00	.00	.00	.00	.00%
Sub Total 6100		.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SERV							
6239-00.101-2-30000 ESC 16, TITLE II		.00	.00	.00	.00	.00	.00%
6239-01.101-2-30000 ESC16, FEDERAL PROG		.00	.00	.00	.00	.00	.00%
6299-00.101-2-30000 MISC CONTRACTED		.00	.00	.00	.00	.00	.00%
Sub Total 6200		.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS							
6399-00.101-2-30000 MISC SUPPLIES		.00	.00	.00	.00	.00	.00%
Sub Total 6300		.00	.00	.00	.00	.00	.00%
6400 - OTHER OPERATING COSTS							
6499-00.101-2-30000 MISC OPERATING		.00	.00	.00	.00	.00	.00%
Sub Total 6400		.00	.00	.00	.00	.00	.00%
Total Function 11 INSTRUCTION		.00	.00	.00	.00	.00	.00%
Total Expenditures		.00	.00	.00	.00	.00	.00%
Total for 101 - Spring Creek School		.00	.00	.00	.00	.00	.00%

Board Report
Detail Comparison of Revenue to Budget
Spring Creek ISD
As of September

Fund 270 / 0 SMALL RURAL SCHOOLS

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5900 - FEDERAL PROGRAM REVENUES						
5940 - FEDERAL REV DIRECT FORM FED GV						
5949-00.000-0-00000 FEDERAL REV DIRECT		.00	.00	.00	.00	.00%
Sub Total 5940		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6200 - PROFESSIONAL & CONTRACTED SERV						
6299-00.999-0-99000 MISC CONTRACTED	.00	.00	.00	.00	.00	.00%
Sub Total 6200	.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS						
6399-03.101-0-24000 INSTRUCTIONAL SUPPLIES	.00	.00	.00	.00	.00	.00%
Sub Total 6300	.00	.00	.00	.00	.00	.00%
Total Function 11 INSTRUCTION	.00	.00	.00	.00	.00	.00%
Total Expenditures	.00	.00	.00	.00	.00	.00%
Total for 101 - Spring Creek School	.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5700 - REV FROM LOCAL & INTERMEDIATE						
5740 - OTHER REVENUES FROM LOCAL SRCS						
5749-00.000-2-00000 REAP		.00	.00	.00	.00	.00%
5749-01.000-2-00000 OTHER REVENUES -		.00	.00	.00	.00	.00%
Sub Total 5740		.00	.00	.00	.00	.00%
Total REV FROM LOCAL & INTERMEDIATE		.00	.00	.00	.00	.00%
5900 - FEDERAL PROGRAM REVENUES						
5940 - FEDERAL REV DIRECT FORM FED GV						
5949-00.000-2-00000 REAP 16-17		.00	.00	.00	.00	.00%
5949-01.000-2-00000 REAP 17-18		.00	.00	.00	.00	.00%
5949-02.000-2-00000 REAP 15-16		.00	.00	.00	.00	.00%
5949-03.000-2-00000 REAP 16-17		.00	.00	.00	.00	.00%
5949-04.000-2-00000 FEDERAL REV DIRECT		.00	.00	.00	.00	.00%
Sub Total 5940		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6200 - PROFESSIONAL & CONTRACTED SERV						
6299-00.999-2-99000 MISC CONTRACTED	.00	.00	.00	.00	.00	.00%
Sub Total 6200	.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS						
6399-00.101-2-11000 GENERAL SUPPLIES	.00	.00	.00	.00	.00	.00%
6399-00.101-2-24000 i4C PROGRAM SUPPLIES	.00	.00	.00	.00	.00	.00%
6399-01.101-2-24000 IXL LEARNING	.00	.00	.00	.00	.00	.00%
6399-03.101-2-11000 GENERAL SUPPLIES	.00	.00	.00	.00	.00	.00%
6399-03.101-2-24000 INSTRUCTIONAL SUPPLIES	.00	.00	.00	.00	.00	.00%
6399-04.101-2-11000 GRAMMARLY	.00	2,600.00	.00	.00	2,600.00	.00%
6399-05.101-2-11000 STEMSCOPES	.00	.00	.00	.00	.00	.00%
6399-05.101-2-24000 MEASURING UP	.00	.00	.00	.00	.00	.00%
6399-06.101-2-11000 SYNCHRONOUS SUPPLIES	.00	.00	.00	.00	.00	.00%
6399-07.101-2-24000 EDGENUITY	.00	.00	3,366.00	3,366.00	3,366.00	.00%
6399-08.101-2-11000 BRIDGES	.00	.00	3,315.00	3,315.00	3,315.00	.00%
Sub Total 6300	.00	2,600.00	6,681.00	6,681.00	9,281.00	.00%
Total Function 11 INSTRUCTION	.00	2,600.00	6,681.00	6,681.00	9,281.00	.00%
Total Expenditures	.00	2,600.00	6,681.00	6,681.00	9,281.00	.00%
Total for 101 - Spring Creek School	.00	2,600.00	6,681.00	6,681.00	9,281.00	.00%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5900 - FEDERAL PROGRAM REVENUES						
5940 - FEDERAL REV DIRECT FORM FED GV						
5949-00.000-9-00000 REAP 17-18		.00	.00	.00	.00	.00%
Sub Total 5940		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6300 - SUPPLIES AND MATERIALS						
6399-00.101-9-11000 i4C PROGRAM	.00	.00	.00	.00	.00	.00%
6399-01.101-9-11000 GENERAL SUPPLIES	.00	.00	.00	.00	.00	.00%
Sub Total 6300	.00	.00	.00	.00	.00	.00%
Total Function 11 INSTRUCTION	.00	.00	.00	.00	.00	.00%
Total Expenditures	.00	.00	.00	.00	.00	.00%
Total for 101 - Spring Creek School	.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6300 - SUPPLIES AND MATERIALS						
6399-00.101-2-99000 GENERAL SUPPLIES	.00	3,245.20	11,385.99	11,385.99	14,631.19	.00%
Sub Total 6300	.00	3,245.20	11,385.99	11,385.99	14,631.19	.00%
Total Function 11 INSTRUCTION	.00	3,245.20	11,385.99	11,385.99	14,631.19	.00%
Total Expenditures	.00	3,245.20	11,385.99	11,385.99	14,631.19	.00%
Total for 101 - Spring Creek School	.00	3,245.20	11,385.99	11,385.99	14,631.19	.00%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5800 - STATE PROGRAM REVENUES						
5830 - STATE REVENUES OTHER THAN TEA						
5831-00.000-2-00000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
5831-00.101-2-30000 TRS ON-BEHALF BENEFIT		.00	.00	.00	.00	.00%
Sub Total 5830		.00	.00	.00	.00	.00%
Total STATE PROGRAM REVENUES		.00	.00	.00	.00	.00%
5900 - FEDERAL PROGRAM REVENUES						
5920 - FEDERAL REVENUES DIST BY TEA						
5929-00.000-2-00000 FEDERAL REVENUES DIST		.00	.00	.00	.00	.00%
Sub Total 5920		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS						
6119-00.101-2-30000 SALARIES - TEACHERS &	.00	.00	.00	.00	.00	.00%
6141-00.101-2-30000 SOCIAL SECURITY /	.00	.00	.00	.00	.00	.00%
6143-00.101-2-30000 WORKERS'	.00	.00	.00	.00	.00	.00%
6144-00.101-2-30000 TRS ON-BEHALF BENEFIT	.00	.00	.00	.00	.00	.00%
6146-00.101-2-30000 TEACHER RETIREMENT /	.00	.00	.00	.00	.00	.00%
Sub Total 6100	.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SERV						
6239-00.101-2-30000 ESC 16, INSTRUCTIONAL	.00	.00	.00	.00	.00	.00%
Sub Total 6200	.00	.00	.00	.00	.00	.00%
Total Function 11 INSTRUCTION	.00	.00	.00	.00	.00	.00%
Total Expenditures	.00	.00	.00	.00	.00	.00%
Total for 101 - Spring Creek School	.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5800 - STATE PROGRAM REVENUES						
5820 - STATE PROG REV DIST BY TEA						
5829-00.000-2-00000 STATE PROG REV DIST BY		.00	.00	.00	.00	.00%
Sub Total 5820		.00	.00	.00	.00	.00%
Total STATE PROGRAM REVENUES		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6300 - SUPPLIES AND MATERIALS						
6321-00.001-2-11000 TEXTBOOKS	.00	.00	.00	.00	.00	.00%
6321-00.101-2-11000 TEXTBOOKS	.00	.00	.00	.00	.00	.00%
6399-00.101-2-24000 ISTATION	.00	.00	.00	.00	.00	.00%
6399-01.101-2-24000 REASONING MIND	.00	.00	.00	.00	.00	.00%
6399-02.101-2-11000 RENAISSANCE LEARNING	.00	.00	.00	.00	.00	.00%
6399-03.101-2-11000 STEMSCOPES	.00	.00	.00	.00	.00	.00%
6399-04.101-2-11000 LEARNING A-Z	.00	.00	.00	.00	.00	.00%
6399-05.101-2-11000 STUDIES WEEKLY	.00	.00	.00	.00	.00	.00%
6399-06.101-2-11000 MEASURING UP	.00	.00	.00	.00	.00	.00%
6399-07.101-2-11000 INFORMACAST	.00	.00	1,483.33	1,483.33	1,483.33	.00%
6399-08.101-2-11000 CALCULATORS	.00	1,350.72	.00	.00	1,350.72	.00%
Sub Total 6300	.00	1,350.72	1,483.33	1,483.33	2,834.05	.00%
6600 - CPTL OUTLAY - LAND, BLDGS, EQU						
6639-00.101-2-11000 PROJECTORS	.00	4,059.00	.00	.00	4,059.00	.00%
Sub Total 6600	.00	4,059.00	.00	.00	4,059.00	.00%
Total Function 11 INSTRUCTION	.00	5,409.72	1,483.33	1,483.33	6,893.05	.00%
Total Expenditures	.00	5,409.72	1,483.33	1,483.33	6,893.05	.00%
Total for 101 - Spring Creek School	.00	5,409.72	1,483.33	1,483.33	6,893.05	.00%

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS						
5900 - FEDERAL PROGRAM REVENUES						
5920 - FEDERAL REVENUES DIST BY TEA						
5929-00.000-2-00000 FEDERAL REVENUES DIST		.00	.00	.00	.00	.00%
Sub Total 5920		.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES		.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal		.00	.00	.00	.00	.00%
Total for 000	.00	.00	.00	.00	.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - EXPENDITURES / EXPENSES						
11 - INSTRUCTION						
6200 - PROFESSIONAL & CONTRACTED SERV						
6299-00.999-2-99000 MISC CONTRACTED	.00	.00	.00	.00	.00	.00%
Sub Total 6200	.00	.00	.00	.00	.00	.00%
Total Function 11 INSTRUCTION	.00	.00	.00	.00	.00	.00%
Total Expenditures	.00	.00	.00	.00	.00	.00%
Total for 999	.00	.00	.00	.00	.00	.00%
End of Report						

Emp Nbr	Employee Name	Bank Nbr	Check Nbr/ Ref Nbr	Check Date	Net Pay	Last Pay Dt	Nbr Rem Payments	Pay Camp	Prim Camp
000214	Ooley, Milton R		010508	06-18-2021	36.96		0	101	101
000234	STEADMAN, SHELBY A		010516	08-02-2021	5,655.92	08-02-2021	0	101	101
000073	ADAME, CLAUDIA YESENIA	* 100	002483	06-18-2021	1,044.82	08-19-2022	2	101	101
		* 100	002509	07-20-2021	1,315.83	08-19-2022	1	101	101
		* 100	002535	08-20-2021	1,044.78	08-19-2022	0	101	101
			Employee Total:		3,405.43				
000230	CARRASCO, MARIA A	* 103	002484	06-18-2021	1,525.54	08-19-2022	0	101	101
		* 103	002510	07-20-2021	1,887.06	08-19-2022	0	101	101
		* 103	002536	08-20-2021	1,041.27	08-19-2022	0	101	101
			Employee Total:		4,453.87				
000175	Cranfill, Jamie A	* 102	002485	06-18-2021	300.00	08-19-2022	2	101	101
		* 102	002511	07-20-2021	300.00	08-19-2022	1	101	101
		* 102	002537	08-20-2021	300.00	08-19-2022	0	101	101
		* 103	002485	06-18-2021	2,701.36	08-19-2022	2	101	101
		* 103	002485	06-18-2021	200.00	08-19-2022	2	101	101
		* 103	002511	07-20-2021	2,831.44	08-19-2022	1	101	101
		* 103	002511	07-20-2021	200.00	08-19-2022	1	101	101
		* 103	002537	08-20-2021	2,831.47	08-19-2022	0	101	101
		* 103	002537	08-20-2021	200.00	08-19-2022	0	101	101
			Employee Total:		9,864.27				
000207	Crawford, Danielle	* 113	002486	06-18-2021	2,734.70	08-19-2022	2	101	101
		* 113	002512	07-20-2021	2,927.71	08-19-2022	1	101	101
		* 113	002538	08-20-2021	2,805.95	08-19-2022	0	101	101
			Employee Total:		8,468.36				
000222	Escobar, Maribel	* 103	002487	06-18-2021	1,763.70	08-19-2022	0	101	101
		* 103	002513	07-20-2021	2,085.71	08-19-2022	0	101	101
		* 103	002539	08-20-2021	989.81	08-19-2022	0	101	101
			Employee Total:		4,839.22				
000223	FINCH, DANNY JOE	* 121	002488	06-18-2021	4,778.18	07-20-2022	1	101	101
		* 121	002514	07-20-2021	4,778.20	07-20-2022	0	101	101
		* 121	002540	08-20-2021	5,159.01	07-20-2022	11	101	101
			Employee Total:		14,715.39				
000139	Garlington, Dara Michell	* 101	002489	06-18-2021	1,818.13	08-19-2022	2	101	101
		* 101	002515	07-20-2021	1,413.24	08-19-2022	1	101	101
		* 101	002541	08-20-2021	1,223.57	08-19-2022	0	101	101
			Employee Total:		4,454.94				
000171	Green, Christina Lee	* 108	002490	06-18-2021	1,164.00	08-19-2022	2	101	101
		* 108	002516	07-20-2021	1,237.05	08-19-2022	1	101	101
		* 108	002542	08-20-2021	1,164.00	08-19-2022	0	101	101
			Employee Total:		3,565.05				
000173	Hickman, Heather Dawn	* 102	002491	06-18-2021	73.88		0	101	101
		* 102	002517	07-20-2021	73.88		0	101	101
		* 102	002517	07-20-2021	-73.88		0	101	101
			Employee Total:		73.88				
000174	Kenney, Dakota Rani	* 116	002492	06-18-2021	2,662.15	08-19-2022	2	101	101
		* 116	002518	07-20-2021	2,916.70	08-19-2022	1	101	101
		* 116	002543	08-20-2021	2,843.61	08-19-2022	0	101	101
			Employee Total:		8,422.46				

Emp Nbr	Employee Name	Bank Nbr	Check Nbr/ Ref Nbr	Check Date	Net Pay	Last Pay Dt	Nbr Rem Payments	Pay Camp	Prim Camp
000188	King, Cassidy Leeann	* 108	002493	06-18-2021	1,226.35	08-19-2022	2	101	101
		* 108	002519	07-20-2021	1,334.75	08-19-2022	1	101	101
		* 108	002544	08-20-2021	1,226.38	08-19-2022	0	101	101
		Employee Total:			3,787.48				
000220	Leach, Alan H	* 102	002494	06-18-2021	1,807.10	08-19-2022	0	101	101
		* 102	002520	07-20-2021	1,910.58	08-19-2022	0	101	101
		* 102	002545	08-20-2021	1,447.30	08-19-2022	0	101	101
		Employee Total:			5,164.98				
000233	LINDSEY, TERESA DAWN	* 108	002495	06-18-2021	2,922.45	08-19-2022	2	101	101
		* 108	002521	07-20-2021	3,238.80	08-19-2022	1	101	101
		* 108	002546	08-20-2021	3,076.16	08-19-2022	0	101	101
		Employee Total:			9,237.41				
000210	Maddox, Michaela Elise	* 119	002496	06-18-2021	3,228.15	08-19-2022	2	101	101
		* 119	002522	07-20-2021	3,335.15	08-19-2022	1	101	101
		* 119	002547	08-20-2021	3,335.11	08-19-2022	0	101	101
		Employee Total:			9,898.41				
000152	Mann, Jane E	* 103	002497	06-18-2021	631.58	08-19-2022	2	101	101
		* 103	002523	07-20-2021	540.63	08-19-2022	1	101	101
		* 103	002548	08-20-2021	540.60	08-19-2022	0	101	101
		Employee Total:			1,712.81				
000232	MCKINNEY, EMILY S	* 108	002498	06-18-2021	2,923.05	08-20-2021	2	101	101
		* 108	002524	07-20-2021	3,157.54	08-20-2021	1	101	101
		* 108	002549	08-20-2021	3,157.54	08-20-2021	0	101	101
		Employee Total:			9,238.13				
000237	MORALES SANTIAGO, SONIA	* 102	002507	06-18-2021	443.28		0	700	101
		* 102	002533	07-20-2021	443.28		0	700	101
		* 102	002533	07-20-2021	-443.28		0	700	101
		Employee Total:			443.28				
000209	O'Gorman, Kelsey Nichole	* 119	002499	06-18-2021	2,084.63	08-20-2021	2	101	101
		* 119	002525	07-20-2021	2,427.91	08-20-2021	1	101	101
		* 119	002550	08-20-2021	2,427.87	08-20-2021	0	101	101
		Employee Total:			6,940.41				
000238	PHELAN, LARRY DALE	* 103	002500	06-18-2021	1,447.94	08-19-2022	0	101	101
		* 103	002526	07-20-2021	558.32	08-19-2022	0	101	101
		* 103	002551	08-20-2021	1,521.57	08-19-2022	0	101	101
		Employee Total:			3,527.83				
000098	POER, AMANDA D	* 108	002508	06-18-2021	600.00	06-20-2022	1	701	701
		* 108	002508	06-18-2021	625.00	06-20-2022	1	701	701
		* 108	002508	06-18-2021	4,882.45	06-20-2022	1	701	701
		* 108	002534	07-20-2021	600.00	06-20-2022	11	701	701
		* 108	002534	07-20-2021	625.00	06-20-2022	11	701	701
		* 108	002534	07-20-2021	5,215.54	06-20-2022	11	701	701
		* 108	002558	08-20-2021	600.00	06-20-2022	10	701	701
		* 108	002558	08-20-2021	625.00	06-20-2022	10	701	701
		* 108	002558	08-20-2021	4,882.45	06-20-2022	10	701	701
		Employee Total:			18,655.44				

Emp Nbr	Employee Name	Bank Nbr	Check Nbr/ Ref Nbr	Check Date	Net Pay	Last Pay Dt	Nbr Rem Payments	Pay Camp	Prim Camp
000231	PYLE, CYNTHIA	* 103	002501	06-18-2021	3,007.25	08-19-2022	2	101	101
		* 103	002527	07-20-2021	3,200.75	08-19-2022	1	101	101
		* 103	002552	08-20-2021	3,200.71	08-19-2022	0	101	101
		Employee Total:				9,408.71			
000077	SMITH, JERRY W	* 101	002502	06-18-2021	834.00	08-19-2022	2	101	101
		* 101	002528	07-20-2021	663.46	08-19-2022	1	101	101
		* 101	002553	08-20-2021	663.42	08-19-2022	0	101	101
		Employee Total:				2,160.88			
000198	Tindall, Mindy	* 111	002503	06-18-2021	3,340.12	08-19-2022	2	101	101
		* 111	002529	07-20-2021	3,492.28	08-19-2022	1	101	101
		* 111	002554	08-20-2021	3,394.83	08-19-2022	0	101	101
		Employee Total:				10,227.23			
000108	URQUIDES, BLANCA E	* 101	002504	06-18-2021	979.48	08-19-2022	2	101	101
		* 101	002530	07-20-2021	1,358.89	08-19-2022	1	101	101
		* 101	002555	08-20-2021	979.52	08-19-2022	0	101	101
		Employee Total:				3,317.89			
000137	Weatherford, Heather Raeann	* 102	002505	06-18-2021	3,171.92	08-19-2022	2	101	101
		* 102	002531	07-20-2021	3,233.42	08-19-2022	1	101	101
		* 102	002556	08-20-2021	3,233.45	08-19-2022	0	101	101
		Employee Total:				9,638.79			
000192	Weatherford, Kaetlyn Hope	* 117	002506	06-18-2021	2,325.98	08-19-2022	1	101	101
		* 117	002532	07-20-2021	2,659.16	08-19-2022	0	101	101
		* 117	002557	08-20-2021	2,559.45	08-19-2022	12	101	101
		Employee Total:				7,544.59			
District Total:	2 Checks Issued				5,692.88				
*	90 Checks Deposited				173,167.14				
	Total Net Pay				178,860.02				

Date Run: 10-19-2021 6:59 PM
Cnty Dist: 117-907
From Pay Date: 06-18-2021 Thru 08-20-2021
Alphabetic Sequence

YTD Check Register
Spring Creek ISD

Program: HRS3400
Page: 4 of 4
Frequency: 6

Bank Nbr	Bank Name	Check Nbr/ Ref Nbr	Check Date	Net Pay
----------	-----------	-----------------------	------------	---------

End of Report

Complete Payroll

For the period of 6/1/2021 to 6/30/2021

Name: Maria Carrasco Number: 230

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Break	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Tue	6/1	07:01 AM	6/1	05:30 PM	2-Custodian	30u	0.00	9:59	9:59	0:00	0:00	9:59
	[We	6/2	07:00 AM	6/2	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Thu	6/3	07:00 AM	6/3	05:36 PM	2-Custodian	30u	0.00	10:06	10:06	0:00	0:00	10:06
Week 1 Totals:									30:06	30:06	0:00	0:00	30:06
2	[Mon	6/7	07:00 AM	6/7	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	6/8	06:59 AM	6/8	05:31 PM	2-Custodian	30u	0.00	10:02	10:02	0:00	0:00	10:02
	[We	6/9	07:00 AM	6/9	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	6/10	07:03 AM	6/10	05:30 PM	2-Custodian	30u	0.00	9:57	9:57	0:00	0:00	9:57
Week 2 Totals:									39:59	39:59	0:00	0:00	39:59
3	[Mon	6/14	07:00 AM	6/14	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	6/15	07:01 AM	6/15	05:31 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	6/16	07:00 AM	6/16	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Thu	6/17	07:08 AM	6/17	05:33 PM	2-Custodian	30u	0.00	9:55	9:55	0:00	0:00	9:55
Week 3 Totals:									39:56	39:56	0:00	0:00	39:56
4	[Tue	6/22	06:59 AM	6/22	05:29 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	6/23	07:00 AM	6/23	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	6/24	07:00 AM	6/24	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 4 Totals:									30:00	30:00	0:00	0:00	30:00
5	[Mon	6/28	07:00 AM	6/28	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	6/29	07:00 AM	6/29	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[We	6/30	07:00 AM	6/30	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 5 Totals:									30:01	30:01	0:00	0:00	30:01
Period Totals:									170:02	170:02	0:00	0:00	170:02

Complete Payroll
For the period of 6/1/2021 to 6/30/2021

Name: Maribel Escobar Number: 222

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Break	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Tue	6/1	07:00 AM	6/1	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	6/2	07:00 AM	6/2	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	6/3	07:00 AM	6/3	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 1 Totals:									30:00	30:00	0:00	0:00	30:00
2	[Mon	6/7	07:00 AM	6/7	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Tue	6/8	07:01 AM	6/8	05:31 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	6/9	07:00 AM	6/9	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	6/10	07:00 AM	6/10	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
Week 2 Totals:									40:02	40:02	0:00	0:00	40:02
3	[Mon	6/14	07:00 AM	6/14	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	6/15	07:00 AM	6/15	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	6/16	07:00 AM	6/16	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	6/17	07:00 AM	6/17	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 3 Totals:									40:00	40:00	0:00	0:00	40:00
4	[Mon	6/21	07:01 AM	6/21	05:32 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Tue	6/22	07:01 AM	6/22	05:31 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	6/23	07:00 AM	6/23	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	6/24	07:00 AM	6/24	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 4 Totals:									40:01	40:01	0:00	0:00	40:01
5	[Mon	6/28	07:01 AM	6/28	05:31 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	6/29	07:00 AM	6/29	03:02 PM	2-Custodian	30u	0.00	7:32	7:32	0:00	0:00	7:32
	[We	6/30	07:00 AM	6/30	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 5 Totals:									27:32	27:32	0:00	0:00	27:32
Period Totals:									177:35	177:35	0:00	0:00	177:35

Complete Payroll
For the period of 6/1/2021 to 6/30/2021

Name: Danny Finch Number: 223

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Tue	6/1	07:04 AM	6/1	03:34 PM	5-Administrati	0.00	8:30	8:30	0:00	0:00	8:30
	[We	6/2	06:47 AM	6/2	03:11 PM	5-Administrati	0.00	8:24	8:24	0:00	0:00	8:24
	[Thu	6/3	06:46 AM	6/3	Missed	5-Administrati	0.00	0:00	0:00	0:00	0:00	0:00
Week 1 Totals:								16:54	16:54	0:00	0:00	16:54
2	[Mon	6/7	06:46 AM	6/7	11:20 AM	5-Administrati	0.00	4:34	4:34	0:00	0:00	4:34
	[Tue	6/8	07:14 AM	6/8	07:00 PM	5-Administrati	0.00	11:46	11:46	0:00	0:00	11:46
	[We	6/9	06:56 AM	6/9	03:18 PM	5-Administrati	0.00	8:22	8:22	0:00	0:00	8:22
	[Thu	6/10	06:55 AM	6/10	03:10 PM	5-Administrati	0.00	8:15	8:15	0:00	0:00	8:15
Week 2 Totals:								32:57	32:57	0:00	0:00	32:57
3	[Mon	6/14	07:01 AM	6/14	Missed	5-Administrati	0.00	0:00	0:00	0:00	0:00	0:00
	[We	6/16	06:52 AM	6/16	07:00 PM	5-Administrati	0.00	12:08	12:08	0:00	0:00	12:08
	[Thu	6/17	06:51 AM	6/17	03:03 PM	5-Administrati	0.00	8:12	8:12	0:00	0:00	8:12
Week 3 Totals:								20:20	20:20	0:00	0:00	20:20
4	[Tue	6/22	06:51 AM	6/22	03:25 PM	5-Administrati	0.00	8:34	8:34	0:00	0:00	8:34
	[We	6/23	06:47 AM	6/23	11:20 AM	5-Administrati	0.00	4:33	4:33	0:00	0:00	4:33
	[Thu	6/24	06:50 AM	6/24	Missed	5-Administrati	0.00	0:00	0:00	0:00	0:00	0:00
Week 4 Totals:								13:07	13:07	0:00	0:00	13:07
Period Totals:								83:18	83:18	0:00	0:00	83:18

Complete Payroll
For the period of 6/1/2021 to 6/30/2021

Name: Alan Leach Number: 220

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Break	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Tue	6/8	07:00 AM	6/8	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	6/9	07:00 AM	6/9	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	6/10	07:00 AM	6/10	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
Week 2 Totals:									30:01	30:01	0:00	0:00	30:01
3	[Mon	6/14	07:00 AM	6/14	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	6/15	07:00 AM	6/15	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	6/16	06:59 AM	6/16	05:30 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Thu	6/17	07:00 AM	6/17	07:00 AM	2-Custodian		0.00	0:00	0:00	0:00	0:00	
	[Thu	6/17	07:00 AM	6/17	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
Week 3 Totals:									40:02	40:02	0:00	0:00	40:02
4	[Tue	6/22	06:59 AM	6/22	05:30 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[We	6/23	06:59 AM	6/23	05:30 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Thu	6/24	07:00 AM	6/24	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 4 Totals:									30:02	30:02	0:00	0:00	30:02
5	[Mon	6/28	07:00 AM	6/28	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	6/29	07:02 AM	6/29	05:32 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	6/30	07:00 AM	6/30	12:00 PM	2-Custodian		0.00	5:00	5:00	0:00	0:00	5:00
Week 5 Totals:									25:00	25:00	0:00	0:00	25:00
Period Totals:									125:05	125:05	0:00	0:00	125:05

Complete Payroll
For the period of 6/1/2021 to 6/30/2021

Name: Kaetlyn Petrul Number: 595

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	6/7	08:55 AM	6/7	05:37 PM	5-Administrati	0.00	8:42	8:42	0:00	0:00	8:42
	[Tue	6/8	09:46 AM	6/8	07:27 PM	5-Administrati	0.00	9:41	9:41	0:00	0:00	9:41
	[We	6/9	09:58 AM	6/9	06:57 PM	5-Administrati	0.00	8:59	8:59	0:00	0:00	8:59
	[Thu	6/10	09:37 AM	6/10	04:48 PM	5-Administrati	0.00	7:11	7:11	0:00	0:00	7:11
Week 2 Totals:								34:33	34:33	0:00	0:00	34:33
3	[Mon	6/14	09:38 AM	6/14	05:11 PM	5-Administrati	0.00	7:33	7:33	0:00	0:00	7:33
	[Tue	6/15	09:42 AM	6/15	05:24 PM	5-Administrati	0.00	7:42	7:42	0:00	0:00	7:42
	[Thu	6/17	06:23 AM	6/17	05:32 PM	5-Administrati	0.00	11:09	11:09	0:00	0:00	11:09
Week 3 Totals:								26:24	26:24	0:00	0:00	26:24
4	[Tue	6/22	10:02 AM	6/22	06:23 PM	5-Administrati	0.00	8:21	8:21	0:00	0:00	8:21
	[We	6/23	10:04 AM	6/23	06:27 PM	5-Administrati	0.00	8:23	8:23	0:00	0:00	8:23
	[Thu	6/24	09:57 AM	6/24	07:56 PM	5-Administrati	0.00	9:59	9:59	0:00	0:00	9:59
	[Fri	6/25	10:33 AM	6/25	12:17 PM	5-Administrati	0.00	1:44	1:44	0:00	0:00	1:44
Week 4 Totals:								28:27	28:27	0:00	0:00	28:27
5	[Mon	6/28	10:09 AM	6/28	05:49 PM	5-Administrati	0.00	7:40	7:40	0:00	0:00	7:40
	[Tue	6/29	10:02 AM	6/29	04:52 PM	5-Administrati	0.00	6:50	6:50	0:00	0:00	6:50
	[We	6/30	09:51 AM	6/30	05:13 PM	5-Administrati	0.00	7:22	7:22	0:00	0:00	7:22
Week 5 Totals:								21:52	21:52	0:00	0:00	21:52
Period Totals:								111:16	111:16	0:00	0:00	111:16

Complete Payroll
For the period of 6/1/2021 to 6/30/2021

Name: Larry Phelan Number: 238

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Sat	6/5	05:44 PM	6/5	11:44 PM	1-Teacher	0.00	6:00	6:00	0:00	0:00	6:00
	[Sun	6/6	03:32 PM	6/6	09:12 PM	1-Teacher	0.00	5:40	5:40	0:00	0:00	5:40
Week 1 Totals:								11:40	11:40	0:00	0:00	11:40
2	[Tue	6/8	04:26 PM	6/8	08:26 PM	1-Teacher	0.00	4:00	4:00	0:00	0:00	4:00
	[Thu	6/10	01:17 PM	6/10	06:17 PM	1-Teacher	0.00	5:00	5:00	0:00	0:00	5:00
Week 2 Totals:								9:00	9:00	0:00	0:00	9:00
3	[Mon	6/14	05:37 PM	6/14	08:37 PM	1-Teacher	0.00	3:00	3:00	0:00	0:00	
	[Mon	6/14	09:04 PM	6/14	09:04 PM	1-Teacher	0.00	0:00	0:00	0:00	0:00	3:00
	[We	6/16	05:33 PM	6/16	09:43 PM	1-Teacher	0.00	4:10	4:10	0:00	0:00	4:10
	[Fri	6/18	07:42 PM	6/19	12:05 AM	1-Teacher	0.00	4:23	4:23	0:00	0:00	4:23
Week 3 Totals:								11:33	11:33	0:00	0:00	11:33
4	[We	6/23	06:53 PM	6/23	07:47 PM	1-Teacher	0.00	0:54	0:54	0:00	0:00	0:54
	[Sat	6/26	09:46 AM	6/26	11:52 AM	1-Teacher	0.00	2:06	2:06	0:00	0:00	2:06
	[Sun	6/27	12:10 PM	6/27	08:17 PM	1-Teacher	0.00	8:07	8:07	0:00	0:00	8:07
Week 4 Totals:								11:07	11:07	0:00	0:00	11:07
Period Totals:								43:20	43:20	0:00	0:00	43:20

Complete Payroll

For the period of 6/1/2021 to 6/30/2021

Name: Mandy Poer Number: 98

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Tue	6/1	09:00 AM	6/1	07:50 PM	5-Administrati	0.00	10:50	10:50	0:00	0:00	10:50
	[We	6/2	07:26 AM	6/2	06:59 PM	5-Administrati	0.00	11:33	11:33	0:00	0:00	11:33
	[Thu	6/3	07:00 PM	6/4	12:14 AM	5-Administrati	0.00	5:14	5:14	0:00	0:00	5:14
	[Fri	6/4	01:04 PM	6/4	07:01 PM	5-Administrati	0.00	5:57	5:57	0:00	0:00	5:57
Week 1 Totals:								33:34	33:34	0:00	0:00	33:34
2	[Mon	6/7	09:45 AM	6/7	06:22 PM	5-Administrati	0.00	8:37	8:37	0:00	0:00	8:37
	[Tue	6/8	08:22 AM	6/8	11:11 PM	5-Administrati	0.00	14:49	14:49	0:00	0:00	14:49
	[We	6/9	07:51 AM	6/9	06:00 PM	5-Administrati	0.00	10:09	10:09	0:00	0:00	10:09
	[Thu	6/10	09:39 AM	6/10	08:40 PM	5-Administrati	0.00	11:01	11:01	0:00	0:00	11:01
	[Fri	6/11	10:12 AM	6/11	05:37 PM	5-Administrati	0.00	7:25	7:25	0:00	0:00	7:25
Week 2 Totals:								52:01	52:01	0:00	0:00	52:01
3	[Mon	6/14	08:01 AM	6/14	06:04 PM	5-Administrati	0.00	10:03	10:03	0:00	0:00	10:03
	[Tue	6/15	09:33 AM	6/15	08:21 PM	5-Administrati	0.00	10:48	10:48	0:00	0:00	10:48
	[We	6/16	09:00 AM	6/16	09:03 PM	5-Administrati	0.00	12:03	12:03	0:00	0:00	12:03
	[Thu	6/17	07:11 AM	6/17	05:31 PM	5-Administrati	0.00	10:20	10:20	0:00	0:00	10:20
	[Fri	6/18	09:00 AM	6/18	05:04 PM	5-Administrati	0.00	8:04	8:04	0:00	0:00	8:04
Week 3 Totals:								51:18	51:18	0:00	0:00	51:18
4	[Mon	6/21	07:21 AM	6/21	05:48 PM	5-Administrati	0.00	10:27	10:27	0:00	0:00	10:27
	[Tue	6/22	07:42 AM	6/22	05:31 PM	5-Administrati	0.00	9:49	9:49	0:00	0:00	9:49
	[We	6/23	08:41 AM	6/23	08:26 PM	5-Administrati	0.00	11:45	11:45	0:00	0:00	11:45
	[Thu	6/24	09:18 AM	6/24	09:14 PM	5-Administrati	0.00	11:56	11:56	0:00	0:00	11:56
	[Fri	6/25	08:17 AM	6/25	05:58 PM	5-Administrati	0.00	9:41	9:41	0:00	0:00	9:41
Week 4 Totals:								53:38	53:38	0:00	0:00	53:38
5	[Mon	6/28	09:06 AM	6/28	05:50 PM	5-Administrati	0.00	8:44	8:44	0:00	0:00	8:44
	[Tue	6/29	08:55 AM	6/29	10:23 PM	5-Administrati	0.00	13:28	13:28	0:00	0:00	13:28
	[We	6/30	08:46 AM	6/30	09:07 PM	5-Administrati	0.00	12:21	12:21	0:00	0:00	12:21
Week 5 Totals:								34:33	34:33	0:00	0:00	34:33
Period Totals:								225:04	225:04	0:00	0:00	225:04

Complete Payroll
For the period of 7/1/2021 to 7/31/2021

Name: Claudia Adame Number: 73

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
5	[Mon	7/26	08:00 AM	7/26	04:30 PM	3-Cafeteria	0.00	8:30	8:30	0:00	0:00	8:30
	[Tue	7/27	08:03 AM	7/27	04:30 PM	3-Cafeteria	0.00	8:27	8:27	0:00	0:00	8:27
	[We	7/28	08:01 AM	7/28	04:30 PM	3-Cafeteria	0.00	8:29	8:29	0:00	0:00	8:29
	[Thu	7/29	08:01 AM	7/29	04:30 PM	3-Cafeteria	0.00	8:29	8:29	0:00	0:00	8:29
	[Fri	7/30	08:00 AM	7/30	04:30 PM	3-Cafeteria	0.00	8:30	8:30	0:00	0:00	8:30
Week 5 Totals:								42:25	42:25	0:00	0:00	42:25
Period Totals:								42:25	42:25	0:00	0:00	42:25

Complete Payroll
For the period of 7/1/2021 to 7/31/2021

Name: Maria Carrasco Number: 230

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Break	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Thu	7/1	07:00 AM	7/1	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 1 Totals:									10:00	10:00	0:00	0:00	10:00
2	[Tue	7/6	07:00 AM	7/6	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	7/8	07:00 AM	7/8	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
Week 2 Totals:									20:01	20:01	0:00	0:00	20:01
3	[Mon	7/12	07:00 AM	7/12	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	7/13	07:00 AM	7/13	05:29 PM	2-Custodian	30u	0.00	9:59	9:59	0:00	0:00	9:59
	[We	7/14	07:02 AM	7/14	05:32 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	7/15	07:00 AM	7/15	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 3 Totals:									39:59	39:59	0:00	0:00	39:59
4	[Mon	7/19	07:00 AM	7/19	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	7/20	07:00 AM	7/20	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[We	7/21	07:00 AM	7/21	05:31 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Thu	7/22	07:00 AM	7/22	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 4 Totals:									40:02	40:02	0:00	0:00	40:02
5	[Thu	7/29	07:00 AM	7/29	05:41 PM	2-Custodian	30u	0.00	10:11	10:11	0:00	0:00	10:11
Week 5 Totals:									10:11	10:11	0:00	0:00	10:11
Period Totals:									120:13	120:13	0:00	0:00	120:13

Complete Payroll
For the period of 7/1/2021 to 7/31/2021

Name: Maribel Escobar Number: 222

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Break	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Thu	7/1	07:00 AM	7/1	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 1 Totals:									10:00	10:00	0:00	0:00	10:00
2	[Tue	7/6	07:00 AM	7/6	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	7/7	07:15 AM	7/7	05:42 PM	2-Custodian	30u	0.00	9:57	9:57	0:00	0:00	9:57
	[Thu	7/8	07:00 AM	7/8	05:33 PM	2-Custodian	30u	0.00	10:03	10:03	0:00	0:00	10:03
Week 2 Totals:									30:00	30:00	0:00	0:00	30:00
3	[Mon	7/12	07:00 AM	7/12	04:00 PM	2-Custodian	30u	0.00	8:30	8:30	0:00	0:00	8:30
Week 3 Totals:									8:30	8:30	0:00	0:00	8:30
5	[Mon	7/26	07:01 AM	7/26	05:32 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Tue	7/27	07:00 AM	7/27	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[We	7/28	07:00 AM	7/28	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	7/29	07:00 AM	7/29	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 5 Totals:									40:01	40:01	0:00	0:00	40:01
Period Totals:									88:31	88:31	0:00	0:00	88:31

Complete Payroll
For the period of 7/1/2021 to 7/31/2021

Name: Danny Finch Number: 223

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
3	[Mon	7/12	08:30 AM	7/12	05:03 PM	5-Administrati	0.00	8:33	8:33	0:00	0:00	8:33
	[Tue	7/13	07:27 AM	7/13	03:33 PM	5-Administrati	0.00	8:06	8:06	0:00	0:00	8:06
	[We	7/14	07:07 AM	7/14	03:07 PM	5-Administrati	0.00	8:00	8:00	0:00	0:00	8:00
	[Thu	7/15	07:14 AM	7/15	03:24 PM	5-Administrati	0.00	8:10	8:10	0:00	0:00	8:10
Week 3 Totals:								32:49	32:49	0:00	0:00	32:49
4	[Mon	7/19	06:54 AM	7/19	06:06 PM	5-Administrati	0.00	11:12	11:12	0:00	0:00	11:12
	[Tue	7/20	06:46 AM	7/20	10:01 PM	5-Administrati	0.00	15:15	15:15	0:00	0:00	15:15
	[We	7/21	06:45 AM	7/21	05:32 PM	5-Administrati	0.00	10:47	10:47	0:00	0:00	10:47
	[Thu	7/22	07:50 AM	7/22	05:09 PM	5-Administrati	0.00	9:19	9:19	0:00	0:00	9:19
Week 4 Totals:								46:33	46:33	0:00	0:00	46:33
5	[Mon	7/26	06:53 AM	7/26	03:30 PM	5-Administrati	0.00	8:37	8:37	0:00	0:00	8:37
	[Tue	7/27	06:47 AM	7/27	03:47 PM	5-Administrati	0.00	9:00	9:00	0:00	0:00	9:00
	[We	7/28	06:46 AM	7/28	03:00 PM	5-Administrati	0.00	8:14	8:14	0:00	0:00	8:14
	[Thu	7/29	06:53 AM	7/29	04:11 PM	5-Administrati	0.00	9:18	9:18	0:00	0:00	9:18
Week 5 Totals:								35:09	35:09	0:00	0:00	35:09
Period Totals:								114:31	114:31	0:00	0:00	114:31

Complete Payroll
For the period of 7/1/2021 to 7/31/2021

Name: Alan Leach Number: 220

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Break	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Thu	7/1	06:59 AM	7/1	05:30 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
Week 1 Totals:									10:01	10:01	0:00	0:00	10:01
2	[Tue	7/6	07:03 AM	7/6	05:34 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Thu	7/8	06:59 AM	7/8	05:32 PM	2-Custodian	30u	0.00	10:03	10:03	0:00	0:00	10:03
Week 2 Totals:									20:04	20:04	0:00	0:00	20:04
3	[Mon	7/12	07:00 AM	7/12	05:32 PM	2-Custodian	30u	0.00	10:02	10:02	0:00	0:00	10:02
	[Tue	7/13	06:58 AM	7/13	05:30 PM	2-Custodian	30u	0.00	10:02	10:02	0:00	0:00	10:02
	[We	7/14	07:03 AM	7/14	05:38 PM	2-Custodian	30u	0.00	10:05	10:05	0:00	0:00	10:05
Week 3 Totals:									30:09	30:09	0:00	0:00	30:09
5	[Mon	7/26	07:01 AM	7/26	05:32 PM	2-Custodian	30u	0.00	10:01	10:01	0:00	0:00	10:01
	[Tue	7/27	07:03 AM	7/27	05:30 PM	2-Custodian	30u	0.00	9:57	9:57	0:00	0:00	9:57
	[We	7/28	06:57 AM	7/28	05:32 PM	2-Custodian	30u	0.00	10:05	10:05	0:00	0:00	10:05
	[Thu	7/29	06:58 AM	7/29	05:30 PM	2-Custodian	30u	0.00	10:02	10:02	0:00	0:00	10:02
Week 5 Totals:									40:05	40:05	0:00	0:00	40:05
Period Totals:									100:19	100:19	0:00	0:00	100:19

Complete Payroll

For the period of 7/1/2021 to 7/31/2021

Name: Kaetlyn Petrul Number: 595

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Thu	7/1	10:06 AM	7/1	05:21 PM	5-Administrati	0.00	7:15	7:15	0:00	0:00	7:15
Week 1 Totals:								7:15	7:15	0:00	0:00	7:15
2	[Tue	7/6	10:04 AM	7/6	05:36 PM	5-Administrati	0.00	7:32	7:32	0:00	0:00	7:32
	[We	7/7	09:50 AM	7/7	06:14 PM	5-Administrati	0.00	8:24	8:24	0:00	0:00	8:24
	[Thu	7/8	10:01 AM	7/8	05:22 PM	5-Administrati	0.00	7:21	7:21	0:00	0:00	7:21
Week 2 Totals:								23:17	23:17	0:00	0:00	23:17
3	[Mon	7/12	10:11 AM	7/12	05:33 PM	5-Administrati	0.00	7:22	7:22	0:00	0:00	7:22
	[Tue	7/13	10:04 AM	7/13	05:54 PM	5-Administrati	0.00	7:50	7:50	0:00	0:00	7:50
	[We	7/14	09:56 AM	7/14	06:16 PM	5-Administrati	0.00	8:20	8:20	0:00	0:00	8:20
	[Thu	7/15	09:42 AM	7/15	06:27 PM	5-Administrati	0.00	8:45	8:45	0:00	0:00	8:45
Week 3 Totals:								32:17	32:17	0:00	0:00	32:17
4	[Mon	7/19	08:41 AM	7/19	06:11 PM	5-Administrati	0.00	9:30	9:30	0:00	0:00	9:30
	[Tue	7/20	09:37 AM	7/20	02:14 PM	5-Administrati	0.00	4:37	4:37	0:00	0:00	4:37
	[We	7/21	09:59 AM	7/21	09:41 PM	5-Administrati	0.00	11:42	11:42	0:00	0:00	11:42
	[Thu	7/22	09:58 AM	7/22	09:21 PM	5-Administrati	0.00	11:23	11:23	0:00	0:00	11:23
Week 4 Totals:								37:12	37:12	0:00	0:00	37:12
5	[Mon	7/26	09:58 AM	7/26	09:11 PM	5-Administrati	0.00	11:13	11:13	0:00	0:00	11:13
	[Tue	7/27	10:33 AM	7/27	09:00 PM	5-Administrati	0.00	10:27	10:27	0:00	0:00	10:27
	[We	7/28	10:11 AM	7/28	08:41 PM	5-Administrati	0.00	10:30	10:30	0:00	0:00	10:30
	[Thu	7/29	10:00 AM	7/29	05:52 PM	5-Administrati	0.00	7:52	7:52	0:00	0:00	7:52
Week 5 Totals:								40:02	40:02	0:00	0:00	40:02
Period Totals:								140:03	140:03	0:00	0:00	140:03

Complete Payroll

For the period of 7/1/2021 to 7/31/2021

Name: Larry Phelan Number: 238

Week		Date	Time	Date	Time	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
	D	In	In	Out	Out							
1	[Sat	7/3	12:29 PM	7/3	03:22 PM	1-Teacher	0.00	2:53	2:53	0:00	0:00	2:53
Week 1 Totals:								2:53	2:53	0:00	0:00	2:53
2	[Mon	7/5	11:38 AM	7/5	09:43 PM	1-Teacher	0.00	10:05	10:05	0:00	0:00	10:05
	[Fri	7/9	09:40 PM	7/10	01:21 AM	1-Teacher	0.00	3:41	3:41	0:00	0:00	3:41
	[Sat	7/10	10:07 AM	7/10	05:38 PM	1-Teacher	0.00	7:31	7:31	0:00	0:00	7:31
	[Sun	7/11	11:04 AM	7/11	03:16 PM	1-Teacher	0.00	4:12	4:12	0:00	0:00	4:12
Week 2 Totals:								25:29	25:29	0:00	0:00	25:29
3	[We	7/14	03:49 PM	7/14	07:48 PM	1-Teacher	0.00	3:59	3:59	0:00	0:00	3:59
	[Thu	7/15	03:56 PM	7/15	07:38 PM	1-Teacher	0.00	3:42	3:42	0:00	0:00	3:42
	[Fri	7/16	06:42 PM	7/16	09:50 PM	1-Teacher	0.00	3:08	3:08	0:00	0:00	3:08
	[Sat	7/17	01:45 PM	7/17	06:45 PM	1-Teacher	0.00	5:00	5:00	0:00	0:00	5:00
	[Sun	7/18	03:49 PM	7/18	07:45 PM	1-Teacher	0.00	3:56	3:56	0:00	0:00	3:56
Week 3 Totals:								19:45	19:45	0:00	0:00	19:45
4	[Mon	7/19	04:55 PM	7/19	07:19 PM	1-Teacher	0.00	2:24	2:24	0:00	0:00	2:24
	[We	7/21	04:45 PM	7/21	08:56 PM	1-Teacher	0.00	4:11	4:11	0:00	0:00	4:11
	[Thu	7/22	04:42 PM	7/22	08:42 PM	1-Teacher	0.00	4:00	4:00	0:00	0:00	4:00
	[Fri	7/23	05:20 PM	7/23	05:20 PM	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
	[Sat	7/24	01:48 PM	7/24	08:05 PM	1-Teacher	0.00	6:17	6:17	0:00	0:00	6:17
	[Sun	7/25	12:07 PM	7/25	03:16 PM	1-Teacher	0.00	3:09	3:09	0:00	0:00	3:09
	[Sun	7/25	05:47 PM	7/25	07:12 PM	1-Teacher	0.00	1:25	1:25	0:00	0:00	4:34
Week 4 Totals:								21:26	21:26	0:00	0:00	21:26
5	[Mon	7/26	04:34 PM	7/26	09:39 PM	1-Teacher	0.00	5:05	5:05	0:00	0:00	5:05
	[Tue	7/27	05:07 PM	7/27	10:28 PM	1-Teacher	0.00	5:21	5:21	0:00	0:00	5:21
	[We	7/28	05:05 PM	7/29	12:14 AM	1-Teacher	0.00	7:09	7:09	0:00	0:00	7:09
	[Thu	7/29	05:38 PM	7/29	06:33 PM	1-Teacher	0.00	0:55	0:55	0:00	0:00	0:55
	[Sat	7/31	11:00 AM	7/31	08:12 PM	1-Teacher	0.00	9:12	9:12	0:00	0:00	9:12
Week 5 Totals:								27:42	27:42	0:00	0:00	27:42
Period Totals:								97:15	97:15	0:00	0:00	97:15

Complete Payroll

For the period of 7/1/2021 to 7/31/2021

Name: Mandy Poer Number: 98

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
1	[Thu	7/1	10:42 AM	7/1	07:03 PM	5-Administrati	0.00	8:21	8:21	0:00	0:00	8:21
	[Fri	7/2	09:01 AM	7/2	04:49 PM	5-Administrati	0.00	7:48	7:48	0:00	0:00	7:48
Week 1 Totals:								16:09	16:09	0:00	0:00	16:09
2	[Tue	7/6	09:13 AM	7/6	06:37 PM	5-Administrati	0.00	9:24	9:24	0:00	0:00	9:24
	[We	7/7	09:00 AM	7/7	08:07 PM	5-Administrati	0.00	11:07	11:07	0:00	0:00	11:07
	[Thu	7/8	09:02 AM	7/8	06:17 PM	5-Administrati	0.00	9:15	9:15	0:00	0:00	9:15
	[Fri	7/9	09:25 AM	7/9	06:03 PM	5-Administrati	0.00	8:38	8:38	0:00	0:00	8:38
Week 2 Totals:								38:24	38:24	0:00	0:00	38:24
3	[Mon	7/12	08:58 AM	7/12	05:09 PM	5-Administrati	0.00	8:11	8:11	0:00	0:00	8:11
	[Tue	7/13	10:03 AM	7/13	06:00 PM	5-Administrati	0.00	7:57	7:57	0:00	0:00	7:57
	[We	7/14	08:17 AM	7/14	08:56 PM	5-Administrati	0.00	12:39	12:39	0:00	0:00	12:39
	[Thu	7/15	07:13 AM	7/15	10:12 PM	5-Administrati	0.00	14:59	14:59	0:00	0:00	14:59
	[Fri	7/16	09:33 AM	7/16	07:11 PM	5-Administrati	0.00	9:38	9:38	0:00	0:00	9:38
Week 3 Totals:								53:24	53:24	0:00	0:00	53:24
4	[Mon	7/19	07:01 AM	7/19	09:46 PM	5-Administrati	0.00	14:45	14:45	0:00	0:00	14:45
	[Tue	7/20	07:23 AM	7/20	08:08 PM	5-Administrati	0.00	12:45	12:45	0:00	0:00	12:45
	[We	7/21	07:27 AM	7/21	09:39 PM	5-Administrati	0.00	14:12	14:12	0:00	0:00	14:12
	[Thu	7/22	07:43 AM	7/23	02:52 AM	5-Administrati	0.00	19:09	19:09	0:00	0:00	19:09
	[Fri	7/23	08:40 AM	7/23	04:03 PM	5-Administrati	0.00	7:23	7:23	0:00	0:00	7:23
Week 4 Totals:								68:14	68:14	0:00	0:00	68:14
5	[Mon	7/26	08:02 AM	7/27	03:26 AM	5-Administrati	0.00	19:24	19:24	0:00	0:00	19:24
	[Tue	7/27	07:58 AM	7/27	06:56 PM	5-Administrati	0.00	10:58	10:58	0:00	0:00	10:58
	[We	7/28	07:45 AM	7/29	04:02 AM	5-Administrati	0.00	20:17	20:17	0:00	0:00	20:17
	[Thu	7/29	08:34 AM	7/29	07:34 PM	5-Administrati	0.00	11:00	11:00	0:00	0:00	11:00
	[Fri	7/30	06:57 AM	7/30	06:48 PM	5-Administrati	0.00	11:51	11:51	0:00	0:00	11:51
Week 5 Totals:								73:30	73:30	0:00	0:00	73:30
Period Totals:								249:41	249:41	0:00	0:00	249:41

Complete Payroll
For the period of 7/1/2021 to 7/31/2021

Name: Blanca Urquides Number: 108

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
5	[Mon	7/26	07:53 AM	7/26	04:30 PM	3-Cafeteria	0.00	8:37	8:37	0:00	0:00	8:37
	[We	7/28	08:01 AM	7/28	04:36 PM	3-Cafeteria	0.00	8:35	8:35	0:00	0:00	8:35
	[Thu	7/29	08:01 AM	7/29	Missed	3-Cafeteria	0.00	0:00	0:00	0:00	0:00	0:00
Week 5 Totals:								17:12	17:12	0:00	0:00	17:12
Period Totals:								17:12	17:12	0:00	0:00	17:12

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Claudia Adame Number: 73

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Tue	8/3	08:42 AM	8/3	04:30 PM	3-Cafeteria	0.00	7:48	7:48	0:00	0:00	7:48
	[We	8/4	07:58 AM	8/4	04:30 PM	3-Cafeteria	0.00	8:32	8:32	0:00	0:00	8:32
	[Thu	8/5	07:57 AM	8/5	04:30 PM	3-Cafeteria	0.00	8:33	8:33	0:00	0:00	8:33
	[Fri	8/6	08:26 AM	8/6	04:40 PM	3-Cafeteria	0.00	8:14	8:14	0:00	0:00	8:14
Week 2 Totals:								33:07	33:07	0:00	0:00	33:07
3	[Mon	8/9	05:55 AM	8/9	04:30 PM	3-Cafeteria	0.00	10:35	10:35	0:00	0:00	10:35
	[Tue	8/10	05:57 AM	8/10	04:30 PM	3-Cafeteria	0.00	10:33	10:33	0:00	0:00	10:33
	[We	8/11	05:56 AM	8/11	04:31 PM	3-Cafeteria	0.00	10:35	10:35	0:00	0:00	10:35
	[Thu	8/12	05:54 AM	8/12	04:30 PM	3-Cafeteria	0.00	10:36	10:36	0:00	0:00	10:36
Week 3 Totals:								42:19	42:19	0:00	0:00	42:19
4	[Mon	8/16	05:55 AM	8/16	04:30 PM	3-Cafeteria	0.00	10:35	10:35	0:00	0:00	10:35
	[Tue	8/17	06:03 AM	8/17	04:30 PM	3-Cafeteria	0.00	10:27	10:27	0:00	0:00	10:27
	[Thu	8/19	05:56 AM	8/19	04:30 PM	3-Cafeteria	0.00	10:34	10:34	0:00	0:00	10:34
Week 4 Totals:								31:36	31:36	0:00	0:00	31:36
5	[Mon	8/23	05:57 AM	8/23	04:30 PM	3-Cafeteria	0.00	10:33	10:33	0:00	0:00	10:33
	[Tue	8/24	06:00 AM	8/24	04:30 PM	3-Cafeteria	0.00	10:30	10:30	0:00	0:00	10:30
	[We	8/25	05:57 AM	8/25	04:31 PM	3-Cafeteria	0.00	10:34	10:34	0:00	0:00	10:34
	[Thu	8/26	05:57 AM	8/26	04:30 PM	3-Cafeteria	0.00	10:33	10:33	0:00	0:00	10:33
Week 5 Totals:								42:10	42:10	0:00	0:00	42:10
6	[Mon	8/30	05:57 AM	8/30	04:30 PM	3-Cafeteria	0.00	10:33	10:33	0:00	0:00	10:33
Week 6 Totals:								10:33	10:33	0:00	0:00	10:33
Period Totals:								159:45	159:45	0:00	0:00	159:45

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Maria Carrasco Number: 230

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Break	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	07:30 AM	8/2	04:01 PM	2-Custodian	30u	0.00	8:01	8:01	0:00	0:00	8:01
	[Tue	8/3	07:31 AM	8/3	04:00 PM	2-Custodian	30u	0.00	7:59	7:59	0:00	0:00	7:59
	[We	8/4	07:30 AM	8/4	04:01 PM	2-Custodian	30u	0.00	8:01	8:01	0:00	0:00	8:01
	[Thu	8/5	07:30 AM	8/5	04:01 PM	2-Custodian	30u	0.00	8:01	8:01	0:00	0:00	8:01
	[Fri	8/6	07:30 AM	8/6	04:01 PM	2-Custodian	30u	0.00	8:01	8:01	0:00	0:00	8:01
Week 2 Totals:									40:03	40:03	0:00	0:00	40:03
3	[Mon	8/9	07:30 AM	8/9	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Tue	8/10	07:30 AM	8/10	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[We	8/11	07:30 AM	8/11	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Thu	8/12	07:29 AM	8/12	04:06 PM	2-Custodian	30u	0.00	8:07	8:07	0:00	0:00	8:07
	[Fri	8/13	07:30 AM	8/13	04:02 PM	2-Custodian	30u	0.00	8:02	8:02	0:00	0:00	8:02
Week 3 Totals:									40:09	40:09	0:00	0:00	40:09
4	[Mon	8/16	07:30 AM	8/16	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Tue	8/17	07:29 AM	8/17	04:00 PM	2-Custodian	30u	0.00	8:01	8:01	0:00	0:00	8:01
	[We	8/18	04:00 PM	8/18	04:00 PM	2-Custodian		0.00	0:00	0:00	0:00	0:00	0:00
	[Thu	8/19	07:29 AM	8/19	07:29 AM	2-Custodian		0.00	0:00	0:00	0:00	0:00	0:00
	[Fri	8/20	07:30 AM	8/20	04:01 PM	2-Custodian	30u	0.00	8:01	8:01	0:00	0:00	8:01
Week 4 Totals:									24:02	24:02	0:00	0:00	24:02
5	[Mon	8/23	08:34 AM	8/23	05:00 PM	2-Custodian	30u	0.00	7:56	7:56	0:00	0:00	7:56
	[Tue	8/24	08:30 AM	8/24	05:03 PM	2-Custodian	30u	0.00	8:03	8:03	0:00	0:00	8:03
	[We	8/25	08:30 AM	8/25	05:01 PM	2-Custodian	30u	0.00	8:01	8:01	0:00	0:00	8:01
	[Thu	8/26	08:31 AM	8/26	05:00 PM	2-Custodian	30u	0.00	7:59	7:59	0:00	0:00	7:59
	[Fri	8/27	07:00 AM	8/27	03:00 PM	2-Custodian	30u	0.00	7:30	7:30	0:00	0:00	7:30
Week 5 Totals:									39:29	39:29	0:00	0:00	39:29
6	[Mon	8/30	08:29 AM	8/30	05:03 PM	2-Custodian	30u	0.00	8:04	8:04	0:00	0:00	8:04
	[Tue	8/31	08:30 AM	8/31	05:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
Week 6 Totals:									16:04	16:04	0:00	0:00	16:04
Period Totals:									159:47	159:47	0:00	0:00	159:47

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Jamie Cranfill Number: 175

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	09:08 AM	8/2	05:05 PM	1-Teacher	0.00	7:57	7:57	0:00	0:00	7:57
	[Tue	8/3	08:43 AM	8/3	05:21 PM	1-Teacher	0.00	8:38	8:38	0:00	0:00	8:38
	[We	8/4	09:06 AM	8/4	04:33 PM	1-Teacher	0.00	7:27	7:27	0:00	0:00	7:27
	[Thu	8/5	08:50 AM	8/5	04:56 PM	1-Teacher	0.00	8:06	8:06	0:00	0:00	8:06
	[Fri	8/6	08:52 AM	8/6	10:29 PM	1-Teacher	0.00	13:37	13:37	0:00	0:00	13:37
Week 2 Totals:								45:45	45:45	0:00	0:00	45:45
3	[Mon	8/9	07:36 AM	8/9	05:05 PM	1-Teacher	0.00	9:29	9:29	0:00	0:00	9:29
	[Tue	8/10	07:30 AM	8/10	04:43 PM	1-Teacher	0.00	9:13	9:13	0:00	0:00	9:13
	[We	8/11	07:33 AM	8/11	04:43 PM	1-Teacher	0.00	9:10	9:10	0:00	0:00	9:10
	[Thu	8/12	07:31 AM	8/12	04:20 PM	1-Teacher	0.00	8:49	8:49	0:00	0:00	8:49
	[Fri	8/13	09:02 AM	8/13	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
Week 3 Totals:								36:41	36:41	0:00	0:00	36:41
4	[Mon	8/16	07:32 AM	8/16	05:06 PM	1-Teacher	0.00	9:34	9:34	0:00	0:00	9:34
	[Tue	8/17	07:37 AM	8/17	04:44 PM	1-Teacher	0.00	9:07	9:07	0:00	0:00	9:07
	[We	8/18	07:37 AM	8/18	04:49 PM	1-Teacher	0.00	9:12	9:12	0:00	0:00	9:12
	[Thu	8/19	07:36 AM	8/19	04:23 PM	1-Teacher	0.00	8:47	8:47	0:00	0:00	8:47
Week 4 Totals:								36:40	36:40	0:00	0:00	36:40
5	[Tue	8/24	07:34 AM	8/24	05:37 PM	1-Teacher	0.00	10:03	10:03	0:00	0:00	10:03
	[Thu	8/26	07:43 AM	8/26	05:52 PM	1-Teacher	0.00	10:09	10:09	0:00	0:00	10:09
Week 5 Totals:								20:12	20:12	0:00	0:00	20:12
6	[Mon	8/30	07:32 AM	8/30	04:36 PM	1-Teacher	0.00	9:04	9:04	0:00	0:00	9:04
	[Tue	8/31	07:40 AM	8/31	05:09 PM	1-Teacher	0.00	9:29	9:29	0:00	0:00	9:29
Week 6 Totals:								18:33	18:33	0:00	0:00	18:33
Period Totals:								157:51	157:51	0:00	0:00	157:51

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Danielle Crawford Number: 207

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
3	[Mon	8/9	07:25 AM	8/9	05:32 PM	1-Teacher	0.00	10:07	10:07	0:00	0:00	10:07
	[Tue	8/10	07:21 AM	8/10	05:19 PM	1-Teacher	0.00	9:58	9:58	0:00	0:00	9:58
	[We	8/11	07:17 AM	8/11	04:52 PM	1-Teacher	0.00	9:35	9:35	0:00	0:00	9:35
	[Thu	8/12	07:25 AM	8/12	04:39 PM	1-Teacher	0.00	9:14	9:14	0:00	0:00	9:14
	[Fri	8/13	08:55 AM	8/13	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
Week 3 Totals:								38:54	38:54	0:00	0:00	38:54
4	[Mon	8/16	07:15 AM	8/16	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
	[Tue	8/17	07:15 AM	8/17	05:02 PM	1-Teacher	0.00	9:47	9:47	0:00	0:00	9:47
	[We	8/18	07:19 AM	8/18	05:04 PM	1-Teacher	0.00	9:45	9:45	0:00	0:00	9:45
Week 4 Totals:								19:32	19:32	0:00	0:00	19:32
5	[Mon	8/23	07:26 AM	8/23	04:45 PM	1-Teacher	0.00	9:19	9:19	0:00	0:00	9:19
	[Tue	8/24	07:20 AM	8/24	04:57 PM	1-Teacher	0.00	9:37	9:37	0:00	0:00	9:37
	[We	8/25	08:45 AM	8/25	04:36 PM	1-Teacher	0.00	7:51	7:51	0:00	0:00	7:51
	[Thu	8/26	07:33 AM	8/26	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
Week 5 Totals:								26:47	26:47	0:00	0:00	26:47
6	[Mon	8/30	07:19 AM	8/30	04:56 PM	1-Teacher	0.00	9:37	9:37	0:00	0:00	9:37
	[Tue	8/31	07:24 AM	8/31	05:35 PM	1-Teacher	0.00	10:11	10:11	0:00	0:00	10:11
Week 6 Totals:								19:48	19:48	0:00	0:00	19:48
Period Totals:								105:01	105:01	0:00	0:00	105:01

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Quinna Emory Number: 224

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Tue	8/3	09:54 AM	8/3	04:34 PM	1-Teacher	0.00	6:40	6:40	0:00	0:00	6:40
	[We	8/4	08:34 AM	8/4	11:39 AM	1-Teacher	0.00	3:05	3:05	0:00	0:00	
	[We	8/4	12:51 PM	8/4	04:23 PM	1-Teacher	0.00	3:32	3:32	0:00	0:00	6:37
	[Thu	8/5	07:48 AM	8/5	11:42 AM	1-Teacher	0.00	3:54	3:54	0:00	0:00	
	[Thu	8/5	12:44 PM	8/5	04:34 PM	1-Teacher	0.00	3:50	3:50	0:00	0:00	7:44
	[Fri	8/6	09:35 AM	8/6	06:09 PM	1-Teacher	0.00	8:34	8:34	0:00	0:00	8:34
	Week 2 Totals:							29:35	29:35	0:00	0:00	29:35
	[Mon	8/9	06:41 AM	8/10	06:36 AM	1-Teacher	0.00	23:55	23:55	0:00	0:00	23:55
	[Tue	8/10	04:49 PM	8/10	04:49 PM	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
	[We	8/11	07:09 AM	8/11	04:35 PM	1-Teacher	0.00	9:26	9:26	0:00	0:00	9:26
3	[Thu	8/12	07:09 AM	8/13	07:06 AM	1-Teacher	0.00	23:57	23:57	0:00	0:00	23:57
	[Fri	8/13	08:47 AM	8/13	03:51 PM	1-Teacher	0.00	7:04	7:04	0:00	0:00	
	[Fri	8/13	03:51 PM	8/13	04:05 PM	1-Teacher	0.00	0:14	0:14	0:00	0:00	7:18
	Week 3 Totals:							64:36	64:36	0:00	0:00	64:36
	[Mon	8/16	06:55 AM	8/16	05:01 PM	1-Teacher	0.00	10:06	10:06	0:00	0:00	10:06
	[Tue	8/17	07:15 AM	8/17	04:58 PM	1-Teacher	0.00	9:43	9:43	0:00	0:00	9:43
	[We	8/18	07:08 AM	8/18	04:40 PM	1-Teacher	0.00	9:32	9:32	0:00	0:00	9:32
	[Thu	8/19	07:00 AM	8/19	04:33 PM	1-Teacher	0.00	9:33	9:33	0:00	0:00	9:33
	Week 4 Totals:							38:54	38:54	0:00	0:00	38:54
	[Mon	8/23	07:15 AM	8/23	04:46 PM	1-Teacher	0.00	9:31	9:31	0:00	0:00	
5	[Mon	8/23	04:46 PM	8/23	04:46 PM	1-Teacher	0.00	0:00	0:00	0:00	0:00	
	[Mon	8/23	04:47 PM	8/23	04:48 PM	1-Teacher	0.00	0:01	0:01	0:00	0:00	9:32
	[Tue	8/24	07:02 AM	8/24	04:49 PM	1-Teacher	0.00	9:47	9:47	0:00	0:00	9:47
	[We	8/25	07:12 AM	8/25	05:01 PM	1-Teacher	0.00	9:49	9:49	0:00	0:00	9:49
	[Thu	8/26	07:04 AM	8/26	05:24 PM	1-Teacher	0.00	10:20	10:20	0:00	0:00	10:20
	Week 5 Totals:							39:28	39:28	0:00	0:00	39:28
	[Mon	8/30	06:51 AM	8/30	04:59 PM	1-Teacher	0.00	10:08	10:08	0:00	0:00	10:08
	[Tue	8/31	06:56 AM	8/31	04:42 PM	1-Teacher	0.00	9:46	9:46	0:00	0:00	9:46
	Week 6 Totals:							19:54	19:54	0:00	0:00	19:54
	Period Totals:							192:27	192:27	0:00	0:00	192:27

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Maribel Escobar Number: 222

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Break	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	07:31 AM	8/2	04:01 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Tue	8/3	07:30 AM	8/3	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[We	8/4	07:30 AM	8/4	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Thu	8/5	07:30 AM	8/5	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Fri	8/6	07:30 AM	8/6	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
Week 2 Totals:									40:00	40:00	0:00	0:00	40:00
3	[Mon	8/9	07:30 AM	8/9	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Tue	8/10	07:30 AM	8/10	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[We	8/11	07:30 AM	8/11	04:02 PM	2-Custodian	30u	0.00	8:02	8:02	0:00	0:00	8:02
	[Thu	8/12	07:30 AM	8/12	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Fri	8/13	07:30 AM	8/13	03:58 PM	2-Custodian	30u	0.00	7:58	7:58	0:00	0:00	7:58
Week 3 Totals:									40:00	40:00	0:00	0:00	40:00
4	[Mon	8/16	07:30 AM	8/16	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Tue	8/17	07:32 AM	8/17	04:02 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[We	8/18	07:30 AM	8/18	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Thu	8/19	07:30 AM	8/19	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Fri	8/20	07:31 AM	8/20	04:02 PM	2-Custodian	30u	0.00	8:01	8:01	0:00	0:00	8:01
Week 4 Totals:									40:01	40:01	0:00	0:00	40:01
5	[Mon	8/23	07:30 AM	8/23	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Tue	8/24	07:31 AM	8/24	04:01 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[We	8/25	07:30 AM	8/25	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Thu	8/26	07:30 AM	8/26	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
	[Fri	8/27	07:30 AM	8/27	04:00 PM	2-Custodian	30u	0.00	8:00	8:00	0:00	0:00	8:00
Week 5 Totals:									40:00	40:00	0:00	0:00	40:00
6	[Mon	8/30	07:00 AM	8/30	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
	[Tue	8/31	07:00 AM	8/31	05:30 PM	2-Custodian	30u	0.00	10:00	10:00	0:00	0:00	10:00
Week 6 Totals:									20:00	20:00	0:00	0:00	20:00
Period Totals:									180:01	180:01	0:00	0:00	180:01

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Danny Finch Number: 223

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	06:49 AM	8/2	04:42 PM	5-Administrati	0.00	9:53	9:53	0:00	0:00	9:53
	[Tue	8/3	06:41 AM	8/3	04:41 PM	5-Administrati	0.00	10:00	10:00	0:00	0:00	10:00
	[We	8/4	06:42 AM	8/4	04:48 PM	5-Administrati	0.00	10:06	10:06	0:00	0:00	10:06
	[Thu	8/5	06:43 AM	8/5	05:07 PM	5-Administrati	0.00	10:24	10:24	0:00	0:00	10:24
	[Fri	8/6	06:43 AM	8/6	06:10 PM	5-Administrati	0.00	11:27	11:27	0:00	0:00	11:27
Week 2 Totals:								51:50	51:50	0:00	0:00	51:50
3	[Mon	8/9	06:40 AM	8/9	05:08 PM	5-Administrati	0.00	10:28	10:28	0:00	0:00	10:28
	[Tue	8/10	06:40 AM	8/10	05:09 PM	5-Administrati	0.00	10:29	10:29	0:00	0:00	10:29
	[We	8/11	06:42 AM	8/11	04:54 PM	5-Administrati	0.00	10:12	10:12	0:00	0:00	10:12
	[Thu	8/12	06:43 AM	8/12	04:46 PM	5-Administrati	0.00	10:03	10:03	0:00	0:00	10:03
	[Fri	8/13	07:34 AM	8/13	Missed	5-Administrati	0.00	0:00	0:00	0:00	0:00	0:00
Week 3 Totals:								41:12	41:12	0:00	0:00	41:12
4	[Mon	8/16	06:42 AM	8/16	04:54 PM	5-Administrati	0.00	10:12	10:12	0:00	0:00	10:12
	[Tue	8/17	06:42 AM	8/17	05:03 PM	5-Administrati	0.00	10:21	10:21	0:00	0:00	10:21
	[We	8/18	06:43 AM	8/18	05:17 PM	5-Administrati	0.00	10:34	10:34	0:00	0:00	10:34
	[Thu	8/19	06:40 AM	8/19	05:30 PM	5-Administrati	0.00	10:50	10:50	0:00	0:00	10:50
	[Fri	8/20	06:41 AM	8/20	03:01 PM	5-Administrati	0.00	8:20	8:20	0:00	0:00	8:20
Week 4 Totals:								50:17	50:17	0:00	0:00	50:17
5	[Mon	8/23	06:43 AM	8/23	04:57 PM	5-Administrati	0.00	10:14	10:14	0:00	0:00	10:14
	[Tue	8/24	06:41 AM	8/24	05:10 PM	5-Administrati	0.00	10:29	10:29	0:00	0:00	10:29
	[We	8/25	06:49 AM	8/25	04:55 PM	5-Administrati	0.00	10:06	10:06	0:00	0:00	10:06
	[Thu	8/26	06:43 AM	8/26	05:00 PM	5-Administrati	0.00	10:17	10:17	0:00	0:00	10:17
	[Fri	8/27	06:45 AM	8/27	01:45 PM	5-Administrati	0.00	7:00	7:00	0:00	0:00	7:00
Week 5 Totals:								48:06	48:06	0:00	0:00	48:06
6	[Mon	8/30	06:43 AM	8/30	07:00 PM	5-Administrati	0.00	12:17	12:17	0:00	0:00	12:17
	[Tue	8/31	06:43 AM	8/31	04:48 PM	5-Administrati	0.00	10:05	10:05	0:00	0:00	10:05
Week 6 Totals:								22:22	22:22	0:00	0:00	22:22
Period Totals:								213:47	213:47	0:00	0:00	213:47

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Dara Garlington Number: 139

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	08:58 AM	8/2	04:14 PM	4-Paraprofessi	0.00	7:16	7:16	0:00	0:00	7:16
	[Tue	8/3	08:59 AM	8/3	04:38 PM	4-Paraprofessi	0.00	7:39	7:39	0:00	0:00	7:39
	[We	8/4	08:51 AM	8/4	04:31 PM	4-Paraprofessi	0.00	7:40	7:40	0:00	0:00	7:40
Week 2 Totals:								22:35	22:35	0:00	0:00	22:35
3	[Mon	8/9	07:25 AM	8/9	04:40 PM	4-Paraprofessi	0.00	9:15	9:15	0:00	0:00	9:15
	[Tue	8/10	06:48 AM	8/10	04:48 PM	4-Paraprofessi	0.00	10:00	10:00	0:00	0:00	10:00
	[We	8/11	06:47 AM	8/11	04:41 PM	4-Paraprofessi	0.00	9:54	9:54	0:00	0:00	9:54
	[Thu	8/12	06:52 AM	8/12	04:45 PM	4-Paraprofessi	0.00	9:53	9:53	0:00	0:00	9:53
	[Fri	8/13	08:57 AM	8/13	03:59 PM	4-Paraprofessi	0.00	7:02	7:02	0:00	0:00	7:02
Week 3 Totals:								46:04	46:04	0:00	0:00	46:04
4	[Mon	8/16	06:51 AM	8/16	04:39 PM	4-Paraprofessi	0.00	9:48	9:48	0:00	0:00	9:48
	[Tue	8/17	06:49 AM	8/17	04:38 PM	4-Paraprofessi	0.00	9:49	9:49	0:00	0:00	9:49
	[We	8/18	06:50 AM	8/18	04:39 PM	4-Paraprofessi	0.00	9:49	9:49	0:00	0:00	9:49
	[Thu	8/19	06:48 AM	8/19	04:40 PM	4-Paraprofessi	0.00	9:52	9:52	0:00	0:00	9:52
Week 4 Totals:								39:18	39:18	0:00	0:00	39:18
5	[Mon	8/23	06:45 AM	8/23	12:00 PM	4-Paraprofessi	0.00	5:15	5:15	0:00	0:00	5:15
	[Tue	8/24	06:46 AM	8/24	04:38 PM	4-Paraprofessi	0.00	9:52	9:52	0:00	0:00	9:52
	[We	8/25	06:47 AM	8/25	04:42 PM	4-Paraprofessi	0.00	9:55	9:55	0:00	0:00	9:55
	[Thu	8/26	06:50 AM	8/26	04:45 PM	4-Paraprofessi	0.00	9:55	9:55	0:00	0:00	9:55
Week 5 Totals:								34:57	34:57	0:00	0:00	34:57
6	[Mon	8/30	06:50 AM	8/30	04:36 PM	4-Paraprofessi	0.00	9:46	9:46	0:00	0:00	9:46
	[Tue	8/31	06:47 AM	8/31	04:45 PM	4-Paraprofessi	0.00	9:58	9:58	0:00	0:00	9:58
Week 6 Totals:								19:44	19:44	0:00	0:00	19:44
Period Totals:								162:38	162:38	0:00	0:00	162:38

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Christina Green Number: 118

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	09:00 AM	8/2	04:40 PM	4-Paraprofessi	0.00	7:40	7:40	0:00	0:00	7:40
	[Tue	8/3	08:45 AM	8/3	05:30 PM	4-Paraprofessi	0.00	8:45	8:45	0:00	0:00	8:45
	[We	8/4	08:54 AM	8/4	04:30 PM	4-Paraprofessi	0.00	7:36	7:36	0:00	0:00	7:36
	[Thu	8/5	08:50 AM	8/5	05:27 PM	4-Paraprofessi	0.00	8:37	8:37	0:00	0:00	8:37
	[Fri	8/6	09:42 AM	8/6	Missed	4-Paraprofessi	0.00	0:00	0:00	0:00	0:00	0:00
Week 2 Totals:								32:38	32:38	0:00	0:00	32:38
3	[Mon	8/9	07:23 AM	8/9	04:00 PM	4-Paraprofessi	0.00	8:37	8:37	0:00	0:00	8:37
	[Tue	8/10	07:27 AM	8/10	04:02 PM	4-Paraprofessi	0.00	8:35	8:35	0:00	0:00	8:35
	[We	8/11	07:30 AM	8/11	04:00 PM	4-Paraprofessi	0.00	8:30	8:30	0:00	0:00	8:30
	[Thu	8/12	07:19 AM	8/12	04:00 PM	4-Paraprofessi	0.00	8:41	8:41	0:00	0:00	8:41
	[Fri	8/13	08:41 AM	8/13	04:02 PM	4-Paraprofessi	0.00	7:21	7:21	0:00	0:00	7:21
Week 3 Totals:								41:44	41:44	0:00	0:00	41:44
4	[Mon	8/16	07:21 AM	8/16	04:00 PM	4-Paraprofessi	0.00	8:39	8:39	0:00	0:00	8:39
	[Tue	8/17	07:23 AM	8/17	04:00 PM	4-Paraprofessi	0.00	8:37	8:37	0:00	0:00	8:37
	[We	8/18	07:22 AM	8/18	04:02 PM	4-Paraprofessi	0.00	8:40	8:40	0:00	0:00	8:40
	[Thu	8/19	07:24 AM	8/19	04:00 PM	4-Paraprofessi	0.00	8:36	8:36	0:00	0:00	8:36
Week 4 Totals:								34:32	34:32	0:00	0:00	34:32
5	[Mon	8/23	07:22 AM	8/23	04:09 PM	4-Paraprofessi	0.00	8:47	8:47	0:00	0:00	8:47
	[Tue	8/24	07:28 AM	8/24	05:25 PM	4-Paraprofessi	0.00	9:57	9:57	0:00	0:00	9:57
	[We	8/25	07:27 AM	8/25	04:23 PM	4-Paraprofessi	0.00	8:56	8:56	0:00	0:00	8:56
	[Thu	8/26	07:30 AM	8/26	05:20 PM	4-Paraprofessi	0.00	9:50	9:50	0:00	0:00	9:50
Week 5 Totals:								37:30	37:30	0:00	0:00	37:30
6	[Mon	8/30	07:24 AM	8/30	04:04 PM	4-Paraprofessi	0.00	8:40	8:40	0:00	0:00	8:40
	[Tue	8/31	07:28 AM	8/31	04:00 PM	4-Paraprofessi	0.00	8:32	8:32	0:00	0:00	8:32
Week 6 Totals:								17:12	17:12	0:00	0:00	17:12
Period Totals:								163:36	163:36	0:00	0:00	163:36

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Forrest Harding Number: 243

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Tue	8/3	09:54 AM	8/3	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
Week 2 Totals:								0:00	0:00	0:00	0:00	0:00
3	[Tue	8/10	07:24 AM	8/10	07:24 AM	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
	[We	8/11	07:32 AM	8/11	07:32 AM	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
	[Thu	8/12	07:19 AM	8/12	05:17 PM	1-Teacher	0.00	9:58	9:58	0:00	0:00	9:58
	[Fri	8/13	08:51 AM	8/13	04:01 PM	1-Teacher	0.00	7:10	7:10	0:00	0:00	7:10
Week 3 Totals:								17:08	17:08	0:00	0:00	17:08
4	[Mon	8/16	07:22 AM	8/16	04:31 PM	1-Teacher	0.00	9:09	9:09	0:00	0:00	9:09
	[Tue	8/17	07:20 AM	8/17	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
Week 4 Totals:								9:09	9:09	0:00	0:00	9:09
5	[Tue	8/24	07:30 AM	8/24	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
Week 5 Totals:								0:00	0:00	0:00	0:00	0:00
Period Totals:								26:17	26:17	0:00	0:00	26:17

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Robin Jones Number: 245

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Tue	8/3	09:54 AM	8/3	04:15 PM	1-Teacher	0.00	6:21	6:21	0:00	0:00	6:21
	[We	8/4	08:12 AM	8/4	09:02 PM	1-Teacher	0.00	12:50	12:50	0:00	0:00	12:50
	[Thu	8/5	08:07 AM	8/5	06:17 PM	1-Teacher	0.00	10:10	10:10	0:00	0:00	10:10
	[Fri	8/6	07:40 AM	8/6	02:53 PM	1-Teacher	0.00	7:13	7:13	0:00	0:00	
	[Fri	8/6	03:20 PM	8/6	06:42 PM	1-Teacher	0.00	3:22	3:22	0:00	0:00	10:35
	[Sat	8/7	12:57 PM	8/7	01:13 PM	1-Teacher	0.00	0:16	0:16	0:00	0:00	0:16
Week 2 Totals:								40:12	40:12	0:00	0:00	40:12
3	[Mon	8/9	07:29 AM	8/9	04:38 PM	1-Teacher	0.00	9:09	9:09	0:00	0:00	9:09
	[Tue	8/10	07:16 AM	8/10	04:30 PM	1-Teacher	0.00	9:14	9:14	0:00	0:00	9:14
	[We	8/11	07:22 AM	8/11	04:31 PM	1-Teacher	0.00	9:09	9:09	0:00	0:00	9:09
	[Thu	8/12	07:21 AM	8/12	04:02 PM	1-Teacher	0.00	8:41	8:41	0:00	0:00	8:41
	[Fri	8/13	08:22 AM	8/13	04:01 PM	1-Teacher	0.00	7:39	7:39	0:00	0:00	7:39
	Week 3 Totals:							43:52	43:52	0:00	0:00	43:52
4	[Mon	8/16	07:05 AM	8/16	04:33 PM	1-Teacher	0.00	9:28	9:28	0:00	0:00	9:28
	[Tue	8/17	07:17 AM	8/17	04:34 PM	1-Teacher	0.00	9:17	9:17	0:00	0:00	9:17
	[We	8/18	07:22 AM	8/18	04:33 PM	1-Teacher	0.00	9:11	9:11	0:00	0:00	9:11
	[Thu	8/19	07:25 AM	8/19	04:04 PM	1-Teacher	0.00	8:39	8:39	0:00	0:00	8:39
	Week 4 Totals:							36:35	36:35	0:00	0:00	36:35
5	[Mon	8/23	07:22 AM	8/23	06:28 PM	1-Teacher	0.00	11:06	11:06	0:00	0:00	11:06
	[Tue	8/24	07:18 AM	8/24	04:30 PM	1-Teacher	0.00	9:12	9:12	0:00	0:00	9:12
	[We	8/25	07:10 AM	8/25	04:30 PM	1-Teacher	0.00	9:20	9:20	0:00	0:00	9:20
	[Thu	8/26	07:14 AM	8/26	04:12 PM	1-Teacher	0.00	8:58	8:58	0:00	0:00	8:58
	Week 5 Totals:							38:36	38:36	0:00	0:00	38:36
6	[Mon	8/30	07:12 AM	8/30	04:31 PM	1-Teacher	0.00	9:19	9:19	0:00	0:00	9:19
	[Tue	8/31	07:11 AM	8/31	04:37 PM	1-Teacher	0.00	9:26	9:26	0:00	0:00	9:26
Week 6 Totals:								18:45	18:45	0:00	0:00	18:45
Period Totals:								178:00	178:00	0:00	0:00	178:00

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Dakota Kenney Number: 174

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
3	[We	8/11	07:25 AM	8/12	07:14 AM	1-Teacher	0.00	23:49	23:49	0:00	0:00	23:49
	[Thu	8/12	07:14 AM	8/12	04:16 PM	1-Teacher	0.00	9:02	9:02	0:00	0:00	9:02
	[Fri	8/13	08:51 AM	8/13	04:03 PM	1-Teacher	0.00	7:12	7:12	0:00	0:00	7:12
Week 3 Totals:								40:03	40:03	0:00	0:00	40:03
4	[Mon	8/16	07:27 AM	8/16	04:43 PM	1-Teacher	0.00	9:16	9:16	0:00	0:00	9:16
	[Tue	8/17	07:24 AM	8/17	04:56 PM	1-Teacher	0.00	9:32	9:32	0:00	0:00	9:32
	[We	8/18	07:27 AM	8/18	04:33 PM	1-Teacher	0.00	9:06	9:06	0:00	0:00	9:06
	[Thu	8/19	07:28 AM	8/19	04:23 PM	1-Teacher	0.00	8:55	8:55	0:00	0:00	8:55
Week 4 Totals:								36:49	36:49	0:00	0:00	36:49
5	[We	8/25	07:21 AM	8/25	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	
	[We	8/25	07:25 AM	8/25	05:02 PM	1-Teacher	0.00	9:37	9:37	0:00	0:00	9:37
Week 5 Totals:								9:37	9:37	0:00	0:00	9:37
Period Totals:								86:29	86:29	0:00	0:00	86:29

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Cassidy King Number: 188

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
3	[Tue	8/10	07:31 AM	8/11	07:30 AM	4-Paraprofessi	0.00	23:59	23:59	0:00	0:00	23:59
	[We	8/11	07:30 AM	8/12	07:02 AM	4-Paraprofessi	0.00	23:32	23:32	0:00	0:00	23:32
	[Thu	8/12	07:30 AM	8/12	04:00 PM	4-Paraprofessi	0.00	8:30	8:30	0:00	0:00	8:30
Week 3 Totals:								56:01	56:01	0:00	0:00	56:01
4	[Mon	8/16	07:30 AM	8/16	07:17 PM	4-Paraprofessi	0.00	11:47	11:47	0:00	0:00	11:47
	[Tue	8/17	07:30 AM	8/17	Missed	4-Paraprofessi	0.00	0:00	0:00	0:00	0:00	0:00
	[Thu	8/19	07:29 AM	8/19	Missed	4-Paraprofessi	0.00	0:00	0:00	0:00	0:00	0:00
Week 4 Totals:								11:47	11:47	0:00	0:00	11:47
5	[Mon	8/23	07:30 AM	8/23	04:00 PM	4-Paraprofessi	0.00	8:30	8:30	0:00	0:00	8:30
	[Tue	8/24	07:30 AM	8/24	04:00 PM	4-Paraprofessi	0.00	8:30	8:30	0:00	0:00	8:30
	[We	8/25	07:30 AM	8/25	04:05 PM	4-Paraprofessi	0.00	8:35	8:35	0:00	0:00	8:35
	[Thu	8/26	07:30 AM	8/26	Missed	4-Paraprofessi	0.00	0:00	0:00	0:00	0:00	0:00
Week 5 Totals:								25:35	25:35	0:00	0:00	25:35
6	[Mon	8/30	07:30 AM	8/30	04:00 PM	4-Paraprofessi	0.00	8:30	8:30	0:00	0:00	8:30
	[Tue	8/31	07:30 AM	8/31	04:03 PM	4-Paraprofessi	0.00	8:33	8:33	0:00	0:00	8:33
Week 6 Totals:								17:03	17:03	0:00	0:00	17:03
Period Totals:								110:26	110:26	0:00	0:00	110:26

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Alan Leach Number: 220

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Break	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	07:25 AM	8/2	04:01 PM	2-Custodian	30u	0.00	8:06	8:06	0:00	0:00	8:06
	[Tue	8/3	07:20 AM	8/3	04:00 PM	2-Custodian	30u	0.00	8:10	8:10	0:00	0:00	8:10
	[We	8/4	07:20 AM	8/4	04:01 PM	2-Custodian	30u	0.00	8:11	8:11	0:00	0:00	8:11
	[Thu	8/5	07:22 AM	8/5	04:01 PM	2-Custodian	30u	0.00	8:09	8:09	0:00	0:00	8:09
	[Fri	8/6	07:20 AM	8/6	04:01 PM	2-Custodian	30u	0.00	8:11	8:11	0:00	0:00	8:11
Week 2 Totals:									40:47	40:47	0:00	0:00	40:47
3	[Mon	8/9	07:21 AM	8/9	04:02 PM	2-Custodian	30u	0.00	8:11	8:11	0:00	0:00	8:11
	[Tue	8/10	07:19 AM	8/10	04:00 PM	2-Custodian	30u	0.00	8:11	8:11	0:00	0:00	8:11
	[We	8/11	07:22 AM	8/11	04:01 PM	2-Custodian	30u	0.00	8:09	8:09	0:00	0:00	8:09
	[Thu	8/12	07:21 AM	8/12	04:00 PM	2-Custodian	30u	0.00	8:09	8:09	0:00	0:00	8:09
	[Fri	8/13	07:21 AM	8/13	04:01 PM	2-Custodian	30u	0.00	8:10	8:10	0:00	0:00	8:10
Week 3 Totals:									40:50	40:50	0:00	0:00	40:50
4	[Mon	8/16	07:28 AM	8/16	04:01 PM	2-Custodian	30u	0.00	8:03	8:03	0:00	0:00	8:03
	[Tue	8/17	07:23 AM	8/17	04:01 PM	2-Custodian	30u	0.00	8:08	8:08	0:00	0:00	8:08
	[We	8/18	07:25 AM	8/18	12:00 PM	2-Custodian		0.00	4:35	4:35	0:00	0:00	4:35
	[Thu	8/19	07:26 AM	8/19	04:01 PM	2-Custodian	30u	0.00	8:05	8:05	0:00	0:00	8:05
	[Fri	8/20	07:26 AM	8/20	04:02 PM	2-Custodian	30u	0.00	8:06	8:06	0:00	0:00	8:06
Week 4 Totals:									36:57	36:57	0:00	0:00	36:57
5	[Mon	8/23	07:25 AM	8/23	04:01 PM	2-Custodian	30u	0.00	8:06	8:06	0:00	0:00	8:06
	[Tue	8/24	07:25 AM	8/24	04:01 PM	2-Custodian	30u	0.00	8:06	8:06	0:00	0:00	8:06
	[We	8/25	07:25 AM	8/25	04:00 PM	2-Custodian	30u	0.00	8:05	8:05	0:00	0:00	8:05
	[Thu	8/26	07:27 AM	8/26	04:02 PM	2-Custodian	30u	0.00	8:05	8:05	0:00	0:00	8:05
	[Fri	8/27	07:25 AM	8/27	04:00 PM	2-Custodian	30u	0.00	8:05	8:05	0:00	0:00	8:05
Week 5 Totals:									40:27	40:27	0:00	0:00	40:27
6	[Mon	8/30	07:25 AM	8/30	04:00 PM	2-Custodian	30u	0.00	8:05	8:05	0:00	0:00	8:05
	[Tue	8/31	07:26 AM	8/31	04:01 PM	2-Custodian	30u	0.00	8:05	8:05	0:00	0:00	8:05
Week 6 Totals:									16:10	16:10	0:00	0:00	16:10
Period Totals:									175:11	175:11	0:00	0:00	175:11

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Dawn Lindsey Number: 233

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
3	[Mon	8/9	07:03 AM	8/9	05:01 PM	1-Teacher	0.00	9:58	9:58	0:00	0:00	9:58
	[Tue	8/10	07:05 AM	8/10	05:05 PM	1-Teacher	0.00	10:00	10:00	0:00	0:00	10:00
	[We	8/11	07:14 AM	8/12	07:13 AM	1-Teacher	0.00	23:59	23:59	0:00	0:00	23:59
	[Thu	8/12	07:13 AM	8/12	04:13 PM	1-Teacher	0.00	9:00	9:00	0:00	0:00	9:00
	[Fri	8/13	08:54 AM	8/13	04:07 PM	1-Teacher	0.00	7:13	7:13	0:00	0:00	7:13
Week 3 Totals:								60:10	60:10	0:00	0:00	60:10
4	[Mon	8/16	07:26 AM	8/16	04:58 PM	1-Teacher	0.00	9:32	9:32	0:00	0:00	9:32
	[Tue	8/17	07:19 AM	8/17	05:09 PM	1-Teacher	0.00	9:50	9:50	0:00	0:00	9:50
	[We	8/18	07:22 AM	8/18	05:22 PM	1-Teacher	0.00	10:00	10:00	0:00	0:00	10:00
	[Thu	8/19	07:23 AM	8/19	04:02 PM	1-Teacher	0.00	8:39	8:39	0:00	0:00	8:39
Week 4 Totals:								38:01	38:01	0:00	0:00	38:01
5	[Mon	8/23	07:19 AM	8/23	04:35 PM	1-Teacher	0.00	9:16	9:16	0:00	0:00	9:16
	[Tue	8/24	07:19 AM	8/24	04:31 PM	1-Teacher	0.00	9:12	9:12	0:00	0:00	9:12
	[We	8/25	07:20 AM	8/25	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
	[Thu	8/26	07:12 AM	8/26	04:12 PM	1-Teacher	0.00	9:00	9:00	0:00	0:00	9:00
Week 5 Totals:								27:28	27:28	0:00	0:00	27:28
6	[Mon	8/30	07:22 AM	8/30	04:45 PM	1-Teacher	0.00	9:23	9:23	0:00	0:00	9:23
	[Tue	8/31	07:22 AM	8/31	04:52 PM	1-Teacher	0.00	9:30	9:30	0:00	0:00	9:30
Week 6 Totals:								18:53	18:53	0:00	0:00	18:53
Period Totals:								144:32	144:32	0:00	0:00	144:32

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Michaela Maddox Number: 210

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
3	[Mon	8/9	07:24 AM	8/9	05:01 PM	1-Teacher	0.00	9:37	9:37	0:00	0:00	9:37
	[Tue	8/10	07:25 AM	8/10	05:34 PM	1-Teacher	0.00	10:09	10:09	0:00	0:00	10:09
	[We	8/11	07:43 AM	8/11	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
Week 3 Totals:								19:46	19:46	0:00	0:00	19:46
4	[Mon	8/16	07:36 AM	8/16	04:39 PM	1-Teacher	0.00	9:03	9:03	0:00	0:00	9:03
	[Tue	8/17	07:27 AM	8/17	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
Week 4 Totals:								9:03	9:03	0:00	0:00	9:03
Period Totals:								28:49	28:49	0:00	0:00	28:49

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Kaetlyn Petrul Number: 595

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	08:44 AM	8/2	07:47 PM	5-Administrati	0.00	11:03	11:03	0:00	0:00	11:03
	[Tue	8/3	08:51 AM	8/3	08:17 PM	5-Administrati	0.00	11:26	11:26	0:00	0:00	11:26
	[We	8/4	08:56 AM	8/4	08:21 PM	5-Administrati	0.00	11:25	11:25	0:00	0:00	11:25
	[Thu	8/5	08:42 AM	8/5	07:17 PM	5-Administrati	0.00	10:35	10:35	0:00	0:00	10:35
	[Fri	8/6	09:47 AM	8/6	07:56 PM	5-Administrati	0.00	10:09	10:09	0:00	0:00	10:09
Week 2 Totals:								54:38	54:38	0:00	0:00	54:38
3	[Mon	8/9	07:26 AM	8/9	07:36 PM	5-Administrati	0.00	12:10	12:10	0:00	0:00	12:10
	[Tue	8/10	07:25 AM	8/10	08:11 PM	5-Administrati	0.00	12:46	12:46	0:00	0:00	12:46
	[We	8/11	07:21 AM	8/11	08:32 PM	5-Administrati	0.00	13:11	13:11	0:00	0:00	13:11
	[Thu	8/12	07:32 AM	8/12	06:48 PM	5-Administrati	0.00	11:16	11:16	0:00	0:00	11:16
	[Fri	8/13	01:11 PM	8/13	03:16 PM	5-Administrati	0.00	2:05	2:05	0:00	0:00	2:05
Week 3 Totals:								51:28	51:28	0:00	0:00	51:28
4	[Mon	8/16	07:32 AM	8/16	05:37 PM	5-Administrati	0.00	10:05	10:05	0:00	0:00	10:05
	[Tue	8/17	07:28 AM	8/17	08:11 PM	5-Administrati	0.00	12:43	12:43	0:00	0:00	12:43
	[We	8/18	07:33 AM	8/18	07:19 PM	5-Administrati	0.00	11:46	11:46	0:00	0:00	11:46
	[Thu	8/19	07:32 AM	8/19	07:22 PM	5-Administrati	0.00	11:50	11:50	0:00	0:00	11:50
Week 4 Totals:								46:24	46:24	0:00	0:00	46:24
5	[Mon	8/23	07:26 AM	8/23	06:02 PM	5-Administrati	0.00	10:36	10:36	0:00	0:00	10:36
	[Tue	8/24	07:26 AM	8/24	05:58 PM	5-Administrati	0.00	10:32	10:32	0:00	0:00	10:32
	[We	8/25	07:36 AM	8/25	08:03 PM	5-Administrati	0.00	12:27	12:27	0:00	0:00	12:27
	[Thu	8/26	07:32 AM	8/26	10:36 PM	5-Administrati	0.00	15:04	15:04	0:00	0:00	15:04
Week 5 Totals:								48:39	48:39	0:00	0:00	48:39
6	[Mon	8/30	07:33 AM	8/30	05:46 PM	5-Administrati	0.00	10:13	10:13	0:00	0:00	10:13
	[Tue	8/31	07:36 AM	8/31	06:01 PM	5-Administrati	0.00	10:25	10:25	0:00	0:00	10:25
Week 6 Totals:								20:38	20:38	0:00	0:00	20:38
Period Totals:								221:47	221:47	0:00	0:00	221:47

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Larry Phelan Number: 238

Week		Date	Time	Date	Time	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
	D	In	In	Out	Out							
1	[Sun	8/1	09:24 AM	8/1	07:31 PM	1-Teacher	0.00	10:07	10:07	0:00	0:00	10:07
Week 1 Totals:								10:07	10:07	0:00	0:00	10:07
2	[Mon	8/2	06:09 PM	8/2	08:25 PM	1-Teacher	0.00	2:16	2:16	0:00	0:00	2:16
	[Tue	8/3	04:19 PM	8/3	09:19 PM	1-Teacher	0.00	5:00	5:00	0:00	0:00	5:00
	[We	8/4	02:17 PM	8/4	02:17 PM	1-Teacher	0.00	0:00	0:00	0:00	0:00	
	[We	8/4	04:00 PM	8/4	07:00 PM	1-Teacher	0.00	3:00	3:00	0:00	0:00	3:00
	[Thu	8/5	07:38 AM	8/5	07:38 AM	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
	[Fri	8/6	12:03 PM	8/6	09:00 PM	1-Teacher	0.00	8:57	8:57	0:00	0:00	8:57
	[Sat	8/7	10:21 AM	8/7	10:21 AM	1-Teacher	0.00	0:00	0:00	0:00	0:00	
	[Sat	8/7	11:25 AM	8/7	05:33 PM	1-Teacher	0.00	6:08	6:08	0:00	0:00	6:08
	[Sun	8/8	01:53 PM	8/8	03:48 PM	1-Teacher	0.00	1:55	1:55	0:00	0:00	1:55
Week 2 Totals:								27:16	27:16	0:00	0:00	27:16
3	[Mon	8/9	04:38 PM	8/9	10:24 PM	1-Teacher	0.00	5:46	5:46	0:00	0:00	5:46
	[Tue	8/10	06:53 PM	8/10	08:18 PM	1-Teacher	0.00	1:25	1:25	0:00	0:00	1:25
	[Thu	8/12	05:05 PM	8/12	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
	[Sat	8/14	11:00 AM	8/14	04:11 PM	1-Teacher	0.00	5:11	5:11	0:00	0:00	5:11
	[Sun	8/15	10:26 AM	8/15	03:34 PM	1-Teacher	0.00	5:08	5:08	0:00	0:00	5:08
Week 3 Totals:								17:30	17:30	0:00	0:00	17:30
4	[Tue	8/17	04:57 PM	8/17	06:57 PM	1-Teacher	0.00	2:00	2:00	0:00	0:00	2:00
	[We	8/18	06:47 PM	8/18	08:51 PM	1-Teacher	0.00	2:04	2:04	0:00	0:00	2:04
	[Sat	8/21	08:53 AM	8/21	06:00 PM	1-Teacher	0.00	9:07	9:07	0:00	0:00	9:07
	[Sun	8/22	11:47 AM	8/22	03:09 PM	1-Teacher	0.00	3:22	3:22	0:00	0:00	3:22
Week 4 Totals:								16:33	16:33	0:00	0:00	16:33
5	[Mon	8/23	06:01 PM	8/23	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
	[Thu	8/26	03:26 PM	8/26	10:13 PM	1-Teacher	0.00	6:47	6:47	0:00	0:00	6:47
	[Sun	8/29	09:12 AM	8/29	06:18 PM	1-Teacher	0.00	9:06	9:06	0:00	0:00	9:06
Week 5 Totals:								15:53	15:53	0:00	0:00	15:53
6	[Tue	8/31	04:34 PM	8/31	08:25 PM	1-Teacher	0.00	3:51	3:51	0:00	0:00	3:51
Week 6 Totals:								3:51	3:51	0:00	0:00	3:51
Period Totals:								91:10	91:10	0:00	0:00	91:10

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Mandy Poer Number: 98

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	07:17 AM	8/3	02:04 AM	5-Administrati	0.00	18:47	18:47	0:00	0:00	18:47
	[Tue	8/3	07:42 AM	8/3	10:07 PM	5-Administrati	0.00	14:25	14:25	0:00	0:00	14:25
	[We	8/4	07:20 AM	8/4	11:00 PM	5-Administrati	0.00	15:40	15:40	0:00	0:00	15:40
	[Thu	8/5	07:00 AM	8/5	10:32 PM	5-Administrati	0.00	15:32	15:32	0:00	0:00	15:32
	[Fri	8/6	08:04 AM	8/6	11:37 PM	5-Administrati	0.00	15:33	15:33	0:00	0:00	15:33
Week 2 Totals:								79:57	79:57	0:00	0:00	79:57
3	[Mon	8/9	06:33 AM	8/10	12:48 AM	5-Administrati	0.00	18:15	18:15	0:00	0:00	18:15
	[Tue	8/10	05:39 AM	8/10	08:22 PM	5-Administrati	0.00	14:43	14:43	0:00	0:00	14:43
	[We	8/11	07:00 AM	8/11	11:14 PM	5-Administrati	0.00	16:14	16:14	0:00	0:00	16:14
	[Thu	8/12	05:12 AM	8/12	10:42 PM	5-Administrati	0.00	17:30	17:30	0:00	0:00	17:30
	[Fri	8/13	07:00 AM	8/14	01:54 AM	5-Administrati	0.00	18:54	18:54	0:00	0:00	18:54
Week 3 Totals:								85:36	85:36	0:00	0:00	85:36
4	[Mon	8/16	05:14 AM	8/16	08:08 PM	5-Administrati	0.00	14:54	14:54	0:00	0:00	14:54
	[Tue	8/17	05:25 AM	8/17	10:33 PM	5-Administrati	0.00	17:08	17:08	0:00	0:00	17:08
	[We	8/18	06:41 AM	8/18	05:45 PM	5-Administrati	0.00	11:04	11:04	0:00	0:00	11:04
	[Thu	8/19	06:10 AM	8/19	10:31 PM	5-Administrati	0.00	16:21	16:21	0:00	0:00	16:21
Week 4 Totals:								59:27	59:27	0:00	0:00	59:27
5	[Mon	8/23	05:13 AM	8/23	10:19 PM	5-Administrati	0.00	17:06	17:06	0:00	0:00	17:06
	[Tue	8/24	05:26 AM	8/24	11:02 PM	5-Administrati	0.00	17:36	17:36	0:00	0:00	17:36
	[We	8/25	05:21 AM	8/26	01:02 AM	5-Administrati	0.00	19:41	19:41	0:00	0:00	19:41
	[Thu	8/26	07:19 AM	8/27	05:30 AM	5-Administrati	0.00	22:11	22:11	0:00	0:00	22:11
Week 5 Totals:								76:34	76:34	0:00	0:00	76:34
6	[Mon	8/30	07:27 AM	8/30	11:31 PM	5-Administrati	0.00	16:04	16:04	0:00	0:00	16:04
	[Tue	8/31	05:49 AM	9/1	05:31 AM	5-Administrati	0.00	23:42	23:42	0:00	0:00	23:42
Week 6 Totals:								39:46	39:46	0:00	0:00	39:46
Period Totals:								341:20	341:20	0:00	0:00	341:20

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Mindy Tindall Number: 198

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
3	[Tue	8/10	07:15 AM	8/10	04:43 PM	1-Teacher	0.00	9:28	9:28	0:00	0:00	9:28
	[We	8/11	07:15 AM	8/11	05:11 PM	1-Teacher	0.00	9:56	9:56	0:00	0:00	9:56
	[Thu	8/12	07:16 AM	8/12	04:22 PM	1-Teacher	0.00	9:06	9:06	0:00	0:00	9:06
	[Fri	8/13	09:11 AM	8/13	04:07 PM	1-Teacher	0.00	6:56	6:56	0:00	0:00	6:56
Week 3 Totals:								35:26	35:26	0:00	0:00	35:26
4	[Mon	8/16	07:26 AM	8/16	04:31 PM	1-Teacher	0.00	9:05	9:05	0:00	0:00	9:05
	[Tue	8/17	07:28 AM	8/17	05:20 PM	1-Teacher	0.00	9:52	9:52	0:00	0:00	9:52
	[We	8/18	07:19 AM	8/18	05:42 PM	1-Teacher	0.00	10:23	10:23	0:00	0:00	10:23
	[Thu	8/19	07:30 AM	8/19	04:04 PM	1-Teacher	0.00	8:34	8:34	0:00	0:00	8:34
Week 4 Totals:								37:54	37:54	0:00	0:00	37:54
5	[We	8/25	07:22 AM	8/25	05:19 PM	1-Teacher	0.00	9:57	9:57	0:00	0:00	9:57
	[Thu	8/26	07:18 AM	8/26	Missed	1-Teacher	0.00	0:00	0:00	0:00	0:00	0:00
Week 5 Totals:								9:57	9:57	0:00	0:00	9:57
6	[Mon	8/30	07:18 AM	8/30	04:31 PM	1-Teacher	0.00	9:13	9:13	0:00	0:00	9:13
	[Tue	8/31	07:22 AM	8/31	04:33 PM	1-Teacher	0.00	9:11	9:11	0:00	0:00	9:11
Week 6 Totals:								18:24	18:24	0:00	0:00	18:24
Period Totals:								101:41	101:41	0:00	0:00	101:41

Complete Payroll
For the period of 8/1/2021 to 8/31/2021

Name: Blanca Urquides Number: 108

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Mon	8/2	08:01 AM	8/2	04:28 PM	3-Cafeteria	0.00	8:27	8:27	0:00	0:00	8:27
	[Tue	8/3	08:43 AM	8/3	04:30 PM	3-Cafeteria	0.00	7:47	7:47	0:00	0:00	7:47
	[We	8/4	07:53 AM	8/4	04:30 PM	3-Cafeteria	0.00	8:37	8:37	0:00	0:00	8:37
	[Fri	8/6	07:59 AM	8/6	Missed	3-Cafeteria	0.00	0:00	0:00	0:00	0:00	0:00
Week 2 Totals:								24:51	24:51	0:00	0:00	24:51
3	[Mon	8/9	05:54 AM	8/9	04:30 PM	3-Cafeteria	0.00	10:36	10:36	0:00	0:00	10:36
	[Tue	8/10	05:57 AM	8/10	04:30 PM	3-Cafeteria	0.00	10:33	10:33	0:00	0:00	10:33
	[We	8/11	05:56 AM	8/11	04:31 PM	3-Cafeteria	0.00	10:35	10:35	0:00	0:00	10:35
	[Thu	8/12	05:54 AM	8/12	04:30 PM	3-Cafeteria	0.00	10:36	10:36	0:00	0:00	10:36
Week 3 Totals:								42:20	42:20	0:00	0:00	42:20
4	[Mon	8/16	05:51 AM	8/16	04:30 PM	3-Cafeteria	0.00	10:39	10:39	0:00	0:00	10:39
	[Tue	8/17	05:57 AM	8/17	04:30 PM	3-Cafeteria	0.00	10:33	10:33	0:00	0:00	10:33
	[We	8/18	05:57 AM	8/18	04:30 PM	3-Cafeteria	0.00	10:33	10:33	0:00	0:00	10:33
	[Thu	8/19	05:59 AM	8/19	04:30 PM	3-Cafeteria	0.00	10:31	10:31	0:00	0:00	10:31
Week 4 Totals:								42:16	42:16	0:00	0:00	42:16
5	[Mon	8/23	05:56 AM	8/23	04:30 PM	3-Cafeteria	0.00	10:34	10:34	0:00	0:00	10:34
	[Tue	8/24	05:58 AM	8/24	04:31 PM	3-Cafeteria	0.00	10:33	10:33	0:00	0:00	10:33
	[We	8/25	05:57 AM	8/25	04:30 PM	3-Cafeteria	0.00	10:33	10:33	0:00	0:00	10:33
	[Thu	8/26	05:56 AM	8/26	04:30 PM	3-Cafeteria	0.00	10:34	10:34	0:00	0:00	10:34
Week 5 Totals:								42:14	42:14	0:00	0:00	42:14
6	[Mon	8/30	05:56 AM	8/30	04:30 PM	3-Cafeteria	0.00	10:34	10:34	0:00	0:00	10:34
	[Tue	8/31	05:59 AM	8/31	04:30 PM	3-Cafeteria	0.00	10:31	10:31	0:00	0:00	10:31
Week 6 Totals:								21:05	21:05	0:00	0:00	21:05
Period Totals:								172:46	172:46	0:00	0:00	172:46

Complete Payroll

For the period of 8/1/2021 to 8/31/2021

Name: Heather Weatherford Number: 137

Week	D	Date In	Time In	Date Out	Time Out	Job Code	Rate	Hours	Reg	Ovt1	Ovt2	Day Total
2	[Tue	8/3	08:56 AM	8/3	10:06 PM	1-Teacher	0.00	13:10	13:10	0:00	0:00	13:10
	[We	8/4	08:56 AM	8/4	04:06 PM	1-Teacher	0.00	7:10	7:10	0:00	0:00	7:10
Week 2 Totals:								20:20	20:20	0:00	0:00	20:20
3	[Mon	8/9	07:24 AM	8/9	04:58 PM	1-Teacher	0.00	9:34	9:34	0:00	0:00	9:34
	[Tue	8/10	07:30 AM	8/10	05:36 PM	1-Teacher	0.00	10:06	10:06	0:00	0:00	10:06
	[We	8/11	07:30 AM	8/11	05:13 PM	1-Teacher	0.00	9:43	9:43	0:00	0:00	9:43
	[Thu	8/12	07:30 AM	8/12	05:48 PM	1-Teacher	0.00	10:18	10:18	0:00	0:00	10:18
	[Fri	8/13	09:06 AM	8/13	04:53 PM	1-Teacher	0.00	7:47	7:47	0:00	0:00	7:47
Week 3 Totals:								47:28	47:28	0:00	0:00	47:28
4	[Mon	8/16	07:37 AM	8/16	05:43 PM	1-Teacher	0.00	10:06	10:06	0:00	0:00	10:06
	[Tue	8/17	07:31 AM	8/17	09:02 PM	1-Teacher	0.00	13:31	13:31	0:00	0:00	13:31
	[We	8/18	07:34 AM	8/18	06:35 PM	1-Teacher	0.00	11:01	11:01	0:00	0:00	11:01
	[Thu	8/19	07:23 AM	8/19	05:34 PM	1-Teacher	0.00	10:11	10:11	0:00	0:00	10:11
Week 4 Totals:								44:49	44:49	0:00	0:00	44:49
5	[Mon	8/23	07:37 AM	8/23	04:46 PM	1-Teacher	0.00	9:09	9:09	0:00	0:00	9:09
	[Tue	8/24	07:32 AM	8/24	04:31 PM	1-Teacher	0.00	8:59	8:59	0:00	0:00	8:59
	[We	8/25	07:33 AM	8/25	05:07 PM	1-Teacher	0.00	9:34	9:34	0:00	0:00	9:34
	[Thu	8/26	07:35 AM	8/26	05:26 PM	1-Teacher	0.00	9:51	9:51	0:00	0:00	9:51
Week 5 Totals:								37:33	37:33	0:00	0:00	37:33
6	[Mon	8/30	07:45 AM	8/30	05:14 PM	1-Teacher	0.00	9:29	9:29	0:00	0:00	9:29
	[Tue	8/31	07:41 AM	8/31	07:02 PM	1-Teacher	0.00	11:21	11:21	0:00	0:00	11:21
Week 6 Totals:								20:50	20:50	0:00	0:00	20:50
Period Totals:								171:00	171:00	0:00	0:00	171:00



Professional, Non-Administrative Contracts, 2021-2022

Recommendations to the Spring Creek ISD Board of Trustees for:

Proposed **PROBATIONARY CONTRACT - INITIAL** for 2021-2022 school year:

Name of Teacher	Position	Current Placement
Baldivia, Kristie	Classroom Teacher	<ul style="list-style-type: none">• Kindergarten Certifications: <ul style="list-style-type: none">• Educational Aide I• School District Teaching Permit, 2021-22
Emory, Quinna	Classroom Teacher	<ul style="list-style-type: none">• Mathematics, Grades 3-4• Science, Grades 3-4 Certifications: <ul style="list-style-type: none">• Core Subjects, EC - 6• Special Education, Grades EC – 12• English as a Second Language Supplemental, Grades EC – 12
Jones, Robin	Classroom Teacher	<ul style="list-style-type: none">• Science, Grades 5-8• Character Education, Grades 5-6• Digital Art, Grade 6 Certifications: <ul style="list-style-type: none">• Generalist, Grades 4-8• Secondary Basic Business, Grades 6-12
Weatherford, Kaetlyn	Classroom Teacher	<ul style="list-style-type: none">• Dyslexia Interventionist, Grades K-12 Certifications: <ul style="list-style-type: none">• Special Education, Grades EC-12

TEACHERS NEW TO SPRING CREEK I.S.D. 2021-2022

Name	Certification(s)	Class(es) Assigned	Grade Level(s)
Baldivia, Kristie	<ul style="list-style-type: none"> • Educational Aide I • School District Teaching Permit 	<ul style="list-style-type: none"> • Core Subjects 	Kindergarten
Emory, Quinna	<ul style="list-style-type: none"> • Core Subjects, EC-6 • Special Education, EC-12 • ESL Supplemental, EC-12 	<ul style="list-style-type: none"> • Mathematics • Science 	Grades 3-4
Harding, Forrest	<ul style="list-style-type: none"> • Social Studies, 8-12 • Secondary English, 6-12 • All-Level Physical Education, PK-12 	<ul style="list-style-type: none"> • Social Studies • Physical Education 	Grades 5-8
Jones, Robin	<ul style="list-style-type: none"> • Generalist, 4-8 • Secondary Basic Business, 6-12 	<ul style="list-style-type: none"> • Science • Character Education • Digital Art 	Grades 5-8
Weatherford, Kaetlyn	<ul style="list-style-type: none"> • Special Education, EC-12 	<ul style="list-style-type: none"> • Dyslexia Interventionist 	Grades K-12

Texas Educator Certificate

This certifies that

Kristie Annette Baldivia

*has fulfilled requirements of state law and regulations of the
State Board for Educator Certification
and is hereby authorized to perform duties as designated below:*

EDUCATIONAL AIDE

Description	Effective Date	Expiration Date	Status
Educational Aide I	06/13/2021	06/13/2023	Valid
Educational Aide I	06/12/2019	06/12/2021	Expired

Official Record of Certification
Thursday, October 7, 2021

New Search

Close Window

v4.2

School District Teaching Permit

Section A - Type of School District Teaching Permit (Texas Education Code 21.055)

Important Note: Entities approved as Districts of Innovation (DOI) that have exempted themselves from certification requirements should not submit this form.

School district teaching permits issued for any teaching assignment other than "noncore academic career and technical education (CTE)" are subject to approval by the commissioner of education.

A "noncore academic CTE course" is a CTE course that is not eligible to satisfy foundation graduation course credit in mathematics, science, language arts, or social studies.

Subject or Course the Person Will Teach	Grade Level Range
Core subjects: English Language Arts, Math, Science, Social Studies	Kindergarten

Section B - District Information

District Name Spring Creek Independent School District	County/District Number 117 907
-----------------------------------------------------------	-----------------------------------

Section C - Candidate Information

Last Name Baldivia		First Name Kristie		Middle Initial A	Maiden Name (if applicable) Shelby
TEA ID [REDACTED]	Driver License Number [REDACTED]	DL State [REDACTED]	Date of Birth [REDACTED]	Gender Female	Ethnicity/Race White

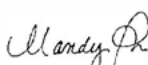
[REDACTED] person ever been issued a teaching certificate or permit?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
Has this person been unable to pass a required teacher certification exam(s)?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
Has this person had educator credentials sanctioned or had an application for educator credentials denied?	<input type="radio"/> Yes	<input checked="" type="radio"/> No

How is this candidate qualified to teach the subject/course (i.e. relevant work experience, formal training, education and/or professional license)?

Mrs. Baldivia is nine college hours from her Bachelor of Science degree in General Studies with an education concentration. She plans to graduate from West Texas A&M University in December 2021. She is scheduled to enter the Ready, Set, Teach! (PACE) program, a Texas teacher certification program on December 1, 2021. She plans to be fully certified in the area of EC 6 by May 1, 2022. She currently possesses a valid Educational Aide I certification as well. In her most recent work experience, she has held the position of a teaching assistant at George Washington Carver Early Childhood Academy in Amarillo, Texas from August 2019 until present. Her experiences in this position include instruction of students in Pre Kindergarten through 1st grade, participating in collaboration with teachers in developing plans for struggling students, and implementing lesson plans to increase engagement and academic improvement.

Section D - Affidavit

As certified to the school district board of trustees, the qualifications of this candidate to teach the the assigned subject have been verified and the candidate has been subject to the national criminal history background based on fingerprinting in compliance with the Texas Education Code, Chapter 22, Subchapter C, Sec. 22.0833 for a non-certified employee. The district shall retain all records relating to the candidate's qualifications and issuance of this SDTP for five years after the last day of employment with the district. These records may include documentation of occupational experience, professional license, certificate, and/or course credit related to the teaching subject assignment from an accredited university or college.

Name of Superintendent/Designee Mandy Poer	Position Title Superintendent	Date 08/05/2021
Superintendent/Designee Signature 	Superintendent/Designee E mail mandy.poer@region16.net	
	Superintendent/Designee Direct Phone Number (806) 273-6791	Ext.

School District Teaching Permit





Section E - Education

Indicate Highest Level of Education:

☐ High School

☒ College

☐ Graduate

Name and Location of School	Dates From	Dates To	Date Graduated	Expected Graduation Date	Sem/Clock Hours Completed	Type of Diploma or Degree	Major/Minor Fields of Study
West Texas A&M University	January 2011	Present		12/2021	41		General Studies, 
Amarillo College	August 2007	December 2011			70		Education, Matl 
Oklahoma Panhandle 	August 2003	May 2004			7		Education, Matl 

Section F - Professional License, Certificate or Registration

License/Certification (R.N., Attorney, etc)	Date Issued	Date Expires	Issuing Authority	License Number
Educational Aide I	06/13/2021	06/13/2023	State Board for Educator Certification	N/A

Section G - Professional Work Experience (copy and attach additional sheets as necessary)

Position Title Teacher Assistant		Employer George Washington Carver Childhood Academy		
Employer's Phone Number (806) 326-4200		Immediate Supervisor Name and Title Mitzi Malcolm, Principal; Tana Young, Asst. Principal		
<input checked="" type="checkbox"/> Full-Time	<input type="checkbox"/> Summer	Average number of hours worked per week 40	Starting Date August 2019	Leaving Date August 2021
<input type="checkbox"/> Part-Time	<input type="checkbox"/> Temp/Project			

Responsibilities or Skilled Work Personally Performed by You.

Be specific: List equipment operated, skilled work or services performed, and supervisory experience (number of employees supervised).

Provide instruction to students in Pre-Kindergarten through 1st grade

Participate in the collaboration efforts with teachers in order to develop plans for struggling students

Assisted in the implementation of lesson plans that increased engagement and academic improvement

School District Teaching Permit

Section G - Professional Work Experience (copy and attach additional sheets as necessary)

Position Title Student Service Representative		Employer Amarillo College		
Employer's Phone Number (806) 371-5977		Immediate Supervisor Name and Title Sammie Pierce		
<input type="checkbox"/> Full-Time	<input checked="" type="checkbox"/> Summer	Average number of hours worked per week 40	Starting Date May 2019	Leaving Date August 2019
<input type="checkbox"/> Part-Time	<input type="checkbox"/> Temp/Project			

Responsibilities or Skilled Work Personally Performed by You.

Be specific: List equipment operated, skilled work or services performed, and supervisory experience (number of employees supervised).

Answer questions and offer explanations of rules, requirements, and procedures to prospective and current students

Refer individuals to other departments for additional assistance

Fulfill requests of individuals

Participate in recruitment activities

Position Title		Employer		
Employer's Phone Number		Immediate Supervisor Name and Title		
<input type="checkbox"/> Full-Time	<input type="checkbox"/> Summer	Average number of hours worked per week	Starting Date	Leaving Date
<input type="checkbox"/> Part-Time	<input type="checkbox"/> Temp/Project			

Responsibilities or Skilled Work Personally Performed by You.

Be specific: List equipment operated, skilled work or services performed, and supervisory experience (number of employees supervised).

School District Teaching Permit

Section H - Instructions

NOTE: This is NOT the correct application for an Emergency Permit

Please call (512) 936-8400, Option 2 to speak to a certification specialist.

School District Teaching Permit

1. Complete all information.
2. Print and scan the School District Teaching Permit form with appropriate signatures.
3. Submit the completed and signed form to sdtp@tea.texas.gov (one application per email request).

Submit school district teaching permit questions by email to sdtp@tea.texas.gov. Include your name, school district and direct daytime phone number in the email.

Texas Educator Certificate

This certifies that

Quinna Emory

has fulfilled requirements of state law and regulations of the
State Board for Educator Certification
and is hereby authorized to perform duties as designated below:

STANDARD

Description	Effective Date	Expiration Date	Status
Classroom Teacher			
Core Subjects Grades (EC-6)	06/04/2020	10/31/2025	Valid
Special Education Grades (EC-12)	06/04/2020	10/31/2025	Valid
English as a Second Language Supplemental Grades (EC-12)	07/31/2021	10/31/2025	Valid
Educational Aide			
Educational Aide I	11/01/2017	10/31/2023	Valid
Educational Aide II	11/01/2017	10/31/2023	Valid
Educational Aide III	11/01/2017	10/31/2023	Valid
Educational Aide I	01/17/2012	10/31/2017	Expired
Educational Aide II	01/17/2012	10/31/2017	Expired
Educational Aide III	01/17/2012	10/31/2017	Expired

INTERN

Description	Effective Date	Expiration Date	Status
Core Subjects Grades (EC-6)	08/30/2019	08/30/2020	Expired
Special Education Grades (EC-12)	08/30/2019	08/30/2020	Expired

Official Record of Certification
Thursday, October 7, 2021

[New Search](#) [Close Window](#)

Texas Educator Certificate

This certifies that

Robin Lee Jones

has fulfilled requirements of state law and regulations of the
State Board for Educator Certification
and is hereby authorized to perform duties as designated below:

STANDARD

Description	Effective Date	Expiration Date	Status
Classroom Teacher			
Generalist Grades (4-8)	11/01/2017	10/31/2023	Valid
Secondary Basic Business Grades (6-12)	11/01/2017	10/31/2023	Valid
Generalist Grades (4-8)	06/10/2008	10/31/2011	Expired
Generalist Grades (4-8)	11/01/2011	10/31/2017	Expired
Secondary Basic Business Grades (6-12)	07/20/2006	10/31/2011	Expired
Secondary Basic Business Grades (6-12)	11/01/2011	10/31/2017	Expired

ONE-YEAR

Description	Effective Date	Expiration Date	Status
Secondary Basic Business Grades (6-12)	08/01/2006	08/01/2007	Expired

NON-RENEWABLE PERMIT

Description	Effective Date	Expiration Date	Status
Elementary, All Regular Classes Grades (1-6)	08/16/2007	08/16/2008	Expired

Official Record of Certification
Thursday, October 7, 2021

New Search

Close Window



Educator Certification Online System (ECOS)

- Main Menu
- Permits
- View Payment History
- Educational Aides
- Fingerprinting
- Career & Technology
- Approved Programs
- Educator Information
 - Educator Search
- Satisfaction Survey
- User Profile
- File Transfer

Educator Identification

First Name: **Kaetlyn** Last Name: **Weatherford**

Examination Results:

Attempt Count	Type	Code	Description	Admin Date	Result	Read	Write	Institution	Cert Rt
1	TEXES	161	Special Education EC-12	07/20/2021	Pass			IteachTEXAS	38 ACP w/o Prep

Exams Approved for Registration:

Test Code	Test Description	Approval Status	Route to Certification
161	Special Education EC-12	Passed	ACP

Texas Educator Certificate

This certifies that

Edwin Forrest Harding IV

has fulfilled requirements of state law and regulations of the
State Board for Educator Certification
and is hereby authorized to perform duties as designated below:

STANDARD			
Description	Effective Date	Expiration Date	Status
Classroom Teacher			
Social Studies Grades (8-12)	11/01/2020	10/31/2026	Valid
English as a Second Language Supplemental Grades (PK-12)	11/01/2020	10/31/2026	Valid

PROVISIONAL			
Description	Effective Date	Expiration Date	Status
All-Level Physical Education Grades (PK-12)	07/05/1997	Life	Valid
Secondary English Grades (6-12)	07/05/1997	Life	Valid

STANDARD			
Description	Effective Date	Expiration Date	Status
Classroom Teacher			
Social Studies Grades (8-12)	03/08/2009	10/31/2014	Expired
Social Studies Grades (8-12)	11/01/2014	10/31/2020	Expired
English as a Second Language Supplemental	04/07/2010	10/31/2014	Expired
English as a Second Language Supplemental	11/01/2014	10/31/2020	Expired

Official Record of Certification
Friday, June 11, 2021

New SearchClose Window



House Bill 4545 Frequently Asked Questions

September 16, 2021

General House Bill (HB) 4545 Questions:

- 1. Given the significant additional requirements for districts and the short timeline for implementation, how will TEA be enforcing compliance with these new requirements, especially during this first year of implementation?**

We recognize HB 4545 includes many new requirements for districts to implement. Therefore, TEA is focusing on providing as much guidance and support as possible to districts in order to meet the requirements and intent of this new statute. While TEA recognizes that it may take time for local education agencies (LEAs) to make the types of master scheduling and staffing changes to meet these requirements, we do not plan to strictly enforce compliance in the first year, as long as districts are making reasonable efforts to meet the requirements and there is no evidence of willful non-compliance with the statutory requirements.

- 2. What is the implementation timeline for HB 4545?**

HB 4545 is effective immediately starting June 16, 2021, and it applies to accelerated instruction required for or delivered during the 2021–22 school year. LEAs should evaluate spring 2021 STAAR scores to identify students requiring accelerated instruction in the 2021–22 school year. LEAs must, as soon as practicable (i.e., over the summer), adopt policies for contesting the content or implementation of educational plans developed by Accelerated Learning Committees (ALCs).

For school year 2021–22:

Accelerated instruction: For any student who did not pass STAAR grades 3–8 or EOC assessments, accelerated instruction must be delivered in the 2021–22 school year (starting in fall 2021). Accelerated instruction entails either 1) assigning a classroom teacher who is a certified master, exemplary, or recognized teacher, or 2) delivering supplemental instruction (i.e., tutoring) before or after school, or embedded in the school day and meeting HB 4545 requirements.

Accelerated instruction delivered in summer 2021 will only satisfy the HB 4545 requirements if the criteria for accelerated instruction were met (see answer to question #7 below).

Accelerated Learning Committees: LEAs are required to establish ALCs for students who did not pass STAAR grade 3, 5, or 8 math and/or reading tests beginning at the start of the 2021–22 school year, in August. However, LEAs may find it beneficial to start establishing these committees and developing individual student plans in summer 2021 for two reasons:

- Completing this work in the summer prepared LEAs to begin the implementation process at the start of the school year.

- Under HB 4545, parents have the right to request a different teacher. Establishing the ALC in the summer would provide a window of opportunity to address in advance parent requests for different teachers and manage staffing and scheduling accordingly.

For school year 2022–23 and beyond:

Accelerated instruction: The above guidance for accelerated instruction continues to apply in the subsequent summer and school year.

Accelerated Learning Committees: Starting summer 2022, LEAs must establish ALCs and develop individual student plans during the summer and prior to the start of the school year, based on the latest STAAR results.

3. How should we categorize students who did not take STAAR in spring 2021? Should they automatically be categorized as a student requiring accelerated instruction?

Prior law required LEAs to provide accelerated instruction to any student who does not perform satisfactorily (i.e., achieves *Approaches Grade Level* or above) on a STAAR assessment. These requirements are included in the following sections of the Texas Education Code (TEC): §§28.0211, 28.0213, 28.0217, 29.081, and 39.025. This part of the law was not changed. 19 Texas Administrative Code (TAC) §101.2005(c) indicates that students who are absent or otherwise do not have valid assessments did not perform satisfactorily and, as a result, are required to receive accelerated instruction.

However, Commissioner and Gubernatorial waivers offered during the 2020-21 school year altered the assessment requirement framework for that year. As a result, school systems may decide to administer an assessment designed to show grade level proficiency on the Texas Essential Knowledge and Skills (TEKS) (e.g., the state provided Beginning-of-Year [BOY] Assessments) for students who did not participate in state assessments during the 2020-21 school year. School systems must determine the TEKS-aligned assessment that they will use and will review and determine locally if the assessment shows the student achieved satisfactory performance and if accelerated instruction during the 2021–22 school year is required. Note: parents who think their students would still benefit from accelerated instruction should have the option to appeal this decision if they disagree with the school system’s determination.

4. Does the LEA need to use the spring STAAR results or may the LEA administer a BOY assessment aligned to the TEKS to determine placement for accelerated instruction?

LEAs are required to use the 2021 STAAR results unless a student did not participate in the assessment. For students who did not participate in the assessment, as noted in question #3

above, students would be required to receive accelerated instruction, with an exception being available solely for accelerated instruction provided during the 2021–22 school year.

For the 2021–22 school year, for students who did not participate in the spring 2021 STAAR administration, school systems may administer an assessment designed to show grade level proficiency on the TEKS (e.g., the state provided BOY assessments). If the school system determines that the assessment shows the student achieved satisfactory performance, school systems may decide locally as to whether the student must be given accelerated instruction during the 2021–22 school year. Note: parents who think their students would still benefit from accelerated instruction should have the option to appeal this decision if they disagree with the school system’s determination.

5. Can TEA tell me if an assessment meets the requirements of “an assessment designed to show grade level proficiency on the TEKS”?

It is up to the district to determine whether an assessment is designed to show grade level proficiency on the TEKS. We recommend districts use the state provided BOY assessments as they are TEKS-aligned assessments.

6. What is considered performing satisfactorily (passing)?

Students who have performed satisfactorily on STAAR achieved *Approaches Grade Level, Meets Grade Level, or Masters Grade Level*. Students who did not perform satisfactorily on STAAR achieved *Did Not Meet Grade Level* or did not test. Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.

7. We believe our LEA delivered / will deliver sufficient accelerated instruction in summer 2021. How do we determine whether that accelerated instruction meets HB 4545 requirements for 2021–22?

Accelerated instruction delivered in summer 2021 will only satisfy the HB 4545 requirement if the instruction:

- Delivers targeted TEKS-aligned instruction for the applicable grade level and subject area(s)
- Is provided for no less than 30 hours total
- If a student does not pass STAAR grades 3–8 or EOC assessment, 30 hours of accelerated instruction must be provided for each subject area.
- Is designed to assist the student in achieving satisfactory performance in the applicable grade level and subject area(s)

- Utilizes effective instructional materials designed for supplemental instruction
- Is delivered in a 1-on-1 or small group environment, with no more than 3 students in a small group (or in a larger ratio with permission from all parents or guardians connected to students in the group)
- Is provided by an individual with training in aligned instructional materials and under the LEA's oversight
- To the extent possible, is provided by one person for the entirety of the student's supplemental instruction period

8. What is the definition of a "week" in reference to HB 4545? For example, if our calendar has us getting out of school on a Tuesday for Thanksgiving or returning on a Tuesday or Wednesday from Christmas, do we have to provide time for remediation during those weeks?

19 TAC, §76.1001(b) (re: extracurricular activities) defines "school week" as " ...beginning at 12:01 a.m. on the first instructional day of the calendar week and ending at the close of instruction on the last instructional day of the calendar week, excluding holidays. The agency will be proposing rule to provide an exemption to supplemental instruction if the week is three or fewer days.

9. If the student passes the necessary STAAR EOC assessment after retesting can accelerated instruction stop?

Yes, once a student passes the STAAR EOC assessment in which they previously did not perform satisfactorily, they no longer show significant areas of academic weakness and no longer need accelerated instruction.

10. When can parents request a teacher? Are parent requests for teachers limited to a certain time during the school year or to certain grade levels?

Per TEC, §28.0211(a-5), each school system should develop a plan and establish processes for allowing for a parent or guardian of a student who failed to perform satisfactorily on an assessment instrument specified under TEC, §28.0211(a), (a third grade, fifth grade, eighth grade mathematics or reading assessment instrument) to make a request for district consideration that the student be assigned to a particular classroom teacher in the applicable subject area for the subsequent school year, if more than one classroom teacher is available (with no concurrent right to have such requests granted). It is up to LEAs to determine the timing and process used to meet this requirement.

11. Does TEA have new board policy regarding parent grievances? Are there recommendations regarding parent grievances for charter schools?

TASB will release Update 118 later this fall which will include a provision in policy EHBC (LOCAL), Compensatory/Accelerated Services that will point parents to the district's FNG (LOCAL) should they have a concern about the content or implementation of the educational plan developed by the accelerated learning committee. For additional questions regarding board policy contact TASB. Charter schools should follow their approved grievance policy to address any student/parent complaints.

12. In regard to parent communication, will the state provide template letters for students who fail STAAR?

Additional resources will be released in August 2021 and will include parent communication templates.

13. Will we have to notify parents of any failures in STAAR grades 3–8?

Although the specific notice requirement in TEC, §28.0211(d) was repealed, LEAs are still required to notify the parent or guardian of each student of STAAR results for grades 3–8 and high school.

14. Will seniors going through the Individual Graduation Committee (IGC) process be required to participate in accelerated learning or will the project or portfolio serve as their demonstration of proficiency?

Eligible students going through an IGC review will be required to receive the 30 hours of accelerated instruction for each course in which the student did not perform satisfactorily on the required STAAR EOC assessment. Once the IGC has accepted the project/portfolio as passing, the student will no longer be required to attend accelerated instruction.

15. Can TEA further define accelerated instruction? If we are accelerating instruction and students are expected to perform on grade level, would we not provide accelerated instruction for the current grade level with prioritized standards embedded from the previous grade level as applicable for success (grade 8 science to HS biology)?

In order to accelerate instruction, districts should prioritize ensuring students have access to on grade level TEKS aligned content during Tier 1 instruction as well as TEKS aligned support to master content or skills that have been missed in previous years. The ideal way to accelerate student learning is through prioritizing on grade level content with just in time supports that address the missing content or skills when they are needed. The supplemental instruction requirements in HB 4545 are just one of many supports necessary in order to accelerate student learning and should be provided to students in addition to ensuring students receive the full amount of on grade level instruction with supports to successfully access that content during Tier 1 instruction time. Districts should not approach learning acceleration as only remediation or as only the 30 hours of supplemental instruction provided to meet the minimum

requirements of HB 4545 due to the research which shows that a focus on remediation alone will not result in students catching up to grade level.

16. What is the difference between “learning acceleration” referred to in the TCLAS grant and the “supplemental accelerated instruction” requirement in HB 4545? Are these the same thing?

“Learning acceleration” encompasses the many research-driven strategies necessary to help students make more than one year of growth in one year of time. Learning acceleration requires that students receive on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content. The set of supports in the Texas COVID Learning Acceleration Supports (TCLAS) application are aligned with the research-based learning acceleration strategies.

“Supplemental accelerated instruction” is a term used to define a component of the HB 4545 statutory requirement. Supplemental accelerated instruction is defined in HB 4545 as instruction that meets the following criteria:

- includes targeted instruction in the essential knowledge and skills for the applicable grade levels and subject area;
- is provided in addition to instruction normally provided to students in the grade level in which the student is enrolled;
- is provided for no less than 30 total hours during the subsequent summer or school year and, unless the instruction is provided fully during summer, include instruction no less than once per week during the school year;
- is designed to assist the student in achieving satisfactory performance in the applicable grade level and subject area;
- includes effective instructional materials designed for supplemental instruction;
- is provided to a student individually or in a group of no more than three students, unless the parent or guardian of each student in the group authorizes a larger group;
- is provided by a person with training in the applicable instructional materials for the supplemental instruction and under the oversight of the school district; and
- to the extent possible, is provided by one person for the entirety of the student’s supplemental instruction period.

Supplemental accelerated instruction is one component that is necessary for learning acceleration but will not by itself result in accelerated learning for all students.

17. Can a parent opt their child out of HB 4545 requirements for accelerated instruction or tutoring?

Accelerated instruction and any associated tutoring that districts are implementing to meet HB 4545 requirements are subject to the compulsory attendance requirements of TEC, §25.085 and should be treated like any other required instructional time during the school day.

There are areas of curriculum or instructional services required to be offered by public schools where statute provides specific language to allow parents to opt out of receiving the curriculum or instructional services (for example, certain topics in health). Additionally, ARD committees establish individualized educational programs that sometimes modify the approach to required curriculum or instruction. However, much of statute is silent on what to do if parents wish to opt out of curriculum or instructional services that public schools are required to offer, and the supplemental instructional (i.e., tutoring) requirements of HB 4545 fall into this category. Generally, when parents request certain accommodations or exemptions from curriculum or instructional services schools are required to offer, local school systems handle these requests in ways deemed most appropriate locally, sometimes via formal grievance processes, sometimes in accordance with compulsory attendance policies or the provisions of TEC, §25.092, and sometimes informally, to ensure student and parent needs are met.

Please be aware that school systems found to be intentionally discouraging parents from accessing curriculum or instructional services to which their students are entitled are subject to potential corrective actions and interventions by TEA.

18. What if we provide accelerated instruction and the student does not attend?

LEAs should make efforts to communicate with parents/guardians regarding attendance for accelerated instruction as they would with any other instructional programs that are subject to compulsory attendance. Documentation should be kept regarding the student's accelerated instruction program and attendance.

19. Do the HB 4545 requirements apply to students who enroll from out-of-state, from a private school, or from a home school?

No, HB 4545 only applies to students enrolled in a Texas public school district or open-enrollment charter school the previous year.

20. How should districts track accelerated instruction for students who transfer to another Texas school district?

It is recommended that school districts calculate the hours of completion towards accelerated instruction so students do not repeat designated hours at the receiving Texas school district. The documentation may be attached to the student's record in TREx in one of the following formats: PDF, MS Word, or MS Excel. TEA has created a template that can be found here: [Accelerated Learning Resources | Texas Education Agency](#)

Accelerated Learning Committees:

21. Do we still need a plan for Accelerated Learning Committees, specific teacher requests, or accelerated instruction if we are a small district with one teacher per grade level?

Yes, plans for ALCs are required for all students who do not perform satisfactorily on STAAR math or reading in grade 3, 5, or 8. Accelerated instruction also applies to all districts each time a student fails to perform satisfactorily on an assessment instrument in third, fourth, fifth, sixth, seventh, or eighth grade or in high school.

In cases like this, where there is only one teacher per grade level, HB 4545 provisions allowing for a parent to request a specific teacher would be moot.

22. Can the Accelerated Learning Committee meeting be held if the parents do not attend, or may it be completed by phone or virtually?

LEAs must make attempts to accommodate parents/guardians to participate in ALC meetings. This is included, but not limited to, offering virtual participation (i.e., zoom, skype, phone). If the parent is absent from a scheduled meeting, then the information decided in the meeting will need to be shared with the parents/guardians.

23. Does the Accelerated Learning Committee replace the required Personal Graduation Plan?

The ALC only replaces the previously required Grade Placement Committee and does not have an impact on the Personal Graduation Plan.

24. How does the 5th grade and 8th grade Accelerated Learning Committee develop a plan for the student transitioning to the secondary campus? Should the secondary teachers be part of the ALC?

Statute requires that the committee include the teacher of the subject that the student failed. It is recommended that the receiving content teacher also participate on the ALC as the education plan is developed.

25. Can you clarify "The teacher of the subject of an assessment on which the student failed to pass?" Is it the current teacher or the receiving teacher or both?

"The teacher of the subject of an assessment which the student failed to pass" is the current teacher of that content. If a 3rd grade student does not perform satisfactorily on the reading assessment, the current 3rd grade reading teacher is the teacher of the subject. The 3rd grade teacher and the receiving 4th grade teacher may both serve on the ALC to develop a plan for the student, and in most cases both teachers should be involved to ensure an effective plan is developed.

Recognizing that coordinating and scheduling ALCs will be difficult and that all participants may not be available when the ALC takes place (e.g., if a teacher retires and is no longer with the district), the district may convene ALCs virtually and make reasonable substitutions for participants, ensuring there is a representative that is an expert in the content area the student failed to pass on the committee.

- 26. Which principal should attend the Accelerated Learning Committee if the student is changing campuses, the principal from the current campus (i.e., the elementary campus if the student failed 5th grade STAAR), or the principal of the receiving campus (i.e., the middle school principal if the student is starting 6th grade in the subsequent school year)?**

The statute is not clear on this requirement, and therefore it is up to LEA discretion for which principal (or both) is most helpful to participate in the ALC. Our guidance is to include the receiving campus principal or principal's designee because that will help ensure that the receiving campus is aware of the recommendations and plan from the ALC and are ready to implement that plan once receiving the student in the next school year.

- 27. Can the Accelerated Learning Committee use a history of data or BOY assessments to determine whether a student who failed STAAR grades 3–8 or EOC assessments can be exempt from accelerated instruction?**

No, the student will need to receive accelerated instruction. HB 4545 states that each time a student fails to perform satisfactorily on an assessment instrument administered under Section 39.023(a) in the third, fourth, fifth, sixth, seventh, or eighth grade, or an assessment instrument (EOC) under Section 39.023(c) the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area during the subsequent summer or school year.

- 28. If a student continues to not perform satisfactorily on the assessments as they progress through grade levels, will campuses eventually hold ALC meetings for all grade levels 3–12? For example, a student does not perform satisfactorily in 8th grade reading. The student is required to have an ALC as he/she enters 9th grade. Student does not perform satisfactorily on the STAAR English I EOC assessment, the superintendent/designee now participates in the ALC; student does not perform satisfactorily on the STAAR English II EOC assessment in 10th grade, etc.**

Yes, there is the possibility that the ALC may continue in high school if the student does not perform satisfactorily on the STAAR English I, English II, or Algebra I EOC assessments per (f-4) regarding provisions for when a student performs unsatisfactorily on an assessment in the same subject in the subsequent school year.

Scheduling and Documentation:

Due to the timing of the year, LEAs may be revising their master schedule or determining how to best use their current master schedule to provide accelerated instruction. Some options that districts could consider are in the questions below.

28. What guidelines should LEAs follow when planning and scheduling accelerated instruction to meet HB 4545 requirements?

The main consideration in planning for accelerated instruction is to provide the supplemental instruction in addition to what is normally provided to students in the grade level in which the student is enrolled. Supplemental instruction provided by a school district under Subsection (a-1)(2) must:

- (1) include targeted instruction in the essential knowledge and skills for the applicable grade levels and subject area;
- (2) be provided in addition to instruction normally provided to students in the grade level in which the student is enrolled;
- (3) be provided for no less than 30 total hours during the subsequent summer or school year and, unless the instruction is provided fully during summer, include instruction no less than once per week during the school year;
- (4) be designed to assist the student in achieving satisfactory performance in the applicable grade level and subject area;
- (5) include effective instructional materials designed for supplemental instruction;
- (6) be provided to a student individually or in a group of no more than three students, unless the parent or guardian of each student in the group authorizes a larger group;
- (7) be provided by a person with training in the applicable instructional materials for the supplemental instruction and under the oversight of the school district; and
- (8) to the extent possible, be provided by one person for the entirety of the student's supplemental instruction period.

29. Can we use a specialized 1:1 or small group intervention program, such as Amplio Dyslexia, towards the requirements for accelerated instruction?

Accelerated instruction requires the delivery of instruction that specifically targets the knowledge and skills in the applicable grade level and subject area where students did not meet the passing standard. We recognize that Amplio Dyslexia is a great intervention program for students with Dyslexia, however, it is not intended to address specific TEKS based on the student's needs. Therefore, it does not meet the requirements for accelerated instruction as described in Question #28.

30. How do we find time to provide the required tutoring to students if we can't take them out of regular instruction, recess, or enrichment time? Where can I get support in this area?

The statute requires that students not be removed from recess or from the foundation curriculum or enrichment curriculum as defined in TEC, §28.002. The foundation curriculum includes English language arts, mathematics, science, and social studies. Courses in the enrichment curriculum include languages other than English (LOTE); health, with emphasis on physical health, proper nutrition and exercise; mental health, including instruction about mental health conditions, substance abuse, skills to manage emotions, establishing and maintaining positive relationships, and responsible decision-making, suicide prevention; physical education; fine arts; career and technology education; technology applications; religious literature; and personal financial literacy.

In order to meet these requirements, the TEA recommends following these best practices in master scheduling:

- Identify scheduling priorities first and make those non-negotiable.
- Consider innovative solutions like adjusting blocking, rotations, time before or after school, and innovative models (e.g., blended learning) to achieve priorities.
- To the extent possible, consider extending the school day or school year to create more opportunities for tutoring over the course of the year.
- Leverage additional resources (e.g., ESSER funding) to purchase access to time-saving scheduling software to complement and expedite the district scheduling process.
- Plan a second schedule that varies the time allotted for Tier 2 instruction at key intervals (e.g., beginning of year) or plan for schedule revisions over time.

Multiple potential schedule arrangements could meet the HB 4545 requirements. One example is provided below from an LEA participating in Math Innovation Zones that prioritizes an intervention block and leverages blended learning to achieve this priority.

Pre-K	Kinder	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
8:15 – 9:00 Opening Routine/ Language Time/ Circle Time - SE	8:15 – 8:55 PE	8:15 – 8:55 Block	8:15 – 9:40 ELAR	8:15 – 9:40 Rotation 1 (Homeroom)	8:15 – 9:35 Rotation 1	8:15 – 9:35 Rotation 1
9:05 – 9:25 Recess	9:00 – 9:40 Block	9:00 – 9:40 PE	9:45 – 10:25 PE	9:45 – 10:25 Block	9:35 – 10:55 Rotation 2	9:35 – 10:55 Rotation 2
9:25-9:40 Potty Break	9:40 – 11:00 ELAR/SS	9:40 – 11:00 ELAR/SS	10:35 – 11:10 Block	10:35 – 11:10 PE	10:55 – 12:15 Rotation 3	10:55 – 12:15 Rotation 3
9:40-10:30 Literacy Time/Circle Time Content Connections	11:00 – 11:30 Lunch	11:00 – 11:30 Lunch	11:10 – 11:40 ELAR	11:10 – 11:40 Rotation 1 Cont.	12:15 -12:45 Lunch	12:15 -12:45 Lunch
10:30 – 10:45 Handwashing/Read Aloud	11:30 – 12:15 ELAR/SS	11:30 -12:00 Intervention/Math Centers	11:40 – 12:10 Lunch	11:40 – 12:10 Lunch	12:50 – 1:25 PE	12:50 – 1:25 Block
10:45 – 11:15 Lunch	12:15 -12:45 Intervention/Math Centers	12:00 – 12:30 ELAR	12:15 – 12:45 Intervention	12:10 -12:40 Intervention	1:30 – 2:10 Block	1:30 – 2:10 PE
11:20 -12:00 PE	12:50 – 1:10 Recess	12:30 – 12:50 Math	12:45 – 2:00 Math	12:40 -2:20 Rotation 2	2:15 – 2:45 Intervention	2:15 – 2:45 Intervention
12:00 – 1:00 – Rest Time	1:10- 2:20 Math	12:50 – 2:15 Math	2:00 – 2:20 Recess	2:20 – 2:40 Recess	2:45 – 3:15 Dismissal	2:45 – 3:15 Dismissal
1:00 – 1:20 –Center Time/ Small Group	2:20 -2:45 Science	2:15 – 2:40 Science	2:20 – 2:45 Science	2:45 – 3:15 Dismissal	*Recess/Brain Breaks given in the classroom	*Recess/Brain Breaks given in the classroom
1:20 – 2:05 – Snack Time/ Movement/ Math Time	2:45 -3:15 Dismissal	2:45 – 3:15 Dismissal	2:45 – 3:15 Dismissal			
2:05 – 2:45 Center Time						

An additional example is provided below from a Spring ISD middle school.

Spring ISD Middle School 2020-2021								
Red Fill Denotes Intervention Course (Literacy & Numeracy)		6th Grade						
	Room	A Day Period 1	A Day Period 2	A Day Period 3	B Day Period 4	B Day Period 5	B Day Period 6	A/B Day Period 7
ELAR								
		ELAR 1	ELAR 2	ELAR 3	Conference	ELAR 4	ELAR 5	ELAR 6
		ELAR 7	ELAR 8	ELAR 9	Conference	ELAR 10	ELAR 11	ELAR 12
		AP 1	AP2	AP3	Conference	ELAR 13	ELAR 14	ELAR 15
						CT	CT	CT
		LIT 1	LIT 2	LIT 3	Conference	LIT 4	LIT 5	LIT 6
MATH								
	1066	AP 1	Conference	AP 2	AP 3	MTH 1	MTH 2	MTH 3
						CT		CT
		MTH 4	Conference	MTH 5	MTH 6	MTH 7	MTH 8	MTH 9
		MTH 10	Conference	MTH 11	MTH 12	MTH 13	MTH 14	MTH 15
		NUM 1		NUM 2	NUM 3			

An additional example is provided below from a Spring ISD high school.

2021-2022 Bell Schedule High School

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 7:20 - 8:05 45 minutes	Period 1 7:20 - 8:05 45 minutes	Period 1 7:20 - 8:00 40 minutes	Period 2 7:20 - 8:00 40 minutes	Period 1 7:20 - 8:05 45 minutes
Period 2 8:10 - 8:55 45 minutes	Period 2 8:10 - 8:55 45 minutes	Period 21 8:00 - 8:50 50 minutes	Period 22 8:00 - 8:50 50 minutes	Period 2 8:10 - 8:55 45 minutes
Period 3 9:00 - 9:45 45 minutes	Period 3 9:00 - 9:45 45 minutes	Period 3 8:55 - 9:35 40 minutes	Period 4 8:55 - 9:35 40 minutes	Period 3 9:00 - 9:45 45 minutes
Period 4 9:50 - 10:35 45 minutes	Period 4 9:50 - 10:35 45 minutes	Period 23 9:35 - 10:25 50 minutes	Period 24 9:35 - 10:25 50 minutes	Period 4 9:50 - 10:35 45 minutes
Period 5 10:40 - 12:10	Period 5 10:40 - 12:10	Period 5 10:30 - 12:10 40 minutes	Period 6 10:30 - 12:10 40 minutes	Period 5 10:40 - 12:10
A Lunch 10:35 - 11:05 B Lunch 11:08 - 11:38 C Lunch 11:40 - 12:10	A Lunch 10:35 - 11:05 B Lunch 11:08 - 11:38 C Lunch 11:40 - 12:10	A Lunch 10:35 - 11:05 B Lunch 11:08 - 11:38 C Lunch 11:40 - 12:10	A Lunch 10:35 - 11:05 B Lunch 11:08 - 11:38 C Lunch 11:40 - 12:10	A Lunch 10:35 - 11:05 B Lunch 11:08 - 11:38 C Lunch 11:40 - 12:10
Period 6 12:15 - 1:00 45 minutes	Period 6 12:15 - 1:00 45 minutes	Period 25 12:15 - 1:05 50 minutes	Period 26 12:15 - 1:05 50 minutes	Period 6 12:15 - 1:00 45 minutes
Period 7 1:05 - 1:50 45 minutes	Period 7 1:05 - 1:50 45 minutes	Period 7 1:10 - 1:50 40 minutes	Period 8 1:10 - 1:50 40 minutes	Period 7 1:05 - 1:50 45 minutes
Period 8 1:55 - 2:40 45 minutes	Period 8 1:55 - 2:40 45 minutes	Period 27 1:50 - 2:40 50 minutes	Period 28 1:50 - 2:40 50 minutes	Period 8 1:55 - 2:40 45 minutes

- **Rationale:** On Wednesdays and Thursdays, this schedule allows high schools to ensure the implementation of HB 4545 acceleration instruction for all students. The following schedule allows Spring ISD High Schools to implement a rigorous acceleration approach combining high-quality instruction, materials and support structures within the school day. Periods 21-28 are acceleration and enrichment periods. All students receive either acceleration or enrichment for their core content areas.

7/26/2021

The TEA will be providing a webinar series in August 2021 to support LEAs in master scheduling in alignment with HB 4545 requirements. Additionally, TEA offers technical assistance, resources, and tools to support districts in master schedule redesign through initiatives like Math Innovation Zones, Additional Days School Year, Texas Home Learning aligned supports, the Resilient Schools Support Program, and the School Action Fund.

31. Can students be removed from an elective class, or not offered an elective class, in order to meet HB4545 requirements?

The statute requires that students not be removed from recess or from the foundation curriculum or enrichment curriculum as defined in TEC, §28.002; this includes electives which are normally provided to students in the grade level in which the student is enrolled. LEAs may need to consider options such as multiple elective offerings throughout the day, as well as multiple options for students to receive accelerated instruction at different times during the day, so that students may have opportunities to continue to receive all educational opportunities.

32. Can we repurpose an existing block of instructional time that is already in our master schedule (such as advisory periods, study hall, additional optional electives, remediation time, double blocked reading or math, etc.) to meet the requirements of HB 4545?

Districts may repurpose existing time during the school day, but in order to meet the requirements of the statute, this time must be “supplemental”, which means that it cannot be time that would otherwise be used for instruction in the foundation curriculum or enrichment curriculum under Section 28.002, and it must be provided in addition to the instruction normally provided to students in the grade level in which the student is enrolled.

It is up to LEAs, with input from families, staff, and other stakeholders, to determine whether or not the repurposing of existing instructional time meets this definition of “supplemental” instruction, considering whether or not a student (or their family) may have a reasonable justification to claim that the student was being removed from instruction that would normally be provided to students in the grade level (or that is being provided to other students in the grade and not to them) in order to meet this requirement. Examples of times that may be repurposed during the regular school day that are not usually used for foundation or enrichment curriculum include advisory periods, study halls, etc.

In addition to meeting the definition of “supplemental” instruction, the way the instructional time is used will need to meet all other requirements in HB 4545, including:

- Delivers targeted TEKS-aligned instruction for the applicable grade level and subject area(s)
- Is provided for no less than 30 hours total and no less than once per week during the school year
- Is designed to assist the student in achieving satisfactory performance in the applicable grade level and subject area(s)
- Utilizes effective instructional materials designed for supplemental instruction
- Is provided by an individual with training in aligned instructional materials and under the LEA’s oversight
- To the extent possible, is provided by one person for the entirety of the student’s supplemental instruction period

LEAs may consider repurposing time that has been previously used for “remediation” or other instructional purposes, but whether or not this time can count towards meeting the 30 hours of supplemental instruction for a student depends on how these times are used and whether or not the instruction provided during this time meets all of the requirements of HB 4545. For example, if the LEA is considering repurposing a portion of a previously double blocked instructional period, then a portion of this double-blocked time could be used for supplemental instruction, but only if the way the repurposed time is being used meets all of the criteria required in HB 4545. If every student at the campus is doubled-blocked in that content area, and it is part of the instruction normally provided to all students in that grade level, then the double-blocked time cannot be used for accelerated instruction because it can be reasonably assumed that the foundation curriculum and Tier 1 instruction is being provided during that time and that removing students from a portion of that time would be removing them from instruction that is normally provided to students in the grade level. However, if the LEA

repurposes a portion of this time, and the master schedule and/or teacher lesson plans clearly delineate which portion of the double blocked time is allocated to core instruction (i.e., instruction that meets the requirements for all tier 1 instruction and on grade level content to be taught during that time) and which portion of the time has now been repurposed for supplemental instruction (i.e., tutoring in small groups that is in addition to the foundation curriculum, enrichment curriculum, and instruction normally provided to students and that meets all of the other criteria for supplemental instruction), then that time may be eligible to meet the requirements in HB 4545.

33. Can a teacher have 12 students in the room and have them working on focused skill assignments while the teacher is working with three of the twelve students at a time. Will that count as a 3:1 ratio?

A classroom in which there is 1 teacher to 12 students with stations and small group rotation is still a 12:1 ratio for that class period and would likely not meet the requirements of accelerated instruction. However, this type of small group, rotation model may meet the requirements for HB 4545, only if the time the teacher is working with the small group of 3 or less students was counted towards the required 30 hours, and if there was another teacher in the room facilitating and overseeing the learning of the students not in the small group. The class period in which this is happening cannot be a class that is part of the foundational curriculum or enrichment curriculum and must be part of a class that is providing instruction in addition to the instruction normally provided to students (i.e., the small group instruction cannot be happening within a core content class during Tier 1 instruction or during a required elective class), and the instruction must also meet all of the additional HB 4545 requirements:

- Delivers targeted TEKS-aligned instruction for the applicable grade level and subject area(s)
- Is provided for no less than 30 hours total and no less than once per week during the school year
- Is designed to assist the student in achieving satisfactory performance in the applicable grade level and subject area(s)
- Utilizes effective instructional materials designed for supplemental instruction
- Is provided by an individual with training in aligned instructional materials and under the LEA's oversight
- To the extent possible, is provided by one person for the entirety of the student's supplemental instruction period

It is recommended that supplemental instruction be documented and noted as such.

34. What documentation does an LEA need to retain for HB 4545?

To ensure that students are being provided the 30-hour minimum requirement of accelerated instruction per subject, and in the event of an audit or grievance, LEAs should keep appropriate

documentation. Artifacts may include, but are not limited to, accelerated instruction attendance/tutoring logs, (ALC) education plans, minutes, ALC notices, parent communication, and evidence of student progress.

Accelerated and Supplemental Instruction/Tutoring Questions:

35. Is accelerated instruction only for first-time STAAR EOC assessment testers or does it include students who have taken the STAAR multiple times?

Accelerated instruction is required any time a student does not pass a STAAR EOC assessment. This includes first-time testers, as well as re-testers. Specifically, TEC, §28.0217 states: “Each time a student fails to perform satisfactorily” accelerated instruction is required.

36. If a student completes fewer than 30 hours of supplemental instruction in the summer program, may they make up the difference in the fall?

Yes, per TEC, §28.0211(a-4)(3), supplemental instruction need not be provided fully during the summer. In the subsequent school year, the delivery of supplemental instruction will have additional requirements such as supplemental instruction must be provided no less than once per week. For example, a student who completes 20 hours of supplemental instruction in the summer must complete the remaining 10 hours during the year, with instruction no less than once per week. (Note: Only the hours of instruction provided in the summer that meet the requirements of supplemental instruction can count toward the total). The student cannot be removed from the foundational or enrichment curriculum; accelerated instruction provided in the following school year may require participation of the student before or after normal school hours.

37. At what frequency does tutoring have to be conducted to meet HB 4545 requirements?

If delivered in the summer, tutoring simply has to meet the threshold of 30 hours total set in HB 4545. If delivered during the normal school operational days during the 2021–22 school year, tutoring must be delivered at least weekly and also meet the minimum threshold of 30 hours. Note, this requirement applies per subject for which the student did not perform satisfactorily. For example, students who did not pass STAAR in both math and reading would be required to have 60 hours of accelerated instruction.

38. Will the TEA’s pre-approved tutor provider list provide options for rural areas?

Yes, TEA is currently planning to provide pre-approved tutor provider coverage across Texas regions, including rural areas. Please note that LEAs are also able to select tutor providers that are not on the TEA’s pre-approved tutor provider list; the list is simply one source of vetted

tutor providers who will deliver tutoring in alignment with HB 4545 requirements. The list will include a mix of in-person and virtual tutoring options.

39. Does tutoring have to be provided this fall as part of HB 4545?

The accelerated instruction changes from HB 4545 apply to accelerated instruction provided for the 2021–22 school year. LEAs should use the spring 2021 STAAR results to determine and plan for accelerated instruction for all students who need it. This accelerated instruction must include tutoring, unless LEAs provide students with a master, exemplary, or recognized teacher.

40. Can you choose an online program in place of a tutor?

Tutoring can be delivered using an online program either in person or virtually. However, the online program must be facilitated by a tutor that meets the requirements defined in the statute, including that the tutor has received training in alignment with the instructional materials, that the same tutor is assigned to the student for the duration of the supplemental instruction when possible, and that the tutoring is delivered in a 1-on-1 or small group with no more than three students in the group. The statute does not require that the tutor be a teacher, and research shows that many different tutor types can be successful, such as college students, community volunteers, paraprofessionals, or active or retired teachers, as long as the other elements of high-impact tutoring are met.

41. How can I learn more about how to leverage programs like ST Math for tutoring?

ST Math (and similar programs) provide students with a self-directed learning experience and could be a strong option for tutoring delivery (learn more by clicking the “Grades K–5: Supplemental” tab [HERE](#)). The TEA will provide a webinar in late summer 2021 to share guidance on how to effectively leverage ST Math and similar programs in their tutoring structures.

Note that, to meet HB 4545 requirements, there must still be an individual supporting the student who meets the requirements noted in question #7.

42. How can I learn more about how to stand up an effective tutoring program?

The TEA has released a webinar series, an implementation toolkit, and a workshops series opportunity to support LEAs in standing up an effective tutoring program. You can find these resources on TEA’s [Tutoring page](#).

43. Because specific accelerated instruction requirements are now in state law, will we be able to use Title I, Part A funds to fund accelerated instruction in the future?

Yes, while Title I, Part A funding must be supplemental to the campus, it does not require the activity to be supplemental as long as the LEA's required federal Supplement, Not Supplant Methodology has been approved by the LEA leadership and is being implemented consistently by the LEA. The methodology defines how state and local funds are allocated among campuses within the LEA and demonstrates the Title I, Part A funding is supplemental to the campus after it has received its equitable allocation of state and local funds. For more information, see the federal Supplement, Not Supplant [Handbook](#).

44. Can an LEA spend compensatory education funds to pay for accelerated instruction that is required under HB 4545?

Yes, LEAs may use State Compensatory Education (SCE) funds described in TEC, §48.104 to fund supplemental programs and services listed in HB 4545, such as targeted supplemental instruction, extended day and year instruction, and tutoring. SCE funds may also be used for professional development designed to provide instructors the knowledge and skills to deliver accelerated instruction and for the purchase of supplemental instructional materials for the intended population defined in the authorizing statute, [TEC, §29.081](#) and [TEC, §48.104](#). TEA will update Module 6 State Compensatory Education of the Financial Accountability System Resource Guide to reflect these types of costs.

45. If a student fails writing and reading, will they need tutoring for both subjects? Will the time frame be 30 hours for both, or may we combine them?

HB 3906, 86th Texas Legislature, 2019, eliminated the standalone writing assessments in grades 4 and 7, and, as of September 1, 2021, writing will no longer be assessed separately from reading. Therefore, students who did not perform satisfactorily on their STAAR assessments in reading, writing, or both are only required to receive a combined minimum of 30 hours of accelerated instruction. As with all accelerated instruction, the accelerated instruction should focus on the specific areas of deficiency.

46. Does the accelerated instruction requirement and ALC requirement apply to students who test above grade level (for example, a 7th grade student taking the STAAR grade 8 math test)?

Yes, both sections of the law refer to students who take specific tests as opposed to students enrolled in specific grade levels. If a student who is receiving above grade level instruction does not pass the above grade level STAAR test, that student has shown some areas of academic weakness and requires accelerated instruction. If the student takes and fails to perform satisfactorily on an above grade level assessment, the student will need to receive accelerated instruction in the subject of the assessment, per TEC, §28.0211(a-1). If the failed assessment is a third grade, fifth grade, or eighth grade math or reading assessment, an ALC must be established for the student, per TEC, §28.0211(a).

47. Does the 30 hours of accelerated instruction apply to students who are placed in a residential treatment facility or assigned to a JJAEP?

HB 4545 applies to all students attending Texas public school districts and open-enrollment charter schools, regardless of their physical locations. All such students who meet the criteria for accelerated instruction must receive it. Accelerated instruction may be provided by either: 1) assigning a student to a teacher who is a certified master, exemplary, or recognized teacher (designated under TEC, §. 21.3521) that can deliver the instruction to the student; or 2) provide the 30 hours of accelerated instruction.

48. How does the 30 hours of accelerated instruction apply to students who are receiving homebound instruction when it may be difficult to achieve the required additional time per subject area?

If a student, who is eligible for and is receiving homebound services under either the general education program, through special education, or is receiving supplemental accelerated instruction remotely, is unable to engage in supplemental, accelerated instruction due to the nature of the student's medical condition, the LEA should consider and prioritize the health and safety of the student. This may require pausing the accelerated instruction until the student is able to return to campus, sustain prolonged participation in instruction, or can receive supplemental accelerated instruction remotely. When the student returns, the LEA should assess the student's need for accelerated instruction and must provide that accelerated instruction to the student.

If the student's medical condition prevents a return during the current school year, required hours for supplemental, accelerated instruction do not carry forward to the subsequent school year.

49. If a student takes the STAAR Spanish assessment and does not perform satisfactorily, does the supplemental instruction need to be in Spanish?

Supplemental instruction supports for a student will need to be provided in the language of instruction for the student. If the student receives instruction in Spanish, then the supplemental instruction should be in Spanish. If the student is in a dual language setting, in which instruction is provided in both Spanish and English, then the supplemental instruction should follow and support the dual language instructional model.

50. If we provide tutoring (i.e., supplemental accelerated instruction) more than once per week and/or more than one hour per week, does accelerated instruction have to last for the full year?

No, the accelerated instruction requirement for HB 4545 requires 30 hours per subject in which the student did not perform satisfactorily. During the school year, that accelerated instruction (i.e., tutoring) must occur at least once per week. However, if the tutoring is provided multiple times per week or for a longer duration per week, once the 30 hours are obtained accelerated

instruction in that content area is no longer required in the school year. Note: High impact tutoring best practice recommends 90 minutes per week, ideally in three weekly increments.

51. For students who did not pass the STAAR grades 3–8 or the STAAR EOC assessment and were retained, OR choose to retake the corresponding high school course, does the HB 4545 accelerated instruction requirement still apply?

Yes, students who are retained or choose to retake the course must receive accelerated instruction that meets the requirements of HB 4545. A student retaking a grade level or course will still need additional supports to fill in the foundational gaps in learning. Please also see questions #15, #17, and #27.

52. Does accelerated instruction need to begin at the same time or can LEAs stagger accelerated instruction throughout the year? For example, can one group begin for math, and another begin a few weeks later for reading?

Supplemental accelerated instruction must be provided in the subsequent summer or school year and meet the 30-hour requirement. However, the statute does not require that the 30 hours of supplemental instruction begin at the beginning of the school year, that the supplemental instruction for all content areas happen at that same time, or that the supplemental instruction must last the entire school year. Therefore, a student who has not passed in multiple content areas may complete the 30-hour minimum of supplemental instruction for one area, and then begin the supplemental instruction for the next content area, and so forth, as long as all other requirements for each content area for supplemental instruction in HB 4545 are met (i.e., at least once a week once the supplemental instruction has begun if happening during the school year, group sizes of 3 or less, etc.).

53. If students do not pass STAAR science or social studies tests, are we required to provide accelerated instruction in the subsequent school year? Is there a way to deprioritize this requirement since students aren't tested in science or social studies in the subsequent grade level?

Accelerated instruction is required for any student who did not pass STAAR grades 3–8 or EOC assessments, which includes science and social studies, and this accelerated instruction requirement must be met in the subsequent summer or school year. In order to meet the requirements of the supplemental instruction (i.e., tutoring), the supplemental instruction must deliver targeted TEKS-aligned instruction for the applicable grade level and subject area(s), and the necessary supports must be provided for accelerated instruction to enable the student to perform at the appropriate grade level by the conclusion of the school year. For example, if a student fails the 8th grade social studies test or the 8th grade science test, the intent is to develop the student's understanding and enable the student to perform at grade level in the current course by the end of the year, which means that the student will need to have mastered both 8th

and 9th grade level social studies or science by the end of 9th grade. Even though students will not be tested on the social studies or science content from the previous grade level in the next grade level, students still need to master the previous grade level content in order to be successful in future social studies and science classes, as well as have built the foundational knowledge and skills to be successful readers, citizens, and ultimately be college, career, and military ready by the end of high school.

For districts that want to prioritize supplemental instruction in math and reading content areas first, given those areas are tested annually, they can do so, and students requiring supplemental instruction in science and/or social studies could meet those requirements later in the school year, as long as the 30 hour minimum is completed by the end of the subsequent school year and all other requirements of HB 4545 are met. See question #52 above. We recognize the implementation challenges of meeting these new requirements for students who have not passed STAAR assessments in multiple content areas. Please see question #1.

54. Does an LEA need permission from parents if tutoring will be delivered in a student-to-tutor/teacher ratio greater than 3:1?

Yes, LEAs must seek written permission from parents in advance of tutoring delivery if the tutoring will be delivered in a ratio greater than 3:1. For tutoring delivered in fall 2021, this permission must be on file in early August 2021. This written permission would need to be obtained for all students in a particular group, as all would be in a group larger than 3.

Permission to go beyond 3:1 must only be obtained from the student's parent or guardian. Waivers for this provision from TEA are not available.

55. Can parents waive the 3:1 retroactively for summer acceleration?

Parents can waive the 3:1 ratio for the summer of 2021 only if the remaining requirements for supplemental instruction were met. LEAs must receive active written consent from the parent/guardian. Please see question #7. This ability to retroactively receive parental consent for larger group sizes is only allowable for the summer of 2021 due to the timeline of the bill becoming effective after many districts had already begun summer instruction in 2021.

56. What form of notice is acceptable when communicating to parents that their child will receive supplemental instruction in a group larger than the required 3:1 ratio?

Parents/guardians must provide authorization for their child to receive supplemental instruction in a group larger than the required 3:1 ratio. The law requires that the instruction be provided to students individually or in a group of no more than 3 students, unless the parent or guardian of each student in the group authorizes a larger group. In order to meet the requirement of parental authorization, the authorization form must clearly state that the

student is entitled to receive supplemental instruction in a group size of 3 or less due to the student's performance on the STAAR assessment and ensure the parent is aware that by providing this authorization they are allowing a group size that is larger than what is required by statute.

A sample form for authorizing a larger group size for supplemental instruction can be found [here](#). In order to ensure parent's understanding with the statutory notice and consent requirements, TEA recommends that this information be provided as a separate communication to parents, rather than included in other communications or publications (e.g., a parent handbook).

57. Can accelerated instruction be combined into just 30 hours if a student needs to receive supplemental instruction for STAAR English I and STAAR English II EOC assessments?

No, although there is some overlap with the TEKS for English I and English II, HB 4545 states a student shall receive 30 hours of accelerated instruction for each assessment the student fails to perform satisfactorily.

58. Is accelerated instruction required during weeks when students are out for testing COVID positive? Can remote conferencing be used to meet HB 4545 requirements?

If a student is out due to a temporary medical condition and the student is receiving instruction via remote conferencing, the HB 4545 supplemental accelerated instruction should continue. If the supplemental instruction is not delivered during remote conferencing, or if the student is out and not receiving instruction, the district can pause the accelerated instruction, and the remaining time towards the 30 hours should be completed upon the student's return to campus. An LEA, in partnership with the parent/guardian, can determine what method is best for the student. Please refer to the *Student Attendance Accounting Handbook* rules described [here](#).

59. If a student does not complete the 30-hour requirement prior to taking the next STAAR assessment and performs unsatisfactorily again, does the student need to complete the remaining hours in addition to the new 30-hour requirement?

Yes, all students who receive accelerated instruction must complete the 30 hours required until they demonstrate satisfactory performance on the assessment. Please see Question #9 and Question #18.

Teacher Assignment:

60. If we do not have an approved Teacher Incentive Allotment (TIA) designation system in our district, is there another way to meet the requirement for assigning students to master, exemplary, or recognized teachers?

In addition to having an approved local optional teacher designation system, districts can also support their teachers in earning designations by helping teachers pursue or complete their National Board certification.

Teachers with an active National Board certification will also earn a recognized designation if they meet the following requirements:

- (1) They are coded by their employing district as an 087 role ID in TSDS Class Roster-Winter collection.
- (2) They have updated their information to indicate their current district in the [National Board Certified teacher directory](#).

Districts can search for National Board teachers in the [National Board Certified teacher directory](#).

It is also possible that a district without an approved TIA designation system could employ a teacher who received a designation while working in a different district. TIA designations and their expiration date remain on the State Board for Educator Certification virtual certification, even if a teacher transfers between districts.

61. How can districts look up which teachers are currently designated?

Districts can confirm that a teacher is currently designated by searching the State Board for Educator Certification for their [virtual certification](#). Teachers that are currently designated will have their designation and expiration date reflected in the top right corner. Please note that teachers whose expiration dates have passed, will no longer have a designation on their certification.

Designated
MASTER
TEACHER
Through 07/31/2024

Designated
EXEMPLARY
TEACHER
Through 07/31/2024

Designated
RECOGNIZED
TEACHER
Through 07/31/2024

In the future, a list of teachers with designations will also be possible to generate in the ECOS for entities certification report.

62. May a district set up their own designation system or does the district need to use the Teacher Incentive Allotment?

A district's local designation system must be approved by TEA to issue master, exemplary, or recognized designations. Visit www.TIATexas.org for more information.

63. Is a waiver needed for a school system to use T-TESS criteria instead of the TIA designations in the assignment of students to a classroom teacher?

There is no waiver available to allow T-TESS criteria to act as a TEA-approved local designation system. To use the teacher assignment option available in HB 4545, teachers must already have a master, exemplary, or recognized designation. Once designated, designations last for approximately five years. By statute, Teacher Incentive Allotment designation systems must include a minimum of teacher observations and student growth measures and must be approved by TEA to designate teachers as recognized, exemplary, or master teachers. Visit www.TIATexas.org for more information.

64. What are the required components of a local designation system?

A district must follow the criteria in either TEC, §21.351 or §21.352 and include at least teacher observations and student growth in their designation criteria. It is a district decision whether they choose to follow the state's recommended appraisal process (T-TESS) or a local appraisal process.

65. If we do not have a certified teacher to assign students to, can we apply for a waiver?

School districts are eligible to encourage educators to obtain the appropriate SBEC-issued certificate for placement into the assignment; or if needed, can also utilize the "Other" waiver application found in TEAL and submit for review and approval for one year.

- Board approval is required for these waivers and must include the board agenda from the meeting in which the waiver request was approved.

66. Do charter schools and districts of innovation need to apply for a waiver under Texas Education Code, Section 28.0211(n-1) regarding the assignment of a student to an appropriately certified classroom teacher under Subsection (n)?

Subsection (n) and the waiver provision in Subsection (n-1) do not apply to charters or districts of innovation that have an appropriate exemption from certification adopted in their local plan. Therefore, charter schools and districts of innovation that have an appropriate exemption from certification adopted in their local plans are not required to submit a waiver to TEA under TEC, Sec. 28.0211(n-1).

67. Can a district require a classroom teacher to fulfill the tutoring requirements of HB 4545 outside of contract hours without compensation?

Districts should consult with their legal counsel to address this matter and associated contract-specific issues.

New
9/16/2021

68. What funds are available for districts to use to compensate teachers beyond the standard duty pay for providing tutoring under HB 4545?

Districts can use regular state and local funds; Title I, Part A funds; state compensatory education allotment funds; and ESSER funds to compensate teachers for tutoring and potentially other duties. Title I, Part A funds may be used as long as the LEA has an approved methodology to distribute state and local funds in a manner that it can document the Title I funds are supplemental. (See Question 43 for additional information regarding Title I, Part A methodology and implementation requirements.)

Retired Teachers:

69. What is TEA's role in implementing Senate Bill (SB) 1356, 87th Regular Legislative Session, 2021, regarding tutoring programs?

TEA's role is limited to approving access to the Do Not Hire registry established by TEC, §22.092, for nonprofit teacher associations considering applicants for tutoring programs under TEC, §33.913. All other implementation responsibilities fall on the referenced nonprofit teacher associations; school districts and charter schools; and, for purposes of determining how it may impact a retiree's benefit eligibility related to retired teachers serving as tutors under TEC, §33.913, the Teacher Retirement System (TRS).

70. How do active or retired teachers participate in tutoring programs authorized under SB 1356?

Starting with the 2021–22 school year, per TEC, §33.913, an individual who is an active or retired teacher and is not included in the Do Not Hire registry under TEC, §22.092, must: 1) apply to a nonprofit teacher organization approved by the Commissioner, in the manner specified by the association, to participate in an LEA's tutoring program; 2) designate in their application whether they plan to provide tutoring services for compensation, as a volunteer, or both; and 3) designate whether they will provide tutoring services in person, online, or both. An LEA may then consider the active or retired applicant for the LEA's tutoring program.

71. Under SB 1356, can retired teachers serve as tutors in LEA tutoring programs without jeopardizing their TRS retirement benefits?

Generally, if the retired teacher is serving as a tutor under TEC, §33.913, in the 2021–22 school year or later. However, if the retired teacher who is serving as a tutor is also working in a non-tutor position for a TRS-covered employer, limits to their employment after retirement may

still apply. Retirees should contact TRS for more information to fully understand the restrictions on employment after retirement.

72. Can LEAs hire retired teachers for SB 1356 tutoring programs without paying employer surcharges to TRS?

TEA defers to TRS regarding this question. LEAs should contact TRS or visit their [website](#) for more information.

73. Could a retiree combine a tutor position with a non-tutor position at a TRS-covered employer, for example, serving as a tutor and a substitute teacher or bus driver?

Retirees should contact TRS for more information to fully understand the restrictions on employment after retirement. Generally, a retired teacher who is only employed as a tutor under TEC, §33.913 will not be subject to employment after retirement limits. However, if the retired teacher combines employment as a tutor with a non-tutor position at a TRS-covered employer, the retired teacher may be limited to one-half time employment.

74. Can we hire retired teachers on a full-time basis, without penalty to either the district or the employee for tutorial purposes? What sort of documentation would be necessary to prove the retired teacher has been hired for this purpose (i.e., job description)? Can we hire retired teachers to be full-time intervention teachers, without penalty, to serve both students who have not met STAAR requirements along with students presenting other COVID slide issues?

Per Government Code, §824.602(a)(5), as added by HB 1525, 87th Regular Session, 2021, a retired teacher hired as a tutor in a program described by TEC, §33.913, is not subject to withholding of a monthly retirement benefit by TRS. All other questions regarding these retirement-related subjects, including administrative matters, should be addressed to TRS.

Students with Disabilities:

75. If a student has an IEP, can the ARD committee waive or modify the HB 4545 accelerated instruction requirements based on the student's identified needs?

The accelerated and supplement instruction requirements of HB 4545 generally apply to all students, including students who are served in special education. When an accelerated learning plan is required, the ARD committee must consider the individual needs of the student and determine whether adjustments to the accelerated instruction plan are appropriate. Likewise, if a student served in special education requires supplemental instruction, the supplemental instruction must be provided in accordance with HB 4545 unless a student's ARD committee has specifically determined that some or all of the supplemental instruction requirements would deny the student FAPE.

Please note that accelerated and supplemental instruction and any associated tutoring that districts are implementing to meet HB 4545 requirements are subject to the compulsory attendance requirements of TEC, §25.085 and should be treated like any other required instructional time during the school day. See also FAQ #17 for information regarding opting out of accelerated instruction.

76. What is the recourse for a parent who disagrees with the ARD committee's determination regarding accelerated instruction?

If a parent does not agree with a decision of the ARD committee acting as the accelerated learning committee, the parent should follow the grievance policy provided for in TEC, §28.0211(f-3). A parent may use an IDEA dispute resolution mechanism to resolve any dispute arising under IDEA.

77. HB 4545 includes two key sets of requirements: Accelerated Learning Committees and Accelerated Instruction. Do the HB 4545 requirements for an Accelerated Learning Committee apply to students who took STAAR Alternate 2?

Yes, acting as the ALC, the ARD committee must meet to determine the manner in which any student with an IEP who was unsuccessful in math and/or reading in grade 3, 5, or 8, including students who meet the criteria for participation in STAAR Alternate 2, will participate in accelerated instruction. While the ALC requirements of HB 4545 apply, the specifications for accelerated instruction will look different for students eligible to participate in STAAR Alternate 2 than accelerated instruction provided to those who take STAAR. **See Question #79 for additional information.**

For students eligible to take STAAR Alternate 2 who exhibit no authentic academic response (NAAR), the ARD committee, serving as the ALC for students in grades 3, 5, or 8, may determine to focus on strategies that focus on eliciting an authentic academic response (see [Building an Authentic Academic Response course](#) from the [Texas Complex Access Network](#)) to work toward accessing the curriculum.

For students eligible to take STAAR Alternate 2 who have serious medical needs (as outlined in the STAAR Alternate 2 Medical Exception eligibility criteria), the ARD committee, serving as the ALC for students in grades 3, 5, or 8, should prioritize the health and safety of the student (e.g., complications arising from illness that cause extended absences for medical treatments or recovery, hospitalization for long periods of time, decreased stamina due to illness) when making determinations.

Decisions made by the ARD committee must be documented in writing. This may be included in the deliberations section of a student's IEP or as supplemental attachment.

78. HB 4545 includes two key sets of requirements: Accelerated Learning Committees, and Accelerated Instruction. Do the HB 4545 requirements for Accelerated Instruction apply to students who took STAAR Alternate 2?

Per TEC 28.0211(a-1)(1) and (2), accelerated instruction requires either the student be assigned a TIA-designated teacher or receive supplemental accelerated instruction. These specific accelerated instruction requirements do NOT apply to students eligible to participate in the STAAR Alternate 2.

79. Would the accelerated instruction need to be documented within the IEP as the “Intensive Program of Instruction (IPI)”? Does this requirement take the place of or now become the IPI?

HB 4545 made changes to TEC, §28.0211. Intensive Programs of Instruction (IPI) are required under TEC, §28.0213; therefore, the requirements for ARD committees related to IPI have not been changed.

80. Since the ARD committee serves as the Accelerated Learning Committee for students in grades 3, 5, and 8 who are served by special education, do decisions about an accelerated learning program require an ARD committee meeting, or could changes be made through the amendment process?

HB 4545 requires the ARD committee of a student served by special education to meet and determine how the student will participate in an accelerated learning program. The ARD committee should include the required committee members when making decisions regarding the student’s accelerated instruction program and document those decisions in the IEP.

81. If the parent is unable to attend the ARD meeting and/or the teacher of the subject the student failed is unable to attend, can the ARD committee proceed without the parent and/or teacher by using another teacher?

When the ARD committee serves as the ALC, LEAs must hold properly constituted ARDs in accordance with state and IDEA requirements. Efforts should be taken to ensure parental participation as specified within the requirements of IDEA outlined in 34 CFR §300.322.

82. Is the amendment process allowable for other grade levels to address the STAAR failure?

Where the ALC is not required to meet, the ARD committee may use the amendment process if the parent and the LEA can agree to the changes to the IEP to meet accelerated instruction requirements.

83. Do the Accelerated Learning Committees apply in addition to Admission, Review, and Dismissal (ARD) committees or do the ARD committees create the plan?

For students served by special education, the ARD committee serves as the Accelerated Learning Committee for students in grades 3, 5, and 8 who were not successful on the STAAR math or reading assessment. The ARD committee must meet to address the student's need for accelerated instruction and meet all of the requirements for the accelerated learning committee in HB 4545. Decisions made by the ARD committee regarding the accelerated instruction needed must be documented in writing. This may be included in the deliberations section of a student's IEP or as supplemental attachment.

84. If a high school student served by special education does not pass a STAAR EOC assessment, and the ARD committee determines a passing score on the assessment is not required for graduation, is accelerated instruction still required?

TAC, §89.1070 allows ARD committees for students in grade 9–12 to determine whether the student is required to achieve satisfactory performance on an EOC assessment to receive a high school diploma. However, an ARD committee's decision that passing a STAAR EOC assessment for a particular course is not required for the purposes of high school graduation does not waive the requirement for the student to receive accelerated instruction. For students who did not achieve satisfactory performance on an EOC assessment, because the student continues to demonstrate academic need in that course, the accelerated instruction requirements established by HB 4545 apply. Since the student will not participate in additional EOC testing opportunities for that course per ARD committee decision, further decisions about accelerated instruction following a retake would not apply.

85. Will AI take the place of students who have been determined to need Tiered Intervention through an MTSS or RTI model?

No. The multi-tiered system of supports (MTSS) framework can be considered the umbrella for other support systems, such as data-based individualization (DBI), response to intervention (RTI), and positive behavior intervention and supports (PBIS). MTSS encompasses academic, behavioral, and mental health supports for all students and is distinct from HB 4545 accelerated instruction, see Question # 16 for the criteria.

A student may participate in MTSS intervention, tutoring, or both; however, supplemental accelerated instruction is an extension of Tier 1 content area instruction, which focuses on the grade-level student expectations so the student can perform at grade level in the applicable subject. When a student engages in an intervention as part of an MTSS framework, that student may exit the MTSS intervention once the student has achieved the desired rate of progress or growth as established for that intervention. When a student requires supplemental, accelerated

instruction under HB 4545, and the LEA opts to provide that accelerated instruction by providing 30 hours of supplemental instruction, the student must complete the 30 hours of instruction.

86. May IDEA-B funds be used to meet HB 4545 requirements for supplemental instruction, such as tutoring before, during or after school, if the student is served by special education and requires accelerated instruction?

Program guidelines for IDEA-B read in part, “It is important to keep in mind that IDEA-B funds are supplemental and should in no case supplant State, local, and other Federal funds. If a service is provided to all students, the same fund source must be used for the student with disabilities that is used for the nondisabled student.”

The program guidelines continue in part, “Tutoring (before school, after school, during school breaks) is an allowable cost with IDEA-B funds only if the need for tutoring is determined by the [admission, review, and dismissal (ARD)] committee as an educational need to meet the goals of the [individualized education program (IEP)]. Progress reports toward IEP goals and objectives will be required. Tutors who provide special education services must be certified in special education. If tutoring is not in the IEP, the same fund source used for nondisabled students must be used for the student with disabilities. If tutoring is used to help a student with disabilities struggling with required statewide assessment, the same fund source used for nondisabled students must be used for the student with disabilities. If the student with disabilities requires supplemental support while receiving tutoring services, the supplemental support can be paid from IDEA-B funds. Personnel providing the supplemental support must hold appropriate licensure/certification.”

87. If a student served by special education completes the accelerated learning plan established by the Accelerated Learning Committee (ALC) to address reading or math failure and the student is unsuccessful on the subsequent school year’s STAAR assessment in the same subject area, how does the ARD committee address this issue?

For a student served by special education, the ARD committee must meet and hold a properly constituted ARD to serve as the ALC with the required members and, as required for the ALC for all students in this circumstance, must meet with the superintendent or superintendent’s designee. The ARD committee must address the student’s failure and adjust the learning plan to ensure the student’s success. Revisions to the student’s accelerated learning plan by the ARD committee must be documented in writing. This may be included in the deliberations section of a student’s IEP or as supplemental attachment

88. If a student served by special education requires accelerated instruction and has core instruction provided by a special education teacher in that subject area or has resource time in that subject area in addition to their general education course, does the resource time satisfy the HB 4545 requirements for accelerated instruction?

If the student is receiving core academic instruction from a general or special education teacher in a subject area where accelerated instruction is required under HB 4545, and the teacher is a certified master, exemplary, or recognized teacher licensed in that subject area, the HB 4545 requirement for accelerated instruction would be met.

In all other circumstances, specially designed instruction provided to a student served by special education in a resource setting as part of their current IEP does not satisfy the requirement for supplemental, accelerated instruction under HB 4545. Specially designed instruction provided in a resource setting is a program of instruction provided to the student as part of the student's free appropriate public education (FAPE), not as supplemental tutoring. If the student requires accelerated instruction and the LEA elects to provide the accelerated instruction through supplemental instruction, this must be provided in addition to the services the student is entitled to receive in their IEP and be consistent with HB 4545 requirements for accelerated instruction.

Decisions made by the ARD committee regarding the accelerated instruction needed must be documented in writing. This may be included in the deliberations section of a student's IEP or as supplemental attachment.

504 and Dyslexia:

89. Is the 30 hours in addition to or in place of the services the student receives through the dyslexia program criteria established by the State Board of Education and provided by a person with specific training?

No, the 30 hours is in addition to the services provided. Accelerated instruction must include targeted instruction in the TEKS for the applicable grade levels and subject area.

90. If a student has a Section 504 Plan, does the 504 Committee serve as the ALC?

HB 4545 does not explicitly address 504 committees, therefore; districts must consider accelerated learning needs and convene ALCs consistent with the general education requirements.

LPAC/Emergent Bilingual:

91. May the Language Proficiency Assessment Committee (LPAC) also serve as the ALC if the requirements are met?

The Accelerated Learning Committees must include an LPAC representative, but the LPAC cannot serve as the full Accelerated Learning Committee. For the 2021–22 school year, a provision has been given to the LPAC to temporarily use the LPAC parent representative in an

optional capacity (although highly encouraged) due to extenuating circumstances in which the parent is unable to participate in-person or remotely. As such, the LPAC would not complete an appropriate ALC unless the parent representative, if present, were the parent of the emergent bilingual student. Additionally, the bilingual or ESL teacher serving on the LPAC may/may not be the ALC required teacher of the content area in which the student did not meet the passing standard.

92. If a student did not meet the passing standard on the STAAR Spanish grade 5 reading test and then enters 6th grade where a STAAR reading test in Spanish is not available, is the LEA required to offer accelerated instruction in Spanish if there will not be an opportunity for the student to take the 6th grade STAAR reading in Spanish? Can the instruction be provided in English?

If the student entering 6th grade is participating in a bilingual education program, access to accelerated instruction in Spanish is highly encouraged so the student continues to access literacy skills in the primary language that will ultimately support English STAAR mastery. The strategic use of both English and Spanish instruction may be used based on student strengths and the program model's language allocation plan.

If the student entering 6th grade is participating in an ESL program, accelerated instruction will most likely be conducted in English in alignment with ESL program goals. Because the student has previously participated in a bilingual program, assigning an accelerated instruction teacher who can make connections between the primary language and English is particularly effective as it allows the student to apply primary language literacy knowledge within English literacy instruction.

93. Is a student who uses the English I assessment provision and does not retake the test required to have accelerated instruction?

Yes, the emergent bilingual student will need to receive the 30 hours of supplemental accelerated instruction since the student did not pass the STAAR EOC assessment. The student may need the targeted instruction because he or she has not been enrolled in U.S. schools for three school years or the student qualified as an unschooled asylee or refugee enrolled in the U.S. for five school years or less and is still developing the English language.

94. Can the administrator that is sitting on the committee for the 3rd, 5th, or 8th grade math and/or reading committee also be considered the required LPAC representative? Can the LPAC representative be a teacher or must it be an administrator.

Yes, either an administrator or a teacher, who are approved LPAC members, can serve as the LPAC representative on ALC.

95. Can a school district/campus use their ADSY additional days to provide accelerated instruction?

Campuses that are eligible for Additional Days School Year (ADSY) funding may use instructional time on ADSY days to count towards accelerated requirements as long as that instruction meets the statutory requirements as defined by HB 4545 (see question #16 for full requirements). For example, if a campus conducted the ADSY minimum of two hours of instruction on a day for a fifth-grade student which also met the requirements for supplemental accelerated instruction, they would be eligible to receive the ADSY funding for that student on the associated day as well as include the instruction in the required amount of supplemental instruction.

LEAs can find more information on ADSY and eligibility requirements at tea.texas.gov/adsy. There are some ADSY requirements to be mindful of, particularly:

- A participating campus must offer 180 days of instruction during the regular year.
- ADSY funding is eligible for grades PK-5.
- A minimum of two hours of instructional time must be taught by certified teachers for each ADSY day.

TCLAS and HB 4545

96. Is the TCLAS suite of applications basically the Strong Foundations Grant as documented in HB 4545?

TCLAS incorporates the components of the Strong Foundations grant outlined in HB 4545, as well as additional supports. TEA will not be launching a Strong Foundations stand-alone grant application for this school year. TEA will plan to provide additional information on the Strong Foundations grant for future years once available.

Questions regarding the implementation of HB 4545 should be submitted in writing to Accelerated.Instruction@tea.texas.gov. Answers will also be added on a rolling basis to the FAQ document.

House Bill 4545

Overview



What is HB 4545?

House Bill 4545 recently passed in the 87th Regular Legislative Session. HB 4545 establishes new requirements for supplemental accelerated instruction for students who do not pass the State of Texas Assessments of Academic Readiness (STAAR®). The new statute is effective, as of June 16, 2021, with supplemental accelerated instruction practices required during the 2021-2022 school year for all students, based on STAAR results from Spring 2021.



What is included in HB 4545?

HB 4545 requires Texas school districts to implement at a minimum supplemental accelerated instruction, an accelerated learning committee, and modified teacher assignments based on the following requirements:

- Elimination of grade retention and retesting requirements in grades 5 and 8.
- For any student who does not pass the STAAR test in grade 3, 5, or 8 in math or reading, a new LEA requirement to establish an accelerated learning committee to develop an individual educational plan for the student and monitor progress.
- For any student who does not pass the STAAR test in grades 3–8 or STAAR end-of-course (EOC) assessments, clarification of prior supplemental accelerated instruction requirements, specifying that it must include either:
 - **Being assigned a classroom teacher who is a certified master, exemplary, or recognized teacher or**
 - **Receiving supplemental instruction (tutoring) before or after school, or embedded in the school day.**



What is my district required to do this school year?

School Districts should evaluate the spring 2021 STAAR scores to identify students who will require supplemental accelerated instruction that complies with the new requirements of HB 4545 during the 2021-2022 school year. At a high level, this includes:

House Bill 4545

Overview

School Year 2021-2022

Provide supplemental accelerated instruction beginning in the Fall of 2021 for any student who did not perform satisfactorily on the STAAR grades 3-8 or STAAR EOC assessments. Supplemental accelerated instruction entails:

- **assigning a classroom teacher who is a certified master, exemplary, or recognized teacher or**
- **delivering supplemental instruction (e.g., tutoring) before or after school, or embedded in the school day and meeting HB 4545 requirements.**

Establish Accelerated Learning Committees before the start of the school year: For students who did not perform satisfactorily on the STAAR assessment in grades 3,5, or 8 math and/or reading.

Establish Board policy: Establish a process allowing parents/guardians of a student who did not perform satisfactorily on the grades 3,5, or 8 math and/or reading assessment to make a request for the student to be assigned to a particular classroom teacher.



What is my district required to do in the future?

School Year 2022-2023 and beyond

Continue to provide supplemental accelerated instruction in the subsequent summer and school year: For any student who did not perform satisfactorily on STAAR grades 3-8 or EOC assessments. The details above continue to apply in subsequent school years and should be guidance districts follow for the 2022-2023 school year and beyond.

Establish Accelerated Learning Committees and develop individual plans prior to the subsequent school year: After student STAAR scores are received which may take place before the end of that school year or during the summer and prior to the start of the school year.



Where can I find additional information on HB 4545?

Questions regarding the implementation of HB 4545 should be submitted in writing to accelerated.instruction@tea.texas.gov. Answers will also be added on a rolling basis to the [FAQ document](#). School districts can also find [additional accelerated learning resources](#) on the Texas Education Agency website and via mini webinars.

HB 4545 IMPLEMENTATION OVERVIEW

As of July 15th, 2021.
Information in this presentation
is subject to change with TEA
updates.

[TEA House Bill 4545 Implementation Overview Link](#)

141



OVERVIEW



TIMELINE



ACCELERATED
INSTRUCTION



SUPPLEMENTAL
INSTRUCTION



BOARD
POLICY



TCLAS



OUR
TEAM

As of July 15th, 2021. Information in this presentation is subject to change with TEA updates.



REGION 16

INSTRUCTIONAL SUPPORT

**COORDINATOR OF
CURRICULUM AND
INSTRUCTION**

ALEXA WATSON



**INSTRUCTIONAL
PROGRAMS LIAISON**

LYNDSAY LUCAS



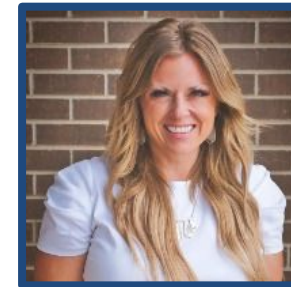
**HIGH IMPACT
TUTORING**

ASHLY ADCOX



**TCLAS/ HIGH
IMPACT TUTORING**

KHARA SKIDGEL





HB 4545 | General Overview

House Bill 4545 recently passed in the 87th Regular Legislative Session . The new statute is effective, as of June 16, 2021, with acceleration instruction practices required during the 2021-2022 school year for all students, based on results from Spring 2021.





IMPLEMENTATION TIMELINE

JUNE 16, 2021

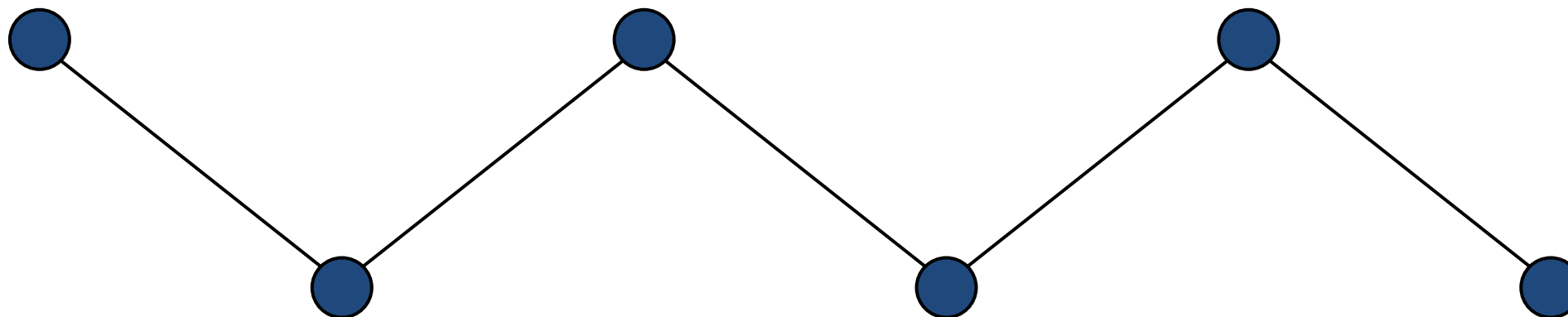
- [HB 4545](#)
- effective Immediately
- 2021-222 school year
- LEAs evaluate spring 2021 STAAR Scores

JULY 19, 2021

- TCLAS grant opens
- [TCLAS grant application](#)
- Accelerated Instruction funding
- grant closes Aug. 20, 2021

FALL 2021

- Build High Impact tutoring program
- Accelerated Learning Committees
- Accelerated Instruction begins



2021-2021 SCHOOL YEAR PLANNING

- Master Schedule for Accelerated Instruction (tutoring)
- Prioritize students that satisfy HB4545

AUGUST 2021

- Establish Board Policy for parent filing grievance for ALCs
- Parent request for teacher
- TCLAS grant due August 20, 2021

SCHOOL YEAR 2022-2023 & beyond

- continue 2021-2022 guidance
- review subsequent year data
- Adjust High Impact Tutoring program
- changes to ALCs for some students



HB 4545 | General Overview

WHAT CHANGED?

- 1
 - A student in 5th and 8th grade is no longer required to be retained at the same grade level based on STAAR.
 - No retests will be give in 5th & 8th grade.
 - Grade retention committees are now becoming Accelerated Learning Committees.**
 - Optional EOC for Algebra II and English III are no longer available.

WHAT'S NEW?

Accelerated Learning Committees for students who did not pass grades **3, 5, 8** in math or reading**

Purpose

- Create an individual education plan
- Monitor progress towards that plan

Who

- Principal or principal designee
- Parent or guardian of the student
- Teacher(s) of the subject failed*

When

- No later than the start of the subsequent school year.

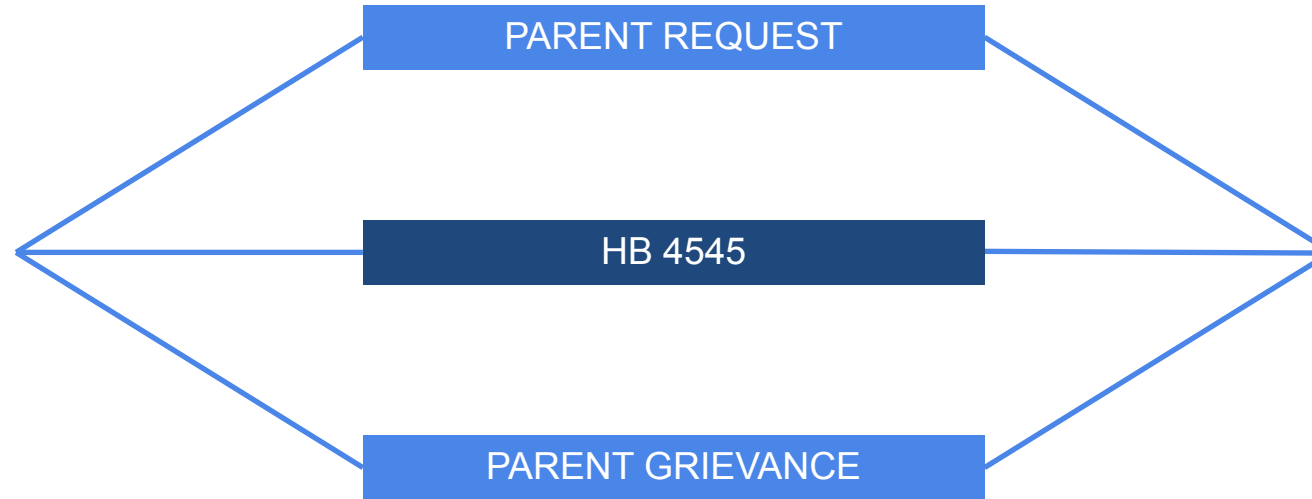
**What about special education students?



BOARD POLICY

PARENT REQUEST

Parents have the right to request a teacher before the school year begins. Approval of parent request is not required, however it is encouraged. LEAs are to ensure parents are aware of the process to request a teacher.



PARENT GRIEVANCE

LEAs are required to establish a board policy for parents to contest the content or implementation of educational plans developed by the ALC by August 2021

- Board policy: LEAs are also required to establish a board policy to manage parent grievances by August 2021 (“as soon as practicable after the effective date” of HB 4545, per Section 11 of the act).
- The TEA will release further guidance and resources for ALC and board policy implementation by August.



HB 4545 | General Overview

ACCELERATED INSTRUCTION

Required:

- **ALL** students who did not pass STAAR in grades 3-8 or EOC **for any subject***
 - Students who did not test are required to receive accelerated instruction for each area they did not test in.**
- Begins summer 2021
- There are two options for accelerated instruction.
- Must meet supplemental instruction requirements for option 2.

3



2021 - 2022 ACCELERATED INSTRUCTION OPTIONS

for students who did not pass STAAR grades 3-8 or EOC assessments

ACCELERATED INSTRUCTION 2021 - 2022

Option 1

Option 2

ASSIGNING A CLASSROOM TEACHER

- National Board Certified
- TEA Designated Certification

SUPPLEMENTAL INSTRUCTION



SUPPLEMENTAL INSTRUCTION REQUIREMENTS

Required for students in testing grades who failed STAAR or EOC assessments

- No less than 30 hours total for EACH (Math, ELAR, Science, SS)
 - Subsequent summer
 - During school year supplemental instruction must occur once per week.
 - Recommendation: Minimum of 30 minutes per week per subject.
- TEKS-aligned instruction
- Be provided *in addition to* normally provided instruction
- Students can't be removed from:
 - Tier 1 Instruction
 - Electives
 - Recess or physical activity
- Small groups of 1-3
 - Parent Permission required for over 3.
- Tutoring support
 - Teachers, paraprofessionals, parents, community members, etc. (not a computer program)
 - Trained in instructional materials



Accelerated Instruction Examples

entering 5th GRADE STUDENT

based on 2020-2021 STAAR scores this student did not meet state standards for passing STAAR reading, writing, and math

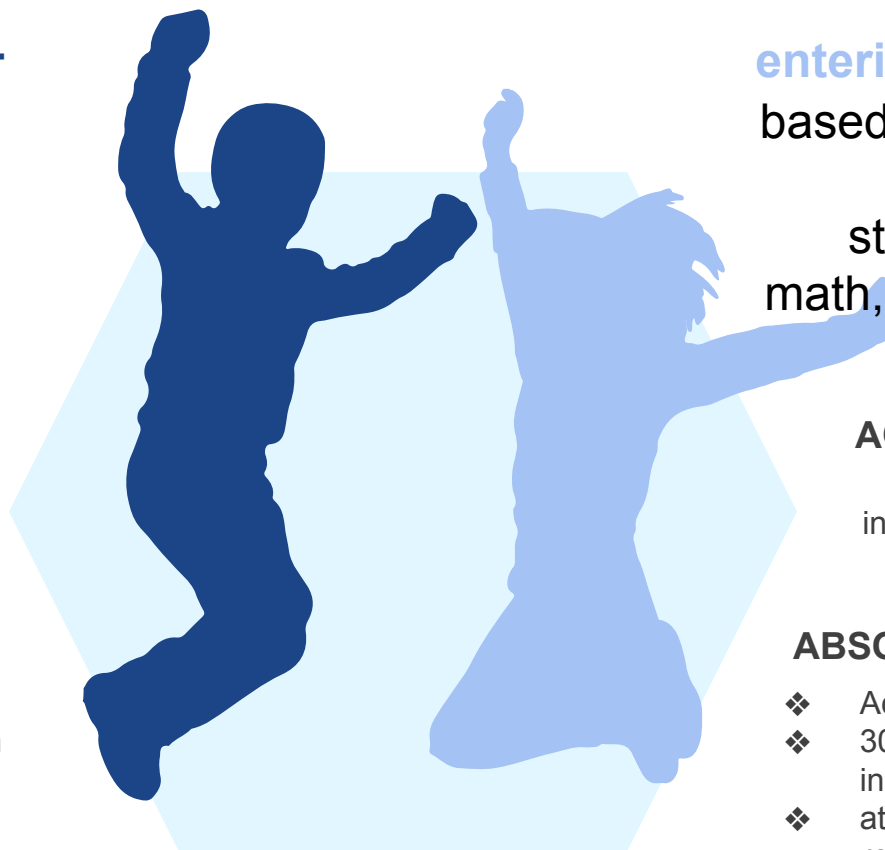


ACCELERATED INSTRUCTION

This student will need accelerated instruction for all three subjects tested areas.

ABSOLUTES

- ❖ 30 total hours of Accelerated instruction
- ❖ at least 30 minutes per week for **reading, writing and math (reading and writing can be done together for just 30 hours and not 60)**
- ❖ 1:3 ratio
- ❖ must satisfy supplemental instruction requirements per subject area



entering 9th GRADE STUDENT

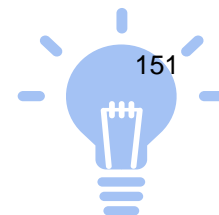
based on 2021 STAAR scores this student did not meet state standards for passing STAAR math, reading, science and social studies

ACCELERATED INSTRUCTION

This student will need accelerated instruction for all three subjects tested areas.

ABSOLUTES

- ❖ Accelerated Learning Committee
- ❖ 30 total hours of Accelerated instruction
- ❖ at least 30 minutes per week for **math, reading, science and social studies**
- ❖ 1:3 ratio
- ❖ must satisfy supplemental instruction requirements per subject area







Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

153



10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products		Decision 8: Strong Summer Program	
	Various Types of Products			
Similar TEA Initiatives: <ul style="list-style-type: none">Resilient School Support Program (RSSP)	Similar TEA Initiatives: <ul style="list-style-type: none">Texas Home Learning (THL) / CRIMSIMath Innovation ZonesDyslexia toolsPhonics Reading SystemCollege Prep Course	Similar TEA Initiatives: <ul style="list-style-type: none">Grow Your Own (GYO)Teacher Residencies	Similar TEA Initiatives: <ul style="list-style-type: none">Additional Days School Year (ADSY)Vetted Texas Tutor Corps	Similar TEA Initiatives: <ul style="list-style-type: none">PTECHTexas Regional Pathways NetworkSchool Action Fund (SAF)

154



Three Approaches to Creating HIT Program



Build It Yourself

Resources: Statewide Webinar Series, High Impact Tutoring Toolkit, High Impact Tutoring Workshop Series

ESSER funds can be used on this.



TEA-Approved Providers

Resources: Clearinghouse of TEA-Approved full and partial tutor program providers in the VTT

ESSER funds can be used on this.



TEA-Subsidized Providers

Resources: Vetted instructional materials, tutoring platform, aligned tutor training by ESCs, subsidized costs

TCLAS funding will only support this approach.

Activities to establish and support a tutoring program



Identify students who need tutoring support



Establish tutoring curriculum



Identify and recruit tutors



Schedule tutor sessions



Train tutors on High Impact Tutoring



General program management

...and more!



Here's How Region 16 Can Help

HB4545 Planning

Tutoring Supports

TCLAS APPLICATION
and PLANS

THL



REGION 16

INSTRUCTIONAL SUPPORT



COORDINATOR OF CURRICULUM AND INSTRUCTION

ALEXA WATSON

806.677.5139

alexa.watson@esc16.net

**Texas Education Agency
2021 Accountability Ratings Overall Summary
SPRING CREEK ISD (117907)**

* Confidential *

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	39
College, Career and Military Readiness	N/A
Graduation Rate	N/A
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 43.4%)	39
Closing the Gaps % of Indicators Met	
Academic Achievement Status	N/A
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	N/A
Student Success Status	N/A
School Quality Status	N/A
% Participation (All Tests)	
2018-19	100%
2020-21	100%

Distinction Designations

Distinction designations were not awarded in 2021.

**Texas Education Agency
2021 STAAR Performance
SPRING CREEK ISD (117907)**

*** Confidential ***

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	62	61	13	16	14	166	
Approaches GL or Above	48	39	11	11	11	120	72%
Meets GL or Above	24	14	6	6	7	57	34%
Masters GL	9	3	0	2	3	17	10%
Total Percentage Points							116%
Component Score							39

**Texas Education Agency
2021 STAAR Performance
SPRING CREEK ISD (117907)**

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	72%	-	60%	78%	-	-	-	57%	67%	29%	29%	52%	14%	81%	62%
At Meets GL Standard or Above	34%	-	26%	39%	-	-	-	14%	35%	0%	0%	7%	0%	34%	34%
At Masters GL Standard	10%	-	2%	13%	-	-	-	14%	8%	0%	0%	4%	0%	11%	10%
Number of Tests															
At Approaches GL Standard or Above	120	-	26	90	-	-	-	4	48	2	2	14	1	75	45
At Meets GL Standard or Above	57	-	11	45	-	-	-	1	25	0	0	2	0	32	25
At Masters GL Standard	17	-	1	15	-	-	-	1	6	0	0	1	0	10	7
Total Tests	166	-	43	116	-	-	-	7	72	7	7	27	7	93	73
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	100%	100%	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	77%	-	69%	84%	-	-	-	33%	80%	33%	33%	50%	0%	83%	70%
At Meets GL Standard or Above	39%	-	25%	47%	-	-	-	0%	44%	0%	0%	10%	0%	34%	44%
At Masters GL Standard	15%	-	0%	21%	-	-	-	0%	12%	0%	0%	0%	0%	14%	15%
Number of Tests															
At Approaches GL Standard or Above	48	-	11	36	-	-	-	1	20	1	1	5	0	29	19
At Meets GL Standard or Above	24	-	4	20	-	-	-	0	11	0	0	1	0	12	12
At Masters GL Standard	9	-	0	9	-	-	-	0	3	0	0	0	0	5	4
Total Tests	62	-	16	43	-	-	-	3	25	3	3	10	3	35	27
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	100%	100%	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	64%	-	53%	69%	-	-	-	50%	48%	0%	0%	50%	0%	74%	50%
At Meets GL Standard or Above	23%	-	24%	24%	-	-	-	0%	20%	0%	0%	10%	0%	29%	15%
At Masters GL Standard	5%	-	6%	5%	-	-	-	0%	4%	0%	0%	10%	0%	9%	0%
Number of Tests															
At Approaches GL Standard or Above	39	-	9	29	-	-	-	1	12	0	0	5	0	26	13
At Meets GL Standard or Above	14	-	4	10	-	-	-	0	5	0	0	1	0	10	4

**Texas Education Agency
2021 STAAR Performance
SPRING CREEK ISD (117907)**

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
At Masters GL Standard	3	-	1	2	-	-	-	0	1	0	0	1	0	3	0
Total Tests	61	-	17	42	-	-	-	2	25	3	3	10	3	35	26
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	100%	100%	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Writing															
Percent of Tests															
At Approaches GL Standard or Above	85%	-	60%	100%	-	-	-	100%	89%	100%	100%	67%	100%	89%	75%
At Meets GL Standard or Above	46%	-	20%	71%	-	-	-	0%	56%	0%	0%	0%	0%	33%	75%
At Masters GL Standard	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Number of Tests															
At Approaches GL Standard or Above	11	-	3	7	-	-	-	1	8	1	1	2	1	8	3
At Meets GL Standard or Above	6	-	1	5	-	-	-	0	5	0	0	0	0	3	3
At Masters GL Standard	0	-	0	0	-	-	-	0	0	0	0	0	0	0	162 0
Total Tests	13	-	5	7	-	-	-	1	9	1	1	3	1	9	4
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	-	100%	-	-	100%	-	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	69%	-	50%	75%	-	-	-	-	57%	-	-	33%	-	75%	63%
At Meets GL Standard or Above	38%	-	25%	42%	-	-	-	-	14%	-	-	0%	-	50%	25%
At Masters GL Standard	13%	-	0%	17%	-	-	-	-	14%	-	-	0%	-	13%	13%
Number of Tests															
At Approaches GL Standard or Above	11	-	2	9	-	-	-	-	4	-	-	1	-	6	5
At Meets GL Standard or Above	6	-	1	5	-	-	-	-	1	-	-	0	-	4	2
At Masters GL Standard	2	-	0	2	-	-	-	-	1	-	-	0	-	1	1
Total Tests	16	-	4	12	-	-	-	-	7	-	-	3	-	8	8
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	-	-	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	-	100%	-	-	100%	-	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	79%	-	100%	75%	-	-	-	100%	67%	-	-	100%	-	100%	63%
At Meets GL Standard or Above	50%	-	100%	42%	-	-	-	100%	50%	-	-	0%	-	50%	50%
At Masters GL Standard	21%	-	0%	17%	-	-	-	100%	17%	-	-	0%	-	17%	25%

**Texas Education Agency
2021 STAAR Performance
SPRING CREEK ISD (117907)**

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
Number of Tests															
At Approaches GL Standard or Above	11	-	1	9	-	-	-	1	4	-	-	1	-	6	5
At Meets GL Standard or Above	7	-	1	5	-	-	-	1	3	-	-	0	-	3	4
At Masters GL Standard	3	-	0	2	-	-	-	1	1	-	-	0	-	1	2
Total Tests	14	-	1	12	-	-	-	1	6	-	-	1	-	6	8
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	-	-	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	-	-	100%	-	100%	100%

- Indicates there are no students in the group.

**Texas Education Agency
2021 College, Career, and Military Readiness
SPRING CREEK ISD (117907)**

*** Confidential ***

This district is not rated on College, Career, and Military Readiness.

**Texas Education Agency
2021 Graduation Rate
SPRING CREEK ISD (117907)**

*** Confidential ***

This district is not rated on Graduation Rate.

**Texas Education Agency
2021 Relative Performance
SPRING CREEK ISD (117907)**

*** Confidential ***

This district is a single campus district. Please refer to the campus report.

**Texas Education Agency
2021 Closing the Gaps
SPRING CREEK ISD (117907)**

* Confidential *

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No			No					Yes				No	Yes		
% at Meets GL Standard or Above	39%	-	25%	47%	-	-	-	0%	44%	0%	10%	0%	34%	44%		
# at Meets GL Standard or Above	24	-	4	20	-	-	-	0	11	0	1	0	12	12		
Total Tests	62	-	16	43	-	-	-	3	25	3	10	3	35	27		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No			No					No				No	No		
% at Meets GL Standard or Above	23%	-	24%	24%	-	-	-	0%	20%	0%	10%	0%	29%	15%		
# at Meets GL Standard or Above	14	-	4	10	-	-	-	0	5	0	1	0	10	4		
Total Tests	61	-	17	42	-	-	-	2	25	3	10	3	35	26	167	
Total Indicators															2	10
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a	
Target Met																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-				
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										50%						
TELPAS Progress										2						
TELPAS Total										4						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No		No	No					No		No		No	No		
STAAR Component Score	39	-	29	43	-	-	-	28	37	10	21	5	42	35		
% at Approaches GL Standard or Above	72%	-	60%	78%	-	-	-	57%	67%	29%	52%	14%	81%	62%		

**Texas Education Agency
2021 Closing the Gaps
SPRING CREEK ISD (117907)**

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	34%	-	26%	39%	-	-	-	14%	35%	0%	7%	0%	34%	34%		
% at Masters GL Standard	10%	-	2%	13%	-	-	-	14%	8%	0%	4%	0%	11%	10%		
Total Tests	166	-	43	116	-	-	-	7	72	7	27	7	93	73		
Total Indicators															0	7
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																168
% Participation	100%	-	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%		
# Participants	58	-	9	46	-	-	-	3	23	-	3	1	29	29		
Total Tests	58	-	9	46	-	-	-	3	23	-	3	1	29	29		
Mathematics																
% Participation	100%	-	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%		
# Participants	58	-	9	46	-	-	-	3	23	-	3	1	29	29		
Total Tests	58	-	9	46	-	-	-	3	23	-	3	1	29	29		
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	65	-	16	46	-	-	-	3	27	3	11	3	37	28		
Total Tests	65	-	16	46	-	-	-	3	27	3	11	3	37	28		
Mathematics																
% Participation	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	64	-	17	45	-	-	-	2	27	3	11	3	37	27		
Total Tests	64	-	17	45	-	-	-	2	27	3	11	3	37	27		

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2021 Accountability Ratings Overall Summary
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD

* Confidential *

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	39
College, Career and Military Readiness	N/A
Graduation Rate	N/A
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 43.4%)	39
Closing the Gaps % of Indicators Met	
Academic Achievement Status	20%
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	N/A
Student Success Status	0%
School Quality Status	N/A
% Participation (All Tests)	
2018-19	100%
2020-21	100%

Distinction Designations

Distinction designations were not awarded in 2021.

Texas Education Agency
2021 STAAR Performance
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	62	61	13	16	14	166	
Approaches GL or Above	48	39	11	11	11	120	72%
Meets GL or Above	24	14	6	6	7	57	34%
Masters GL	9	3	0	2	3	17	10%
Total Percentage Points							116%
Component Score							39

Texas Education Agency
2021 STAAR Performance
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	72%	-	60%	78%	-	-	-	57%	67%	29%	29%	52%	14%	81%	62%
At Meets GL Standard or Above	34%	-	26%	39%	-	-	-	14%	35%	0%	0%	7%	0%	34%	34%
At Masters GL Standard	10%	-	2%	13%	-	-	-	14%	8%	0%	0%	4%	0%	11%	10%
Number of Tests															
At Approaches GL Standard or Above	120	-	26	90	-	-	-	4	48	2	2	14	1	75	45
At Meets GL Standard or Above	57	-	11	45	-	-	-	1	25	0	0	2	0	32	25
At Masters GL Standard	17	-	1	15	-	-	-	1	6	0	0	1	0	10	7
Total Tests	166	-	43	116	-	-	-	7	72	7	7	27	7	93	73
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	100%	100%	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	77%	-	69%	84%	-	-	-	33%	80%	33%	33%	50%	0%	83%	70%
At Meets GL Standard or Above	39%	-	25%	47%	-	-	-	0%	44%	0%	0%	10%	0%	34%	44%
At Masters GL Standard	15%	-	0%	21%	-	-	-	0%	12%	0%	0%	0%	0%	14%	15%
Number of Tests															
At Approaches GL Standard or Above	48	-	11	36	-	-	-	1	20	1	1	5	0	29	19
At Meets GL Standard or Above	24	-	4	20	-	-	-	0	11	0	0	1	0	12	12
At Masters GL Standard	9	-	0	9	-	-	-	0	3	0	0	0	0	5	4
Total Tests	62	-	16	43	-	-	-	3	25	3	3	10	3	35	27
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	100%	100%	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	64%	-	53%	69%	-	-	-	50%	48%	0%	0%	50%	0%	74%	50%
At Meets GL Standard or Above	23%	-	24%	24%	-	-	-	0%	20%	0%	0%	10%	0%	29%	15%
At Masters GL Standard	5%	-	6%	5%	-	-	-	0%	4%	0%	0%	10%	0%	9%	0%
Number of Tests															
At Approaches GL Standard or Above	39	-	9	29	-	-	-	1	12	0	0	5	0	26	13
At Meets GL Standard or Above	14	-	4	10	-	-	-	0	5	0	0	1	0	10	4

**Texas Education Agency
2021 STAAR Performance
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD**

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
At Masters GL Standard	3	-	1	2	-	-	-	0	1	0	0	1	0	3	0
Total Tests	61	-	17	42	-	-	-	2	25	3	3	10	3	35	26
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	100%	100%	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Writing															
Percent of Tests															
At Approaches GL Standard or Above	85%	-	60%	100%	-	-	-	100%	89%	100%	100%	67%	100%	89%	75%
At Meets GL Standard or Above	46%	-	20%	71%	-	-	-	0%	56%	0%	0%	0%	0%	33%	75%
At Masters GL Standard	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Number of Tests															
At Approaches GL Standard or Above	11	-	3	7	-	-	-	1	8	1	1	2	1	8	3
At Meets GL Standard or Above	6	-	1	5	-	-	-	0	5	0	0	0	0	3	3
At Masters GL Standard	0	-	0	0	-	-	-	0	0	0	0	0	0	0	173 0
Total Tests	13	-	5	7	-	-	-	1	9	1	1	3	1	9	4
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	-	100%	-	-	100%	-	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	69%	-	50%	75%	-	-	-	-	57%	-	-	33%	-	75%	63%
At Meets GL Standard or Above	38%	-	25%	42%	-	-	-	-	14%	-	-	0%	-	50%	25%
At Masters GL Standard	13%	-	0%	17%	-	-	-	-	14%	-	-	0%	-	13%	13%
Number of Tests															
At Approaches GL Standard or Above	11	-	2	9	-	-	-	-	4	-	-	1	-	6	5
At Meets GL Standard or Above	6	-	1	5	-	-	-	-	1	-	-	0	-	4	2
At Masters GL Standard	2	-	0	2	-	-	-	-	1	-	-	0	-	1	1
Total Tests	16	-	4	12	-	-	-	-	7	-	-	3	-	8	8
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	-	-	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	-	100%	-	-	100%	-	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	79%	-	100%	75%	-	-	-	100%	67%	-	-	100%	-	100%	63%
At Meets GL Standard or Above	50%	-	100%	42%	-	-	-	100%	50%	-	-	0%	-	50%	50%
At Masters GL Standard	21%	-	0%	17%	-	-	-	100%	17%	-	-	0%	-	17%	25%

Texas Education Agency
2021 STAAR Performance
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
Number of Tests															
At Approaches GL Standard or Above	11	-	1	9	-	-	-	1	4	-	-	1	-	6	5
At Meets GL Standard or Above	7	-	1	5	-	-	-	1	3	-	-	0	-	3	4
At Masters GL Standard	3	-	0	2	-	-	-	1	1	-	-	0	-	1	2
Total Tests	14	-	1	12	-	-	-	1	6	-	-	1	-	6	8
Participation															
% participation 2018-19	100%	-	100%	100%	-	-	-	100%	100%	-	-	-	-	100%	100%
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	-	-	100%	-	100%	100%

- Indicates there are no students in the group.

**Texas Education Agency
2021 College, Career, and Military Readiness
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD**

*** Confidential ***

This campus is not rated on College, Career, and Military Readiness.

**Texas Education Agency
2021 Graduation Rate
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD**

*** Confidential ***

This campus is not rated on Graduation Rate.

**Texas Education Agency
2021 Relative Performance
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD**

*** Confidential ***

% Economically Disadvantaged	STAAR Performance
43.4	39

Texas Education Agency
2021 Closing the Gaps
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD

* Confidential *

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No			No					Yes				No	Yes		
% at Meets GL Standard or Above	39%	-	25%	47%	-	-	-	0%	44%	0%	10%	0%	34%	44%		
# at Meets GL Standard or Above	24	-	4	20	-	-	-	0	11	0	1	0	12	12		
Total Tests	62	-	16	43	-	-	-	3	25	3	10	3	35	27		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No			No					No				No	No		
% at Meets GL Standard or Above	23%	-	24%	24%	-	-	-	0%	20%	0%	10%	0%	29%	15%		
# at Meets GL Standard or Above	14	-	4	10	-	-	-	0	5	0	1	0	10	4		
Total Tests	61	-	17	42	-	-	-	2	25	3	10	3	35	26	178	
Total Indicators															2	10
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-				
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										50%						
TELPAS Progress										2						
TELPAS Total										4						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No		No	No					No		No		No	No		
STAAR Component Score	39	-	29	43	-	-	-	28	37	10	21	5	42	35		
% at Approaches GL Standard or Above	72%	-	60%	78%	-	-	-	57%	67%	29%	52%	14%	81%	62%		

Texas Education Agency
2021 Closing the Gaps
SPRING CREEK SCHOOL (117907101) - SPRING CREEK ISD

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	34%	-	26%	39%	-	-	-	14%	35%	0%	7%	0%	34%	34%		
% at Masters GL Standard	10%	-	2%	13%	-	-	-	14%	8%	0%	4%	0%	11%	10%		
Total Tests	166	-	43	116	-	-	-	7	72	7	27	7	93	73		
Total Indicators															0	7
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																179
% Participation	100%	-	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%		
# Participants	58	-	9	46	-	-	-	3	23	-	3	1	29	29		
Total Tests	58	-	9	46	-	-	-	3	23	-	3	1	29	29		
Mathematics																
% Participation	100%	-	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%		
# Participants	58	-	9	46	-	-	-	3	23	-	3	1	29	29		
Total Tests	58	-	9	46	-	-	-	3	23	-	3	1	29	29		
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	65	-	16	46	-	-	-	3	27	3	11	3	37	28		
Total Tests	65	-	16	46	-	-	-	3	27	3	11	3	37	28		
Mathematics																
% Participation	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	64	-	17	45	-	-	-	2	27	3	11	3	37	27		
Total Tests	64	-	17	45	-	-	-	2	27	3	11	3	37	27		

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.